

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**UNIVERSITY OF SOUTH CAROLINA COLLEGE OF SOCIAL WORK MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program

option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

### **Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

## Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: [FIELD EVALUATION]</b>	
Competency(ies) assessed:	1-10
Dimension(s) assessed:	Knowledge Skills Values C/A Processes
When/where students are assessed:	Spring 2024 SOWK 782
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10:	2 out of 3 on Likert scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10:	90%
<b>Assessment Measure #2: [NASW CODE OF ETHICS &amp; SOCIAL WORK VALUES REFLECTION PAPER]</b>	
Competency(ies) assessed:	1
Dimension(s) assessed:	C/A Processes
When/where students are assessed:	Fall 2023 SOWK 781
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	8 out of 8 checks

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	90%
<b>Assessment Measure #3: [ETHICAL ISSUE ANALYSIS PAPER]</b>	
Competency(ies) assessed:	1
Dimension(s) assessed:	C/A Processes
When/where students are assessed:	Spring 2024 SOWK 782
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	4 out of 4 checks
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1	90%
<b>Assessment Measure #4: [IDENTITY PAPER]</b>	
Competency(ies) assessed:	2
Dimension(s) assessed:	Knowledge C/A Processes
When/where students are assessed:	Fall 2023 SOWK 714
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	10.4 out of 13 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	90%
<b>Assessment Measure #5: [INTERVIEW PRACTICE PAPER]</b>	
Competency(ies) assessed:	2
Dimension(s) assessed:	Knowledge Values C/A Processes

When/where students are assessed:	Fall 2023 SOWK 714
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	24 out of 30 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	90%
<b>Assessment Measure #6: [USING THEORY TO UNDERSTAND DIFFERENCE PAPER]</b>	
Competency(ies) assessed:	2
Dimension(s) assessed:	Knowledge Values C/A Processes
When/where students are assessed:	Fall 2023 & Spring 2024 SOWK 716
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	20 out of 25 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	90%
<b>Assessment Measure #7: [APPLICATION OF THEORY TO FIELD PLACEMENT]</b>	
Competency(ies) assessed:	3
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Fall 2023 SOWK 712
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	5 out of 5 checks

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 3:	90%
<b>Assessment Measure #8: [KNOWLEDGE FOR PRACTICE FINAL PAPER]</b>	
Competency(ies) assessed:	4
Dimension(s) assessed:	Skills C/A Processes
When/where students are assessed:	Fall 2023 & Spring 2024 SOWK 791
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	104 out of 130 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	90%
<b>Assessment Measure #9: [POLICY ANALYSIS PAPER]</b>	
Competency(ies) assessed:	5
Dimension(s) assessed:	Knowledge Skills Values C/A Processes
When/where students are assessed:	Fall 2023 & Spring 2024 SOWK 742
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	24 out of 30 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	90%

<b>Assessment Measure #10: [INTERVIEWING SKILLS PRACTICE ISP – VIDEO]</b>	
Competency(ies) assessed:	6
Dimension(s) assessed:	Knowledge Skills
When/where students are assessed:	Fall 2023 & Spring 2024 SOWK 722
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	80 out of 100 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:	90%
<b>Assessment Measure #11: [INTERVIEWING SKILLS PRACTICE ISP – REFLECTION PAPER]</b>	
Competency(ies) assessed:	6 & 9
Dimension(s) assessed:	Knowledge Skills C/A Processes
When/where students are assessed:	Fall 2023 & Spring 2024 SOWK 722
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	48 out of 60 points
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	32 out of 40 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 6 & 9:	90%
<b>Assessment Measure #12: [COMMUNITY PROJECT PLAN]</b>	

Competency(ies) assessed:	6
Dimension(s) assessed:	Knowledge C/A Processes
When/where students are assessed:	Spring 2024 SOWK 732
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	10 out of 10 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:	90%
<b>Assessment Measure #13: [PSYCHOSOCIAL ASSESSMENT]</b>	
Competency(ies) assessed:	7 & 8
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Fall 2023 & Spring 2024 SOWK 722
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	44 out of 55 points
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	24 out of 30 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:	90%
<b>Assessment Measure #14: [COMMUNITY PROJECT PAPER]</b>	
Competency(ies) assessed:	7
Dimension(s) assessed:	Knowledge Skills Values
When/where students are assessed:	Spring 2024



	SOWK 732
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	27 out of 27 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7	90%
<b>Assessment Measure #15: [COMMUNITY PROJECT PRESENTATION]</b>	
Competency(ies) assessed:	8
Dimension(s) assessed:	Knowledge Skills C/A Processes
When/where students are assessed:	Spring 2024 SOWK 732
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	2 out of 2 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 8:	90%
<b>Assessment Measure #16: [TASK GROUP PROCESS JOURNAL]</b>	
Competency(ies) assessed:	9
Dimension(s) assessed:	Values C/A Processes
When/where students are assessed:	Spring 2024 SOWK 732
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	15 out of 15 points

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 9:	90%
<b>Assessment Measure #17: [APPLYING CONCEPTS OF MANAGING STRESS TO PRACTICE]</b>	
Competency(ies) assessed:	10
Dimension(s) assessed:	C/A Processes
When/where students are assessed:	Spring 2024 SOWK 781
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10:	14 out of 14 checks
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10:	90%
<b>Assessment Measure #18: [PROCESS RECORDING]</b>	
Competency(ies) assessed:	10
Dimension(s) assessed:	C/A Processes
When/where students are assessed:	Spring 2024 SOWK 782
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10:	4 out of 4 checks
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10:	90%

### Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

#### Area of Specialized Practice #1: [ADVANCED GENERALIST]

<b>Assessment Measure #1: [FIELD EVALUATION]</b>	
Competency(ies) assessed:	1-10
Dimension(s) assessed:	Knowledge Skills Values C/A Processes
When/where students are assessed:	Spring 2024 SOWK 784
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10:	2 out of 3 on Likert scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10:	90%
<b>Assessment Measure #2: [FINAL WRITTEN CASE ANALYSIS]</b>	
Competency(ies) assessed:	1
Dimension(s) assessed:	C/A Processes
When/where students are assessed:	Spring 2024 SOWK 718
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	37 out of 37 checks

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	90%
<b>Assessment Measure #3: [APPLYING THEORY TO ENGAGE DIVERSITY AND DIFFERENCE IN PRACTICE]</b>	
Competency(ies) assessed:	2
Dimension(s) assessed:	Knowledge Values
When/where students are assessed:	Summer 2022 Spring 2024
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	7 out of 7 checks
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	90%
<b>Assessment Measure #4: [ADVOCACY-IN-ACTION REFLECTION PAPER]</b>	
Competency(ies) assessed:	3 & 5
Dimension(s) assessed:	C/A Processes
When/where students are assessed:	Spring 2024 SOWK 778
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	6 out of 8 points
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	6 out of 8 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3 & 5:	90%
<b>Assessment Measure #5: [MEASUREMENT &amp; PRACTICE-INFORMED RESEARCH QUIZ]</b>	

Competency(ies) assessed:	4 & 9
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Fall 2023 SOWK 792 & SOWK 793
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	3 out of 5 points
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	3 out of 5 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4 & 9:	90%
<b>Assessment Measure #6: [INTERVENTION PLANNING]</b>	
Competency(ies) assessed:	4, 6, 7 & 8
Dimension(s) assessed:	Knowledge Values Skills C/A Processes
When/where students are assessed:	Fall 2023 SOWK 779
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	3 out of 3 checks
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	5 out of 5 checks
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	3 out of 3 checks
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	5 out of 5 checks

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4, 6, 7 & 8:	90%
<b>Assessment Measure #7: [ELEVATOR SPEECH]</b>	
Competency(ies) assessed:	5
Dimension(s) assessed:	Skills
When/where students are assessed:	Spring 2024 SOWK 778
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	9 out of 12 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	90%
<b>Assessment Measure #8: [MID SEMESTER REFLECTION ON SELF-CARE]</b>	
Competency(ies) assessed:	10
Dimension(s) assessed:	C/A Processes
When/where students are assessed:	Fall 2023 SOWK 783
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10:	14 out of 14 checks
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10:	90%

### Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

#### Assessment Data Collected during the Academic Year (2023-2024) Program Option #1: (COLUMBIA)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = (76)	Area of Specialized Practice #1 (Advanced Generalist) n = (94)		
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	86.6%	70.9%		
<b>Competency 2: Engage Diversity and</b>	90% of students will demonstrate competence	90% of students will demonstrate competence	97.4%	93.8%		

<b>Difference in Practice</b>	inclusive of 2 or more measures	inclusive of 2 or more measures				
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	88.8%	97.4%		
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	96.9%	88.7%		
<b>Competency 5: Engage in Policy Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	99.8%	97.5%		
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	94.0%	89.4%		
<b>Competency 7: Assess Individuals, Families,</b>	90% of students will demonstrate competence	90% of students will demonstrate competence	80.7%	95.7%		



<b>Groups, Organizations, and Communities</b>	inclusive of 2 or more measures	inclusive of 2 or more measures				
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	96.5%	89.2%		
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	89.4%	91.2%		
<b>Competency 10: Promote and Engage in Self-Care</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	77.3%	94.8%		

**Assessment Data Collected during the Academic Year (2023-2024)  
Program Option #2: (CHARLESTON)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = (5)	Area of Specialized Practice #1 (Advanced Generalist) n = (10)		
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	75.0%	75.0%		
<b>Competency 2: Engage Diversity and Difference in Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	N/A*	80.0%		
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	75.0%	100.0%		

<b>Competency 4: Engage in Practice- informed Research and Research- informed Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	N/A*	87.5%		
<b>Competency 5: Engage in Policy Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100.0%	100.0%		
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100.0%	79.2%		
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100.0%	100.0%		
<b>Competency 8: Intervene with Individuals, Families, Groups,</b>	90% of students will demonstrate competence	90% of students will demonstrate competence	100.0%	75.0%		

<b>Organizations, and Communities</b>	inclusive of 2 or more measures	inclusive of 2 or more measures				
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100.0%	N/A**		
<b>Competency 10: Promote and Engage in Self-Care</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	66.7%	90.9%		

*\*data inclusive of 2 or more measures unavailable - there was not a 1<sup>st</sup> year PT cohort for Charleston option in 2023-2024*

*\*\*data inclusive of 2 or more measures unavailable - instructor did not disseminate an assessment*

**Assessment Data Collected during the Academic Year (2023-2024)  
Program Option #3: (GREENVILLE)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = (11)	Area of Specialized Practice #1 (Advanced Generalist) n = (14)		
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	92.6%	80.0%		
<b>Competency 2: Engage Diversity and Difference in Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	92.9%	88.9%		
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	86.4%	100.0%		

<b>Competency 4: Engage in Practice- informed Research and Research- informed Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100.0%	92.6%		
<b>Competency 5: Engage in Policy Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100.0%	100.0%		
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100.0%	73.5%		
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100.0%	82.4%		
<b>Competency 8: Intervene with Individuals, Families, Groups,</b>	90% of students will demonstrate competence	90% of students will demonstrate competence	99.3%	88.2%		

<b>Organizations, and Communities</b>	inclusive of 2 or more measures	inclusive of 2 or more measures				
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100.0%	92.1%		
<b>Competency 10: Promote and Engage in Self-Care</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	81.5%	94.1%		

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES  
(Aggregate Findings for All Students from All Program Options Combined)**

**Assessment Data Collected during the Academic Year (2023-2024)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = (92)	Area of Specialized Practice #1 (Advanced Generalist) n = (118)		
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	86.7%	72.6%		
<b>Competency 2: Engage Diversity and Difference in Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	96.7%	92.7%		
<b>Competency 3: Advance Human Rights and Social, Economic, and</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence	88.2%	98.0%		



<b>Environmental Justice</b>		inclusive of 2 or more measures				
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	97.4%	89.0%		
<b>Competency 5: Engage in Policy Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	99.8%	98.1%		
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	95.1%	86.6%		
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	84.4%	94.4%		
<b>Competency 8: Intervene with</b>	90% of students will demonstrate	90% of students will	97.1%	87.8%		

<b>Individuals, Families, Groups, Organizations, and Communities</b>	competence inclusive of 2 or more measures	demonstrate competence inclusive of 2 or more measures				
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	90.1%	91.4%		
<b>Competency 10: Promote and Engage in Self-Care</b>	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	77.3%	94.4%		