

# studies

news from women's studies at the university of south carolina  
college of liberal arts



**First WOST BA grads: Helen Tecklenburg (seated, left); Leslie Brown (seated, right); and standing (left-right) Chassidy Gilliam, Sharon Rachel, and Monique Brown**

## First Graduates Earn WOST BA Degree

Helen Tecklenburg and Leslie Brown became the first graduates of the BA program in Women's Studies. Their historic commencement in fall 2000 will be followed by the graduation of three more majors in spring 2001, Monique Brown, Chassidy Gilliam, and Sharon Rachel. Leslie Brown earned a place on the dean's and president's academic honors lists last year. Tecklenburg, a double major in women's studies and sociology, was inducted into Phi Beta Kappa last spring and received the Arney Robinson Childs Award, Women's Studies' highest undergraduate honor. She served as a student member of the undergraduate subcommittee that worked to develop and gain approval for the BA. ■

## Byllye Y. Avery

Keynotes  
Women's Studies Conference 2001

On Thursday, February 22, at 5:30 p.m., in the USC Law School Auditorium, Byllye Y. Avery, founder of the National Black Women's Health Project, will present the keynote address for the 14th annual Women's Studies Conference "Making Connections: Empowering Women's Lives and the Life of the Community." The lecture is free and open to the public.

Avery has been a women's health care activist for 20 years. A dreamer, "visionary," and grassroots realist, she has combined activism and social responsibility in developing a national forum for the exploration of health issues for African-American women, the gathering and documenting of African-American women's health experiences in America, and the provision of a supportive atmosphere for African-American women. The National Black Women's Health Project is a nonprofit organization committed to defining, promoting, and maintaining the physical, mental, and emotional well-being of African-American women. She is also co-founder of the Gainesville Women's Health Center, and co-founder of BIRTHPLACE, an alternative birthing center in Gainesville, Florida. Prior to her entry into the health care arena, she taught special education to emotionally disturbed students and consulted on learning disabilities in public schools and universities throughout the southeastern United States.

Avery currently serves on the Advisory Committee for the Office of Research on Women's Health of the National Institutes of Health. She is the recipient of numerous awards which include the MacArthur Foundation Fellowship for Social Contribution and the Essence Award for Community Service, the Academy of Science Institute of Medicine's Gustav O. Lienhard Award for the Advancement of Health Care, and the Dorothy I. Height Lifetime Achievement Award. Ms. Avery has received honorary degrees from Thomas Jefferson University, State University of New York at Binghamton, Gettysburg College, Bowdoin College, and Bates College. ■



**Byllye Y. Avery**





Lynn Weber, WOST director

## Director's Comments

Promoting Women's Well-being: A Women's Studies Initiative

As we enter the 21st century, what better place to study the factors and conditions that promote and that impede the health and well-being of America's women and children than South Carolina? We are among the most racially diverse states in the union, with one-third of the state African American, a small but significant Native American population, and a rapidly growing Latino population. The beauty of our natural environment—from rolling hills and pine trees to palm trees and beaches—and our mild climate attracts many tourists and increasing numbers of immigrants from other parts of the U.S. and from other nations to work, to live, and to retire. Many of America's most powerful civil rights leaders have come from South Carolina—Marion Wright Edelman, Jesse Jackson, and Septima Clark, to name a few.

Yet South Carolina, like the rest of the nation, is riddled with contradictions. We are among the poorest of states, our children have some of the highest school dropout rates and the lowest test scores in the nation. On women's health indicators, South Carolina ranks among the five worst states in the nation. More women are killed by men in South Carolina than in any other state. Fewer women are elected to state government here than in any

other state. We have a legacy of slavery and a slave economy that many are fighting to overcome but which is ever present. Because the extremes are so great, the dynamic power relationships of gender, race, class, sexuality, and age are often highly visible and are not the least bit subtly displayed as in the recent confederate flag controversy, the Susan Smith child murders, church burnings, and the interracial dating ban at Bob Jones University.

We in Women's Studies understand that these contradictions are centered in gender, race, class, region, age, and other vectors of power and privilege. We are committed to using our knowledge, skills, and resources to promote understanding and change to improve the conditions of life in South Carolina and the region. For two years, Women's Studies core faculty and faculty affiliates have planned for an initiative to promote interdisciplinary and community-based research, action, and teaching that enhances the well-being of all women and children in South Carolina and the region—across race, class, sexuality, age, and other dimensions of inequality.

Our affiliate faculty program, begun in 1998, has already grown to 85 members, 78 from Columbia and 7 from regional campuses. Through interdisciplinary research and education, problems can be examined from multiple standpoints and addressed from holistic perspectives. Working in collaboration across disciplines, across boundaries of gender, race, and other inequalities, and in partnership with communities can be a more effective way to understand the diversity of women's experiences and to find the means to improve health, promote social justice, support creative endeavors, and preserve environmental resources.

The initiative has begun to take shape. Last summer, Donna Rhoades, a faculty affiliate who participated in a working group for the last year, agreed to direct the initiative. Over the last few months, Donna has been talking with faculty and potential community partners to refine the vision for a women's studies research center for women's well-being. She has also facilitated the continuing work of several research interest groups, is developing a grants management model and a fund-raising plan, and is improving our Web site.

Why a center? What would be the distinctive mission of such an endeavor? Who would be involved? How would the program be structured? Are monetary resources available? Addressing these questions has helped us understand where the strengths of our faculty affiliates can best address the needs of the people of our state. We have concluded that Women's Studies at the University of South Carolina is strategically situated to make a difference in the lives of women and girls in South Carolina and across the southeastern U.S. The initiative will carry out the research and action mission of women's studies. Along with providing opportunities for interdisciplinary, collaborative, research and activism, the initiative will create opportunities for service learning among Women's Studies' students, expand the influence of Women's Studies' scholarship, and cultivate campus-community partnerships so that the lives of women and girls in South Carolina are improved.

Two core Women's Studies faculty with joint appointments in public health and developmental biology recently received grants that will further the initiative for women and chil-

dren's well-being in two critical areas—smoking and heart disease. Deborah Para-Medina, was awarded \$500,000 from the Centers for Disease Control Foundation and the American Legacy Foundation for her grant proposal "Youth Development and Empowerment: South Carolina's Legacy." Funding began in November for this three-year grant that will examine youth development and empowerment issues as they relate to tobacco control and prevention. Ann F. Ramsdell, a recent joint hire in Women's Studies and the Department of Developmental Biology and Anatomy in the School of Medicine, was awarded a four-year Scientist Development Grant (\$260,000) from the National American Heart Association. The purpose of this award is to support highly promising beginning scientists to initiate independent research programs in cardiovascular biology and/or stroke.

One of our ongoing research interest groups, focusing on questions of gendered violence, has also begun a research-action project. Headed by Manuela Kress-Shull, this group is working with the South Carolina Coalition Against Domestic Violence and Sexual Assault (SCCADVASA), a coalition of shelter providers across the state. The goal of this project is to determine who is currently being served by shelters and to enhance shelter services to individuals with disabilities, the elderly, and other currently underserved groups.

The Women's Well-being Initiative is a way to extend the reach of Women's Studies so that we collaborate with communities to more effectively make a difference not only in our own lives but in the lives of women, children, and their families in the state and region. Through interdisciplinary, community-based work across gender, race, class, and sexuality, we can find more effective, long-term, and fundamental solutions to seemingly intractable problems. ■

## WOST 2001 Conference Panel to Focus on Campus Community Partnerships

The community panel of the 14th Annual Women's Studies Conference will focus on "Gateways to the Community: Opening Doors for Campus-Community Partnerships in Education, Research, and Action." Conceptualized as part of the Initiative for Women's Well-being, the purpose of the panel is to provide a forum in which members of the broader community and University faculty and students can engage in a dialogue around potential opportunities for collaborative community partnerships through research and activism. Panel members will include Sergeant Suzanne Colbert-McWhirter of the Forest Acres Police Department, Iva Mouzon of the Eau Claire Community Council, Elmira Rutherford of Goodwill Industries, Irma Santana of the Hispanic Outreach, Joan Fail of Communities in Schools, and Jean Hopkins, RN, member, Palmetto Health Alliance Board of Directors. Panelists will discuss their experiences in community partnerships, the benefits and barriers to community partnerships, and their visions of the role of USC Women's Studies and the Initiative for Women's Well-being in the local community. The community panel is free and open to the public and will be held on Thursday, February 22, 2001, at 3 p.m., in the Lumpkin Auditorium, the Darla Moore School of Business. (See page 10 for information about the WOST 2001 conference.) ■

## The Graduate Certificate Program



Patricia Gilmartin

During the 2000 calendar year 12 students completed their graduate certificates in Women's Studies—it has been a busy year in the graduate program. Eight received their degrees at the spring and summer graduation ceremonies, and four more are scheduled to take the same walk in December.

Projecting from the former director's (Dr. Faye Harrison) calculations, this makes a total of 61 students who have completed their certificates since 1992, when the program admitted its first students.

While 12 students left us this year, 18 new students were admitted to the program. Thus the program continues to grow in depth and diversity. We expect even further growth in the future along with a variety of additional course offerings, as our new faculty begin to offer specialized graduate courses in their respective fields of study.

Students who are working on graduate degrees in other departments often can apply courses from that department toward a certificate in Women's Studies. Some Women's Studies courses are accepted by other departments toward their degree requirements too. You can see on our Web site ([www.cla.sc.edu/WOST/grad-work.html](http://www.cla.sc.edu/WOST/grad-work.html)) some examples of how our program's requirements integrate with other programs. Or call Pat Gilmartin for further information, 803-777-4009. ■





Geoff Hughes

## Harriott Hampton Faucette Award for Graduate Students

Geoffrey Hughes of the Department of Anthropology was the fall 2000 recipient of the \$500 Harriott Hampton Faucette Award for graduate student research. Hughes plans to use the award to defray the costs of translating accounts written in archaic German by and about Moravian women in Salem, N.C. The accounts are part of his larger investigation of gendered mortuary practices and their role in gender socialization in Moravian society.

Additional awards will be made during spring semester 2001. The awards, worth up to \$500 each, are designed to aid Women's Studies Graduate Certificate students with research and professional development and can be used for such things as travel expenses, books, supplies, equipment, and the like. The proposed research should be consistent with the research mission of Women's Studies. The deadline for applying for the spring award is January 31, 2001. Proposals consist of a one-page description of the research, with emphasis on how the money will be used and the relationship of the project to the mission of Women's Studies. Send applications to: Dr. Lynn Weber, Flinn Hall, USC, Columbia, SC, 29208. ■

## Friends of Women's Studies

The following individuals and organizations have supported the Women's Studies Program Endowment Fund and the Women's Well-being Initiative through contributions from January 1996 to October 2000.

Adams, John W.	Gross, Steven	Reed-Burlison, Jennifer L.
Aetna Life & Casualty Foundation	Harden, Julie C.	Rhodes, Rita M.
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Bergen, Michele Davis	Heiting, Joanne H.	Richter, Donna L.
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Clark, Peggy J.	Johnson, Savilla J.	Slider, Jean Z.
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Fowles, Carol K.	Morphis, Linda	West, Carolyn A.
Freeman, Miriam L.	Moxon, Barbara	Wheeler, Fran C.
French, Hal W.	Myerson, Joel	Wilds, Nancy
Gardner, John N.	Page, Sallie	Woliver, Laura
Garrison, Hindel A.	Palms, John	Woollen-Hanna, Linda M.
Garvin, Mary A.	Palms, Norma C.	Wright, Melody D.
Gibson, Lois	Potter, Ellen F.	Zaidman, Laura M.
Gilmartin, Patricia	Premo-Hopkins, Blanche L.	Zeide, Renée Holliday
Gribenas, Dennis	Przybysz, Jane E.	
	Ramsdale, Marie-Louise A.	

## WOST Core Faculty Kudos

**Lynn Weber**, director, Women's Studies Program and professor, Department of Sociology

Book: *Understanding Race, Class, Gender, and Sexuality: A Conceptual Framework*. New York, N.Y.: McGraw-Hill, 2001.

Panelist: Governor's Panel on "Healthy Women Today" forum, sponsored by the S. C. Governor's Commission on Women.

**Vicky Newman**, joint appointment, Women's Studies Program and Department of Educational Psychology, College of Education.

Accepted paper: "Cinema, Women Teachers and the 1950s and 60s." *Educational Studies*.

**Deborah Parra-Medina**, joint appointment, Women's Studies Program and School of Public Health.

Grant Award: \$500,000 (three years) from the Centers for Disease Control Foundation and the American Legacy Foundation for her grant "Youth Development and Empowerment: South Carolina's Legacy," to examine youth development and empowerment issues as they relate to tobacco control and prevention.

Award: "The Outstanding New Investigator Award" presented by the Latino Caucus at the 2000 American Public Health Association Conference, Boston, MA, November 2000.

**DeAnne K. Hilfinger Messias**, joint appointment, Women's Studies program and College of Nursing.

Published article: (co-author) "Experiencing Transitions: An Emerging Middle-Range Theory." *Advances in Nursing Science*, 2000.

**Ann F. Ramsdell**, joint appointment, Women's Studies Program and Department of Developmental Biology and Anatomy, School of Medicine.

Grant Award: \$260,000 (four years) Scientist Development Grant from the National American Heart Association, to support highly promising beginning scientists in initiating their independent research programs in the area of cardiovascular biology and/or stroke.

**Ingrid Reneau**, joint appointment, Women's Studies Program and Department of English.

Teaching Award: 2000-2001 Mortar Board Excellence in Teaching Award, presented by The Alpha Chapter of Mortar Board. November 9, 2000.

Invited paper: "Dancing the 'Clearing' in the African Diaspora: Recreating Memory, History and Identity." Sorbonne, University of Paris.

Paper presented: "The Ringshout Aesthetic: Calling the Warrior Shouters in Earl Lovelace's *The Wine of Astonishment*." Birk-

beck College, Institute of Advanced Studies, University of London.

**Laura Woliver**, associate director, Women's Studies Program and associate professor, Department of Government and International Studies.

Teaching Award: 2000-2001 Mortar Board Excellence in Teaching Award, presented by The Alpha Chapter of Mortar Board. November 9, 2000.

Elected member: Executive Council, Southern Political Science Association (three-year term).

Award: "Designer Genes: Cultural Shifting on Reproductive Values and the Impact on Gender, Race, Class and Sexualities" won the Marian Irish Award for Best Paper Presented at the 1999 convention on the topic of Women and Politics at the 2000 Southern Political Science Convention, Atlanta, GA

**Patricia Gilmartin**, interim graduate director, Women's Studies Program and professor, Department of Geography.

Accepted paper: "Still the Angel in the Household: Representations of Elizabeth Dole in Political Cartoons." *Women & Politics*.



**Faith Ringgold**, (center) University of California, San Diego, delivered the 2000 **Adrené Glover Freeman Memorial Lecture in African American Women's Studies** on October 26, 2000. She is joined by **Gordon Smith**, (left) associate dean, USC College of Liberal Arts and WOST Director **Lynn Weber** (right).



Attending the Freeman lecture were **Adrené Glover Freeman's mother** (third from left), **Lillie B. Jordan Glover**, with daughters, **Karma and Savannah Frierson**, and aunt (far left), **Christine Gilliard**



## The Undergraduate Program



Judith James

In the second semester since its approval by the Commission on Higher Education in November 1999, the undergraduate program leading to a BA in Women's Studies focused on advancing its 20 majors and strengthening liaisons with organizations on campus and in the community.

An initiative begun last year with the Women and Leadership Project based in the women's quad (Wade Hampton, Sims, McClintock, Patterson, and South Tower residence halls) continues to generate interest in women's studies courses. Designed to acquaint residents of the quad with women's issues, women's leadership roles, and the academic program in Women's Studies, the project has offered two receptions—one in the quad in September and one at Women's Studies in October—to introduce this year's theme, "Women on Their Way," and to give residents an opportunity to meet Women's Studies majors, minors, and faculty. A coffee house discussion on "Taking Women's Studies Courses" on October 30 featured majors Sharon Rachel and Helen Tecklenburg. Chasidy Gilliam helped organize the first reception. A course on women and leadership is being developed by Andrea Caldwell, assistant director of residence life, and Angie Harris, a graduate assistant sponsored jointly by University Housing and Women's Studies. They hope eventually to establish a women's center in the quad.

Majors nearing graduation have unanimously chosen the internship over the independent study option to fulfill their practicum requirement (WOST 499) and have thereby become good ambassadors for the program within the Columbia community and beyond. Recent internships have been served with Rape Crisis Network, Columbia Housing Authority, and, over the summer, with The Women's Center in Washington, D.C. Others are planned with the United Way, Sistercare, and the Department of Health and Environmental Control. Interns work approximately 12 hours per week during a normal semester, read two required texts, and write a report or journal about their experiences.

The major consists of 27 hours, 15 of which are divided among the following categories: women and health (currently satisfied by WOST 113, though another course is planned that will focus on reproductive biology); feminist praxis (courses in feminist theory that emphasize praxis, analyz-

ing both problems and solutions); power, difference, change (courses in power dynamics centered in intersections of race, class, gender, nation, and sexuality as expressed simultaneously within individual lives and macro social systems); cross-cultural issues (non-U.S. or comparative emphases); and the practicum. The remaining 12 hours may be satisfied by any upper-division Women's Studies course or those approved from or cross-listed with other schools or departments.

For spring 2001, undergraduates can choose from among eight sections of prerequisite courses (WOST 111 and WOST 112) and 19 sections of courses that count for the major, including Women in Greco-Roman Antiquity, Gender in Latin America, Women and the Law, Ecofeminism, and Language and Gender.

The new degree program is supervised by Laura Woliver, associate director of Women's Studies. Judith Giblin James filled in for her during her sabbatical this fall. ■

## Women on Their Way Reception



Angie Harris (standing, left) and Andrea Caldwell (standing, right) of residence life talk with students



WOST Director Lynn Weber (left) and Fayth Parks, counseling center

## Working Papers Series Inaugurated

The new Women's Studies Working Papers Series has published its first six papers. Titles and authors of these first papers are as follows:

### Number 1, Fall 2000

Dawkins, Heather, Department of English, USC Columbia  
"Earthly Love in the Poetry of Felicia Hemans"

### Number 2, Fall 2000

Khandke, Veena, Department of Psychology, USC Spartanburg  
"The Impact of Culture and Poverty on the Reproductive Roles of Women in Developing Countries"

### Number 3, Fall 2000

Heifferon, Barbara, Department of English, Clemson University  
"Weaving the Disabled Body into the Classroom: The Theory Behind the Praxis"

### Number 4, Fall 2000

Friend, Christy, Department of English, USC Columbia  
"Argument in a Different Voice: Feminist Ethics and the College Writing Classroom"

### Number 5, Fall 2000

Pittas-Giroux, Justin, Department of English, College of Charleston  
"Command Performance: Gertrude Stein's Everybody's Autobiography"

### Number 6, Fall 2000

Nave, Barbara, Sumter, S.C.  
"Our Warp Doesn't Woof: Weaving the Fragile Tapestry of the Disabled Woman's Life"

You may request a free copy of any of these titles by contacting Jackie McClary in the Women's Studies office, 803-777-4007, or e-mail: [mcclaryj@gwm.sc.edu](mailto:mcclaryj@gwm.sc.edu)

The Working Papers Series provides a publication opportunity for faculty, staff, students, and members of the community. All papers are screened for publication through a traditional review process. The series comprises an especially good venue for young scholars to receive feedback on their work and to add a publication to their curriculum vitae. The papers are not copyrighted, so publication in the series does not preclude an author from submitting the same material to other, copyrighted outlets, such as disciplinary journals.

Manuscripts may be submitted for consideration at any time to Pat Gilmartin, Working Paper Series Editor, Women's Studies Program, Flinn Hall, USC. ■



## New WOST Graduate Course Offering: Women's Work and Health

What is "women's work"? Whose definitions of "work" have researchers tended to use in studying women's health? What are the health effects of women's work and employment? These are just a few of the questions students can expect in a new graduate course being offered for the first time in spring 2001 that explores the relationships between gender, work, and health. Dr. DeAnne Messias, who holds a joint appointment in Women's Studies and the College of Nursing, developed the course entitled "Women, Work, and Health: Global Perspectives." In this course students will have the opportunity to examine assumptions, definitions, and measures of "women's work"; analyze and critique research on the relationships between health status and women's work and employment; and explore issues related to women's work and health in diverse social, cultural, economic, geographic, and political contexts. Dr. Messias brings to the classroom her international experiences and perspectives, including her multinational research on gender, work, and health. ■



## Faculty Retreat—Relax, Commune, Create



Sally Boyd, (foreground) continuing education; Marlene Mackey, (center) College of Nursing; and Deborah Para-Medina, (end of table) WOST and Public Health



Ann Ramsdell, (left) WOST and developmental biology with Pearl Fernandes, (right) science, math, and engineering, Sumter campus

The Initiative for Women's Well-being was the focus of the fourth annual Women's Studies retreat at Sesquicentennial State Park on Friday, November 10, and Saturday, November 11. Thirty-seven affiliate and core faculty and staff attended, representing 20 departments from colleges and professional schools on the Columbia campus (including three women each from the School of Law and the School of Medicine) and two regional campuses.

Donna Rhoades, coordinator of the well-being initiative, presented an overview of the project's development since last year's retreat, where faculty worked to conceptualize interdisciplinary research that could include all of the disciplines represented. Now delineated as overlapping research domains (such as well-being and health; movements, action, policy, agency; environment; pedagogy and curriculum; culture, arts, and literature), these areas address the physical, spiritual, psychological, social, economical and political dimensions of well-being. Rhoades describes the concept as "a shared vision grounded in the traditions of

women's studies and the work of individuals." Her efforts have been directed at developing a base of support within and outside the University and exploring ways to utilize resources we already have, principally our interdisciplinary ties to each other.

Following the presentation, several working groups discussed the potential for projects within the research domains to fulfill the goal of interdisciplinary collaboration to promote social justice. One group discussed development strategies to support the initiative; another focused on gendered violence research as part of a pilot project in developing a model for future research groups. The urgency of the well-being initiative was underscored by statistics showing that South Carolina ranks first among all states in the number of women killed by men and 46th in the overall quality of women's health.

Participants in the retreat also worked on curriculum development for the undergraduate major. They proposed a new course in women's reproductive biology, discussed

approaches to teaching the new feminist theory course (WOST 307), and brainstormed ways to adapt existing courses to fulfill the degree requirement for a course in Power, Difference, and Change (currently met by WOST 304: Race, Class, Gender, and Sexuality). Other sessions were devoted to small-group discussion of an essay on "trans/feminist methodology" and a hilarious, but highly informative exercise in group puzzle-solving.

Beautiful fall weather, the rustic setting, and a spirit of camaraderie supported the work of the retreat. Participants praised the "affirmation and sense of connectedness and support" it generated and appreciated the opportunity for "meeting other women faculty in a non-hierarchical environment." Six of the participants are new to the University this academic year. ■

## Mark Your 2001 Calendars

### Spring 2001 Pedagogy Brownbag Teaching Series: Flinn Hall, seminar room 101

(Topics and facilitators to be announced prior to each brownbag. If you have an idea for a topic or would like to be a facilitator, please call Vicky Newman at 803-777-4007):

Wednesday, January 31, noon  
Thursday, February 15, 12:30 p.m.  
Wednesday, March 7, noon  
Thursday, April 5, 12:30 p.m.  
Tuesday, April 10, 12:30 p.m.

### Spring 2001 Research Series

(reception following lectures):

Thursday, March 1, 3:30 p.m.  
Gambrell Hall, Room 250

Title: "Students Creating New Knowledge"

Speakers: Graduate Student Panel

Wednesday, March 21, 3:30 p.m.  
Belk Auditorium, The Darla Moore School of Business

Title: "Hispanic Women Behind the Camera"

Speaker: Drs. Ramona Lagos and Maria C. Mabrey, Department of Spanish, Italian and Portuguese

Wednesday, April 11, 3:30 p.m. Gambrell Hall, Room 152

Title: "I'm Only One, But I am One": Southern African-American Women Schoolteachers, 1884-1954"

Speaker: Dr. Valinda Littlefield, Department of History and African American Studies Program

**Award Application Deadlines (applications available in the USC Women's Studies Office, 201 Flinn Hall):**

Josephine Abney Research Award (\$5,000) January 19

Carol Jones Carlisle Research Award (\$1,000) January 19

Harriott Hampton Faucette Awards (\$500) January 31

Thompson Award (\$250) February 16

Childs Award (\$250) February 23

February is Black History/African-American Heritage Month

March is University-wide Women's History Month (If you are sponsoring an event and/or would like to sponsor an event, please contact Rosa Thorn (Thorn@gwm.sc.edu))

March 21-23

USC Annual Writers Festival featuring William Styron, Sue Grafton, Jamaica Kincaid, Les Murray, and Louise DeSalvo

Contact: English Department  
803-777-4203

March 29-31

USC Film Symposium

"Orphans of the Storm II: Documenting the 20th Century"

Contact: Professor Susan Courtney, Department of English and Film Studies (Courtney@sc.edu)

March 30-April 1

Third International Charlotte Perkins Gilman Conference

Contact: Professor Cynthia Davis, Department of English (cjdavis@sc.edu)

Southeastern Women's Studies Association (SEWSA) Conference

March 16-18

Florida Atlantic University  
Boca Raton  
www.wsc.fau.edu/sewsa2001

National Women's Studies Association (NWSA) Conference 2001

June 13-17

University of Minnesota,  
Minneapolis  
www.nwsa.org



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Dr. Lynn Weber  
 Director of Women's Studies

Dr. Laura R. Woliver  
 Associate Director of Women's Studies

Dr. Patricia Gilmartin  
 Interim Graduate Director of Women's Studies

Rosa Thorn  
 Program Coordinator

Jacqueline McClary  
 Administrative Assistant

Flinn Hall  
 University of South Carolina  
 Columbia, SC 29208  
 Telephone 803-777-4007  
 Fax 803-777-9114  
 http://www.cla.sc.edu/WOST

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## Women's Studies Conference 2001

This year's Women's Studies Conference, "New Directions in Knowledge About Women and Gender" builds on the success of the conference during the past 13 years. Continuing our expanded one and one-half day format, the conference will include paper sessions, a community panel, and a keynote address.

The first day, Thursday, February 22, begins with a concurrent paper session at 1:15 p.m. at the Daniel Management Center, 8th floor, the Darla Moore School of Business, followed by a community panel at 3 p.m. The community panel's theme is "Gateways to the Community: Opening Doors for Campus-Community Partnerships in Education, Research, and Action." Panel members will include Sergeant Suzanne Colbert-McWhirter of the Forest Acres Police Department, Iva Mouzon of the Eau Claire Community Council, Elmira Rutherford of Goodwill Industries, Irma Santana of the Hispanic Outreach, Joan Fail of Communities in Schools, and Jean Hopkins, RN, member, Palmetto Health Alliance Board of Directors. The keynote lecture at 5:30 p.m., at the Law School Auditorium, sponsored by the College of Liberal Arts, features Byllye Y. Avery, founder of the National Black Women's Health Project, Washington, D.C.

The second day of the conference, Friday, February 23, includes three paper sessions beginning at 9 a.m. During the luncheon, Dr. Vicky Newman, of the Women's Studies Program and the Department of Educational Psychology, College of Education, will present the Josephine Abney Lecture. Dr. Newman is the recipient of the 2000 Josephine Abney Research Award for her research project "Nature and Ecology in Teacher Education in South Carolina." Newman's project is part of a larger work that will examine historical and contemporary attitudes, policies, and practices toward ecology and the environment in public schools and in teacher training programs. It will focus first on South Carolina, then expand into a regional and, finally, a cross-regional study.

The community panel and the keynote lecture featuring Byllye Avery are free and open to the public. A registration fee is required for conference attendance (\$40 general registration; \$20 student registration—fee includes materials, lunch, and receptions). Please complete the following registration form and return it to the WOST office with your check or money order. For more information, please call the office at 803-777-4007. ■

## Support USC Women's Studies and the Initiative for Women's Well-being!

The Women's Studies Program is growing. We invite you to join our efforts to promote understanding essential to improving the lives of women and girls by becoming a *Friend of Women's Studies*.

\$25    \$50    \$75    \$100    \$250    Other \$ \_\_\_\_\_

Please use my gift for the following:

\_\_\_\_\_ Women's Studies Endowment   \_\_\_\_\_ Women's Well-being Initiative   \_\_\_\_\_ Other

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone #: \_\_\_\_\_

E-mail: \_\_\_\_\_

Send information about the Women's Studies Endowment

Send information about the Women's Well-Being Initiative

Add my name to the mailing list

Remove my name from the mailing list

Correct my address

Make checks payable to USC Educational Foundation and mail to: Women's Studies Program, 201 Flinn Hall, University of South Carolina, Columbia, SC 29208

## WOST Conference 2001 Registration Form

Yes, I'd like to attend!

Name \_\_\_\_\_

Street address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Registration fee: General \$40 \_\_\_\_\_ Students \$20 \_\_\_\_\_

Please make check payable to the University of South Carolina and mail to: Rosa Thorn, Program Coordinator, Women's Studies Program, 201 Flinn Hall, USC, Columbia, SC 29208

## WOST Faculty and Friends Participate in 2000 First Ladies Walk for Life



Left, shown (left to right) are Beverly Jones, Judith James, Lee Davinroy, Deborah Parra-Medina, Lala Steelman, Lynn Weber, and Jean Bohner

Right: Laura Woliver, walk organizer

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**The Women's Studies Partnership Council Invites You To Attend**

# **A Celebration of Women's Studies Luncheon**

**February 22, 2001, 11:30 am  
USC Campus Room, Capstone Conference Center  
900 Barnwell Street**

**If you would like to attend, please make a reservation by February 14, 2001.**

**Contact Jackie McClary at  
803-777-4007 or [mcclaryj@gwm.sc.edu](mailto:mcclaryj@gwm.sc.edu).**

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University of South Carolina  
Women's Studies  
Columbia, SC 29208

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