

PHILOSOPHY



UNIVERSITY OF SOUTH CAROLINA

A Deweyan Take on the Role of Immersion for Minds

a philosophy talk by

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The ability to be immersed in an experience lies at the core of human malleability and adaptation to changes in the environment. After describing how immersion has already shown its impact in language acquisition, the paper describes how immersion comes in different degrees and how it can enable a shift in perceptual association, which is visible in different contexts and situations (e.g. new technological dimensions and gadgets, aesthetic experience, human relationships). This shows that the variation of intensity of the experience of immersion can provide a better understanding of why some experiences have an educational impact and are best grasped by Dewey's description of "an experience".

Tuesday, November 12th at 4:30 PM
Petigru 213, USC-Columbia

