

JINYU YANG She/her

MA-PhD student in Anthropology

Presidential Fellowship 2025-2029

Email: JINYUY@email.sc.edu

RESEARCH INTERESTS

Language, race, and transnationalism; Chinese ideas of Africa and Blackness; China–Africa encounters; intimacy, intergenerationality, and multilingualism; youth agency and ethnicity

EDUCATION

- 2024 M.A. in Foreign Languages and Literature
 South China University of Technology, China.
 Minor: Area Studies
- 2021 B.A. in African Languages and Literature,
 Tianjin Foreign Studies University, China.
 Minor: Swahili
- 2020 Fully-funded fellowship program
 University of Dar es Salaam, Tanzania
 two-semester academic exchange with coursework in Introduction to Swahili Culture, Fieldwork Session, Pragmatics, Writing and Communication in Swahili, and Ngoma Performance.

PUBLICATIONS

Book Translation: Medea, L. (2023). *Reunion: An island in search of an identity* (X. Zhu, Y. Chen, Y. Shi, J. Shen, J. Yang, L. Liu, & Q. Liang, Trans.). South China University of Technology Press. (Original work published 2010). ISBN 978- 7-5623-7345-2

Journal Article: Zhu, X., & J. Yang. (2023). An analysis of regional governance and developmental strategy choices for Indian Ocean Island Countries. *Journal of Indian Ocean Island Countries Studies*, 2(2023), 34–44. [In Chinese]

CONFERENCE PRESENTATIONS

Yang, J. (2023). The changing torch: An ethnographic exploration of memory, narrative, and identity among urban Gen Z from the Yi minority. EAAA (East Asian Anthropological Association Annual Meeting), CUHK, Hong Kong.

Yang, J. (2022). The strategic perception of Indo-Pacific strategy: Perspectives of Indian Ocean Island countries. The 15th Annual Conference of Association of Chinese Political Science, Tsinghua University, Beijing.

FIELDWORK EXPERIENCE

2023 Chinese Social Survey (CSS), Yunnan, China

2022-2023 Identity and Belonging among Yi Youth, Yunnan, China

2023 Life and Belonging in Urban Villages among White-Collar Females, Guangzhou, China

2021 Social Integration and Living Experience of Afro-Chinese Families, Guangzhou, China

2020 Linguistic Landscapes and Branding of Local NGOs, Dar es Salaam, Tanzania

PROJECTS AND GRANTS

2022–2024 Research on Geopolitical Dynamics and Regional Strategies in the Indo-Pacific region | Project Member, Ministry of Education of China (Grant: RMB 30,000)

2021–2023 Study on Guangfu Cultural Heritage in the Guangdong–Hong Kong–Macao Greater Bay Area | Project Leader, South China University of Technology (Grant: RMB 5,000)

LANGUAGES AND IDENTITIES

As a native speaker of Mandarin Chinese who has lived for several years in the Canton region, I am most eloquent and comfortable using Mandarin and can understand and communicate in everyday Cantonese. English has become an emerging working and daily language in my academic and personal life. I hold a B.A. in Swahili and am fluent in it, and I have also completed a 4-month course in basic French. Together, these linguistic experiences form an evolving part of how I navigate and reflect on my own identity.