Executive Summary

Blueprint for Academic Excellence
College of Arts & Sciences
AY2020-2021

Introduction

A strong and vibrant College of Arts and Sciences remains critical to the university's mission: the education of the state's citizens through teaching, research, creative activity, and community engagement. The college has 421 tenure-track faculty, 160 non-tenure-track faculty, 8,064 undergraduates, and 974 graduate students in a wide range of disciplines, offers 48 Bachelor's degrees, 40 Master's degrees and 21 Doctoral Programs, covers over 40% of all credit hours at USC and 93% of the Carolina Core. The college produced 123 PhDs in AY2018. The College of Arts and Sciences faculty are consistently recognized for their excellence in research, service, and teaching through various university, national, and international awards. In the past year, CAS faculty received 12 of the 15 university awards in research, service and teaching. The faculty also received fellowships and awards from national and international organizations including the AAAS, NEH, NSF, and Royal Historical Society.

Highlights

EXCELLENCE IN TEACHING
Increasing emphasis on study abroad programs, public lectures, internships, student-faculty research opportunities, and other beyond-the-classroom opportunities
Top 100 graduate programs (US News World Report) - Social Psychology, Criminology, History, Political Science, Clinical Psychology, Statistics, Sociology, English, Mathematics, Chemistry and Earth Sciences

EXCELLENCE IN RESEARCH
Total extramural research proposals = $51,237,022
Total research funding in FY2017 = $31,846,146

VIBRANT COMMUNITY ENGAGEMENT
Public lecture series, artistic performances, community events

Lacy K. Ford Dean
College of Arts and Sciences

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Foundation for Academic Excellence

Mission Statement

Updated: 12/31/2069

Vision Statement

Updated: 12/31/2069

Values Statement

Updated: 12/31/2069

Goals - Looking Back

Goals for the previous Academic Year.

Goal 1 - Build and support a diverse faculty who demonstrate excellence in teaching, research, scholarship, creative pursuits and community engagement

Goal Statement	Build and nurture a diverse faculty that will demonstrate excellence in teaching, research, scholarship, creative pursuits, and community engagement
Linkage to University Goal	• Educating the Thinkers and Leaders of Tomorrow • Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners • Spurring Knowledge and Creation • Building Inclusive and Inspiring Communities • Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	This goal fully aligns with the college's mission of excelling in research, scholarship, and creative activity; its vision of creating and sharing knowledge at the frontiers of inquiry; and its embrace of the values of a liberal arts education
Status	Progressing as expected (multi-year goal)
Action Plan	Recruit and retain high caliber faculty Offer competitive start-up packages Encourage faculty collaborations across disciplines Aggressively seek research funding Incorporate diversity and inclusion strategies across all CAS units Implement strategies to support non-tenure track faculty Encourage faculty to seek national fellowships and awards Offer competitive internal initiatives to support faculty and students Optimize CAS business and administrative processes
Achievements	Strategic investment in faculty and staff since 2016: • $12M for new tenure-track faculty hires (salaries, fringe benefits, and start-up packages) • $1.6M for faculty not on tenure track • $6M in fulfilling commitments to faculty • $0.5M in staff recognition Targeted investment of $1.5M to support over 75 faculty through Dean's Initiatives since 2016:

	• Small Equipment Grants - 6 awards to purchase small equipment for use in research • Faculty Research Grants - 21 awards to support research • Faculty Travel Grants - 49 awards to faculty in matching funds to support conference travel • Graduate Stipend Enhancements - Awarded departments a stipend of $4,000 per eligible graduate student to enhance stipend • Undergraduate Research Enhancements - Awarded $1,000 to faculty to encourage and enhance undergraduate research Successfully hired 22 new tenure-track faculty and 14 new non-tenure-track faculty as a result of searches conducted during the 2017-2018 academic year. Identified opportunities to strengthen and diversify our faculty through spousal hires when possible As of February 15, 2019, the college is conducting 28 tenure track faculty searches and 3 non-tenure track faculty searches during the 2018-2019 academic year Provided 22 retention offers during the 2017-2018 academic year and successfully retained 12 faculty members (54% success rate) with proposed counteroffers Awarded 36 sabbatical leave applications in 2017-2018 for leaves taken during the 2018-2019 academic year. Required all search committee chairs and Affirmative Action Advocates to attend one of several search committee training sessions to receive information about hiring best practices Sponsored a trip for the CAS Associate Dean for Diversity to meet with diversity officers at two SEC schools to discuss the possibility of establishing an SEC database of minority doctoral candidates to facilitate recruitment Held a bootcamp for new Department Chairs
Resources Utilized	Non-recurring funding for faculty initiatives Recurring and non-recurring funding for salaries, fringe benefits, and start-up packages to include equipment purchases, professional development/travel, and student employment
Goal Continuation	Ongoing
Goal Upcoming Plans	Continue targeted and strategic faculty hiring Continue optimization of HR, Budget and other administrative processes within college department and programs Continue to build on and enhance achievements
Resources Needed	Summer semester revenue and reallocation of existing resources
Goal Notes	

Goals - Looking Back

Goal 2 - Provide innovative, inspiring, and effective instruction to undergraduate students

Goal Statement	Provide innovative, inspiring, and effective instruction to undergraduate students to prepare them for citizenship, future success, and fulfillment in a competitive world
Linkage to University Goal	• Educating the Thinkers and Leaders of Tomorrow • Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners • Spurring Knowledge and Creation • Building Inclusive and Inspiring Communities • Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	This goal aligns with the college's mission of providing superb teaching to undergraduate students including active learning and beyond the classroom experiences needed to succeed in the 21st century; its vision of transforming the lives of our students and improving the world they will inhabit; and embracing the values of a liberal arts education
Status	Progressing as expected (multi-year goal)
Action Plan	Provide high quality, innovative instruction Optimize and improve instructional spaces Grow undergraduate enrollments and increase retention of majors Develop new teaching strategies Increase instructional capacity in high-demand STEM courses Offer broad range of on-demand summer courses Develop innovative ways to deliver Carolina Core courses Increase collaboration with the SC Honors College and other colleges/schools Meet regularly with CAS undergraduate directors
Achievements	Collaborated with the Center for Teaching Excellence to develop more courses approved for online delivery (4 approved in 2018-2019) Supported the Global Studies B.A. through the College advising office and UAC advising office (140 declared majors in Spring 2019) Provided cohort sections and general classroom seats for students enrolled in the International Accelerator Program Expanded the articulation of transfer courses that meet Carolina Core requirements, particularly courses that meet two core learning outcomes to ensure a smooth transition for transfer students from regional campuses and technical colleges Increased overall summer enrollment by 4% between Summer 2017 and Summer 2018 (27% increase in online enrollment) Established a task force comprised of members of the Dean's Office and Mathematics Faculty members to review and revise the curriculum in 100-level courses. Established Math 141 and

	Math 142 coordinators, implemented gateway exams, and continued revision of the math placement exam. Better coordination between advisement and the student success center increased the number of students who utilize on campus resources to meet their math instructional needs.
	Created a new undergraduate advisement center in Biological Sciences that combines all instructors, first and second year advisors, the undergraduate director and support staff in one contiguous location.
	Continued hiring of NTT Instructors and Faculty to address course offerings in the sciences resulting in a more comprehensive and rapid response to needed course offerings during orientation and first year student admission
	Began the process of combining all Bachelor's and Master's degrees in the Department of Languages, Literatures, and Cultures into one B.A. and M.A. The new B.A. in Languages, Literatures, and Culture will allow students to concentrate in any language under the department's umbrella, and the new M.A. in Languages, Literatures, and Cultures will allow students to concentrate in Comparative Literature, French, or German.
	Created two new interdisciplinary minors: Medical Humanities and Culture; and Law and Society
	Launched the CAS Incubator for Innovative Teaching and implemented several pilot initiatives such as creating an Innovative Teaching Associates program for faculty and holding the first annual Gamecock Teaching Days
Resources Utilized	Non-recurring funds achieved through centralization of operations
Goal Continuation	Ongoing
Goal Upcoming Plans	Expand activity of the Incubator for Teaching Innovation, featuring innovative teaching methods and sharing of new ideas Continue to focus on improving results of Math instruction at 100 and 200 levels Continue to work to enhance effectiveness of undergraduate Biology instruction Continue to build on and enhance achievements
Resources Needed	More flexible classroom space Funding
Goal Notes	

Goals - Looking Back

Goal 3 - Maximize beyond the classroom learning opportunities for undergraduates

Goal Statement	Maximize beyond the classroom learning opportunities to broaden and enhance post-graduation opportunities for undergraduates
Linkage to University Goal	• Educating the Thinkers and Leaders of Tomorrow • Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners • Spurring Knowledge and Creation • Building Inclusive and Inspiring Communities • Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	This goal aligns with the college's mission of providing superb teaching to both undergraduate students including the active learning and beyond the classroom experiences needed to succeed in the 21st century; its vision of transforming the lives of our students and improving the world they will inhabit; and embracing the values of a liberal arts education
Status	Progressing as expected (multi-year goal)
Action Plan	Expand beyond the classroom learning opportunities Collaborate with Study Abroad Office to increase participation of CAS majors Actively seek additional external funds to support students studying abroad Maintain and expand collaboration with USC Connect Graduate with Leadership Distinction program
Achievements	Initiated a competitive undergraduate research grant for all students enrolled in independent study Established two courses, COLA 390 and COLA 391 to allow students participating in internships external to USC to receive college credit and/or have it denoted on their transcripts 128 students from CAS majors successfully completed GLD in 2018 Created an administrative appointment, Director of Innovative Teaching and Experiential Learning Initiatives, within the new CAS Incubator for Teaching Innovation CAS administrators and advising staff met monthly with campus colleagues from USC Connect, the Undergraduate Research Office, Student Affairs and other units regarding the experiential learning initiative Developed new online forms to improve tracking of students enrolled in undergraduate research and independent study projects Developed, in collaboration with USC Connect, an experiential learning resource packet for distribution to departments Supported a faculty trip to the National Museum of African American History and Culture in Washington, D.C, to explore experiential learning opportunities for students

Goals - Looking Back

Resources Utilized	Non-recurring funds achieved through centralization of operations
Goal Continuation	Ongoing
Goal Upcoming Plans	Continue to build on and enhance achievements
Resources Needed	
Goal Notes	This goal incorporates 2018-2019 Blueprint Looking Ahead: Goal 1 - Maximize opportunity for CAS students to have Experiential Learning Opportunities

Goals - Looking Back

Goal 4 - Recruit high caliber graduate students and provide high quality educational and research experiences

Goal Statement	Recruit high caliber graduate students of all backgrounds and provide high quality educational and state of the art research experiences to prepare them for citizenship, future success, and fulfillment in a competitive world
Linkage to University Goal	• Educating the Thinkers and Leaders of Tomorrow • Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners • Spurring Knowledge and Creation • Building Inclusive and Inspiring Communities • Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	This goal aligns with the college's mission of providing superb teaching and research facilities to graduate students; its vision of transforming the lives of our students and improving the world they will inhabit; and embracing the values of a liberal arts education
Status	Progressing as expected (multi-year goal)
Action Plan	Recruit and mentor high caliber graduate students Target PhD within 6 years Provide high quality educational and research experiences Identify professional development opportunities for graduate students Meet regularly with CAS graduate directors Promote participation in national or international meetings Encourage participation in the Preparing Future Faculty program Encourage participation in educational outreach programs
Achievements	Increased base stipend by $2,000 effective 2019 for all newly recruited graduate students Offered 30 awards of $4,000 each through a competitive program to improve stipends offered to top quality graduate students Office of the Dean provided additional funding to departments and programs to increase recruitment of top quality graduate students
Resources Utilized	Efficient centralization of Honors College, On Your Time (OYT) and TFAC funds Research grant funding
Goal Continuation	Ongoing
Goal Upcoming Plans	Continue to build on and enhance achievements

Goals - Looking Back

Resources Needed	More, flexible research space Funding
Goal Notes	This goal incorporates 2018-2019 Blueprint Real Time Goal 1 - Provide innovative, inspiring, and effective instruction to undergraduate and graduate students

Goals - Looking Back

Goal 5 - Communicate the value of liberal arts and sciences degrees to students, parents and the wider community

Goal Statement	Communicate the value of a liberal arts education and promote numerous career options for liberal arts and sciences majors as part of efforts to increase Arts and Sciences' enrollments and improve student experience and satisfaction
Linkage to University Goal	• Educating the Thinkers and Leaders of Tomorrow • Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners • Spurring Knowledge and Creation • Building Inclusive and Inspiring Communities • Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	This goal aligns with the college's mission of enhancing the academic experiences of each graduate and undergraduate student and our investment in the values of a liberal arts education. It also works to educate both students and the community about the variety of career opportunities available to Arts and Sciences' majors and the importance of critical thinking
Status	Progressing as expected (multi-year goal)
Action Plan	Promote career opportunities available to liberal arts and sciences majors Enhance outreach and communication about CAS programs, activities and initiatives Implement structural curriculum changes and promote interdisciplinarity to enhance the appeal of our degree programs Sponsor and promote student participation in regional artistic events, public lectures and community events Provide opportunities for science majors to do research as undergraduates
Achievements	Expanded the CAS undergraduate advising staff to improve advising and provide targeted information about career opportunities Effectively increased social media traffic to the college's Twitter account and Facebook page. Increased the visibility of faculty on local, state, national and international stages as subject matter experts as well as in the @UofSC today newsletter Continued to develop potential internships to emphasize the value of a liberal arts education Successfully partnered with local and state venues to promote regional artistic events Continued review of organization and content of CAS websites for internal and external audiences

Goals - Looking Back

Resources Utilized	Social media avenues like Twitter, Facebook and college/university websites. Expansion of dean's office staff interactions with faculty and community organizers.
Goal Continuation	Ongoing
Goal Upcoming Plans	Continue to build on and enhance achievements
Resources Needed	
Goal Notes	This goal incorporates 2018-2019 Blueprint Real Time Goal 2 - Develop communications campaign promoting a liberal arts education and advertising a variety of career options

Goals - Looking Back

Goal Statement	Engage prospective students, parents, alumni and the community at large to improve recognition of CAS impact at the university, local, national and international level
Linkage to University Goal	• Educating the Thinkers and Leaders of Tomorrow • Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners • Spurring Knowledge and Creation • Building Inclusive and Inspiring Communities • Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	This goal fully aligns with the college's mission to serve as a catalyst for positive change in the local community, the state, the nation, and the world
Status	Progressing as expected (multi-year goal)
Action Plan	Engage in active student and parent recruiting Enhance and expand college communications Engage our students and faculty in our communities Broaden and deepen alumni outreach/development including exploration of the creation of new alumni councils in key communities such as Charleston and the Greenville area Sponsor and promote CAS outreach activities Support faculty participation and presentations at relevant conferences
Achievements	Increased CAS participation and faculty presence at all USC undergraduate student recruitment events Reorganized the CAS external relations office, hired a Director of Advancement and expanded the communications teams to improve messaging across the college Improved the quality and consistency of internal communications to CAS faculty and staff Increased opportunities for CAS faculty to engage with the Dean with regularly scheduled "Lunches with the Dean" and visits by Dean to departments and programs across the college Effectively increased social media traffic to the college's Twitter account and Facebook page Increased the visibility of faculty on local, state, national and international stages as subject matter experts as well as in the @UofSC today newsletter
Resources Utilized	Normal budget and non-recurring funding
Goal Continuation	Ongoing
Goal Upcoming Plans	Continue to build on and enhance achievements
Resources Needed	Recurring funding

Goals - Looking Back

Goal Notes	This goal incorporates 2018-2019 Blueprint Looking Ahead: Goal 2 - Enhance "Public Face" of College of Arts and Sciences

Goals - Real Time

Goals for the current Academic Year.

Goal 1 - Expand and improve educational quality for undergraduates

Goal Statement	Expand and improve educational quality to prepare students to lead healthy, productive lives and to sustain economic growth and development
Linkage to University Goal	• Educating the Thinkers and Leaders of Tomorrow • Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners • Spurring Knowledge and Creation • Building Inclusive and Inspiring Communities • Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	This goal aligns with the college's mission, vision, and values of enhancing the academic experiences of each undergraduate student. The College of Arts and Sciences is committed to educating both students and the community about the variety of career opportunities available to Arts and Sciences' majors and the importance of critical thinking
Status	Newly Established Goal
Action Plan	Under the leadership of Dean Lacy Ford, the Senior Staff is developing several initiatives to enhance the academic experience for our undergraduate students through improved advising, expanded beyond the classroom opportunities, and targeted career planning for all degrees in the College of Arts and Sciences.
Achievements	
Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	
Resources Needed	Staff, space and funding
Goal Notes	

Goals - Real Time

Goal 2 - Identify and seek opportunities to invest in facilities

Goal Statement	Identify and see opportunities to invest in facilities necessary to support the changing needs and demands of CAS faculty, staff and students
Linkage to University Goal	• Educating the Thinkers and Leaders of Tomorrow • Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners • Spurring Knowledge and Creation • Building Inclusive and Inspiring Communities • Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	Environment is critical to the success of our mission to improve the quality of education for our students
Status	Newly Established Goal
Action Plan	Dean Ford is working with the director of space and facility operations in the college to identify critical facility issues that affect instruction and research. Working in concert with the University's Facilities Planning Office, a more detailed plan will be developed for implementation Support the redevelopment of the Law building into the Chemistry Teaching Laboratory and the undergraduate chemistry lab space at PSC into biology teaching labs and classrooms Support the renovation of LeConte
Achievements	
Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	
Resources Needed	Staff, space and funding
Goal Notes	

Goals - Looking Ahead
No goals have been entered for this section.

Academic Programs

Program Rankings

Academic programs that were nationally ranked or received external recognition during the Academic Year.

Instructional Modalities

Innovations and changes to Instructional Modalities in unit's programmatic and course offerings that were implemented during the Academic Year.

Program Launches

Academic Programs that were newly launched during the Academic Year; those that received required approvals but which had not yet enrolled students are not included.

Academic Initiatives

Experiential Learning for Undergraduates

Initiatives, improvements, challenges, and progress with Experiential Learning at the Undergraduate level.

Experiential Learning For Graduate Students

Initiatives, improvements, challenges, and progress with Experiential Learning at the Graduate or Professional level.

Affordability

Assessment of affordability and efforts to address affordability.

Reputation Enhancement

Contributions and achievements that enhance the reputation of UofSC Columbia regionally and nationally.

Challenges

Challenges and resource needs anticipated for the current and upcoming Academic Years, not noted elsewhere in this report and/or those which merit additional attention.

Faculty Population

Faculty Employment by Track and Title

The following data was provided by UofSC's Office of Institutional Research, Assessment, and Analytics.

Table 1. Faculty Employment by Track and Title.

	Fall 2019	Fall 2018	Fall 2017
Tenure-track Faculty	455	406	448
Professor, with tenure	201	173	193
Associate Professor, with tenure	160	143	159
Assistant Professor	94	90	96
Librarian, with tenure	0	0	0
Research Faculty	20	8	6
Research Professor	6	1	1
Research Associate Professor	6	3	3
Research Assistant Professor	8	4	2
Clinical/instructional Faculty	110	110	108
Clinical Professor	3	0	0
Clinical Associate Professor	1	4	3
Clinical Assistant Professor	0	1	2
Instructor	106	100	97
Lecturer	0	2	3
Visiting	0	0	0
Adjunct Faculty	191	154	125

Faculty Population

Faculty Diversity by Gender and Race/Ethnicity

Note: UofSC follows US Department of Education IPEDS/ National Center for Education Statistics guidance for collecting and reporting race and ethnicity. See

https://nces.ed.gov/ipeds/Section/collecting_re

Table 2. Faculty Diversity by Gender and Race/Ethnicity.

	Fall 2019	**Fall 2018**	**Fall 2017**
Gender	599	522	560
Female	268	237	241
Male	331	285	319
Race/Ethnicity	599	522	560
American Indian/Alaska Native	4	2	2
Asian	60	50	54
Black or African American	31	26	27
Hispanic or Latino	27	26	25
Native Hawaiian or Other Pacific Islander	1	1	1
Nonresident Alien	19	13	15
Two or More Races	0	6	8
Unknown Race/Ethnicity	0	0	0
White	457	398	428

Illustrations 1 and 2 (below) portray this data visually.

Faculty Population

Illustration 1. Faculty Diversity by Gender

2019 Faculty Gender
Male | Female

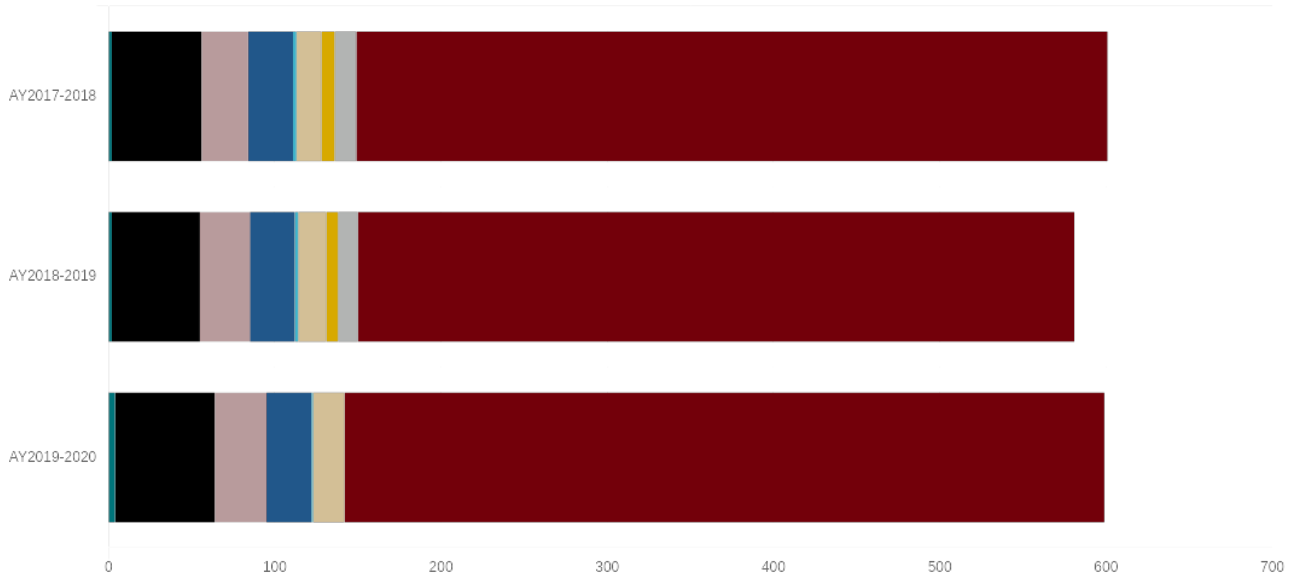### 2018 Faculty Gender
Male | Female

2017 Faculty Gender
Male | Female

Illustration 2. Faculty Diversity by Race & Ethnicity

American Indian/Alaskan Native | Asian | Black | Hispanic | Native Hawaiian or Other Pacific Islander | Nonresident Alien | Two Or More Races | Unknown Race | White

Faculty Information

Research and Scholarly Activity

Please refer to Appendix 3, which provides detailed information from the Office of the Vice President for Research, department of Information Technology and Data Management, including:

1) The total number and amount of externally sponsored research proposal submissions by funding source for the appropriate Fiscal Year.

2) Summary of externally sponsored research awards by funding source for the appropriate Fiscal Year. Total extramural funding processed through Sponsored Awards Management (SAM) in the Fiscal Year, and federal extramural funding processed through SAM in the Fiscal Year. (Available at: http://sam.research.sc.edu/awards.html) Amount of sponsored research funding per faculty member for the appropriate fiscal year (by rank, type of funding; e.g., federal, state, etc., and by department if applicable).

3) Number of patents, disclosures, and licensing agreements for three most recent Fiscal Years.

Teaching

Faculty to Student Ratio

The following data was provided by UofSC's Office of Institutional Research, Assessment, and Analytics.

The formula used to compute the ratio uses data from Faculty Population by Track and Title and Student Enrollment by Time Basis, as follows:

$$\frac{(Total\ Full\text{-}time\ Students + 1/3\ Part\text{-}time\ Students)}{((Total\ Tenure\text{-}track\ Faculty + Total\ Research\ Faculty + Total\ Clinical/Instructional\ Faculty) + (1/3\ Adjunct\ Faculty))}$$

Table 4. Faculty-to-Student Ratio.

	Fall 2019	Fall 2018	Fall 2017
Analysis of Ratio	01:13.8	01:14.3	1:10.2

Student Recruiting and Retention

Student Recruitment

Efforts, including specific actions, to recruit students into College/School programs.

Student Retention

Efforts at retaining current students in College/School programs.

Student Enrollment & Outcomes

The following data was provided by UofSC's Office of Institutional Research, Assessment, and Analytics.

Note: Student enrollment and outcomes data are calculated by headcount on the basis of primary program of student only.
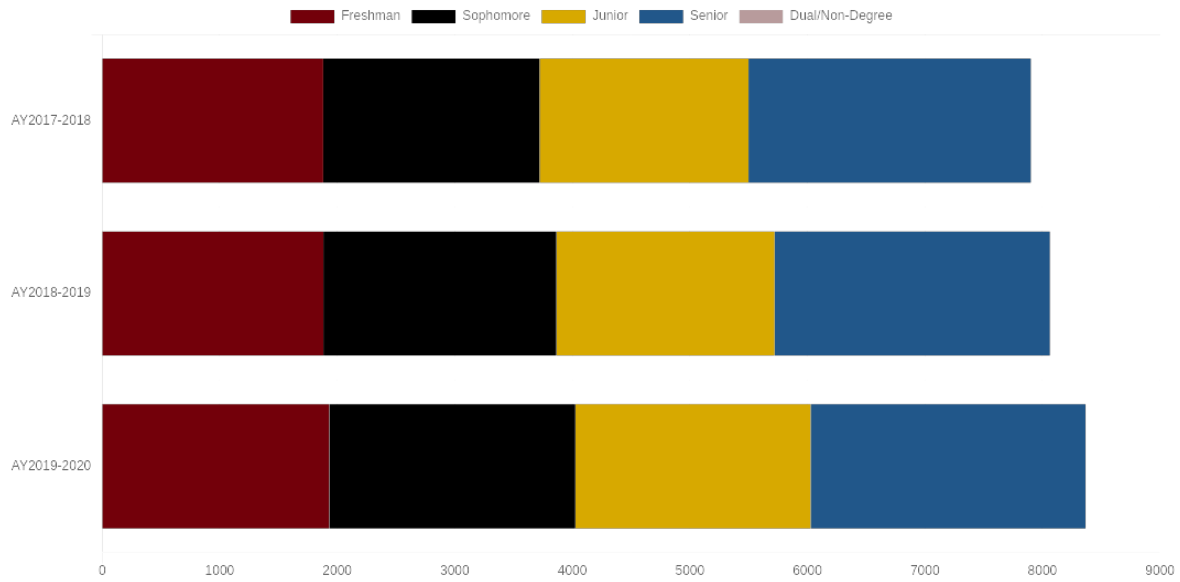
Student Enrollment by Level & Classification

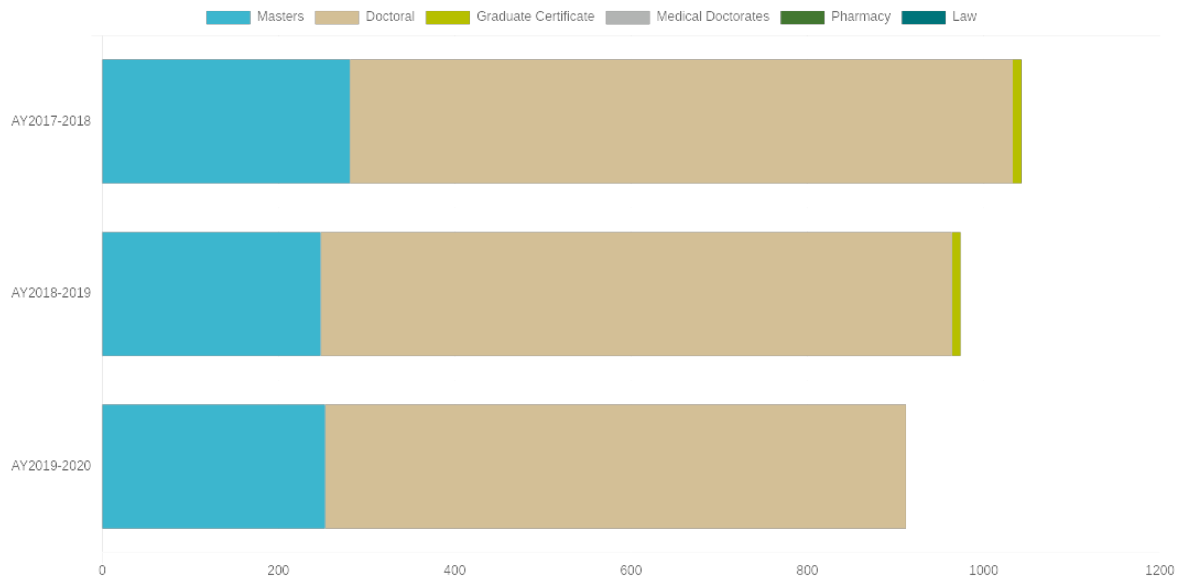**Table 5. Student Enrollment by Level & Classification.**

	Fall 2019	**Fall 2018**	**Fall 2017**
Undergraduate Enrollment			
Freshman	1932	1882	1881
Sophomore	2094	1983	1840
Junior	2001	1856	1778
Senior	2341	2343	2404
Sub Total	8368	8066	7903
Graduate Enrollment			
Masters	253	248	281
Doctoral	659	716	752
Graduate Certificate	0	10	10
Sub Total	912	974	1043
Professional Enrollment			
Medicine	0	0	0
Law	0	0	0
PharmD	0	0	0
Sub Total	0	0	0
Total Enrollment (All Levels)	9280	9040	8946

Student Enrollment & Outcomes

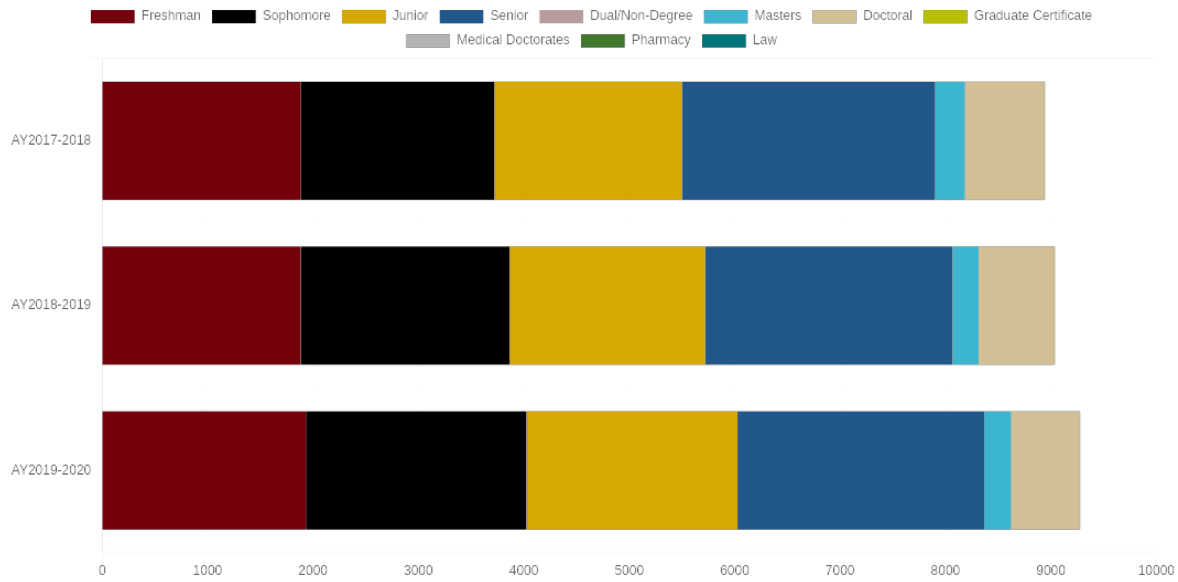## Illustration 3. Undergraduate Student Enrollment by Classification

Illustration 4. Graduate/Professional Student Enrollment by Classification

Student Enrollment & Outcomes

Illustration 5. Total Student Enrollment by Classification (All Levels)

Enrollment by Time Status

Table 6. Student Enrollment by Level and Time Status.

	Fall 2019	Fall 2018	Fall 2017
Undergraduate	8368	8066	7903
Full-Time	8013	7684	7322
Part-Time	355	382	581
Graduate/Professional	912	974	1043
Full-Time	774	843	866
Part-Time	138	131	177
Total - All Levels	9280	9040	8946
Full-Time	8787	8527	8188
Part-Time	138	131	177

Student Enrollment & Outcomes

Student Diversity by Gender
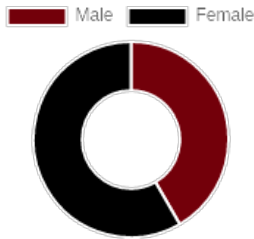
Table 7. Student Enrollment by Gender.

	Fall 2019	**Fall 2018**	**Fall 2017**
Undergraduate	8368	8066	7903
Female	4989	4705	4653
Male	3379	3361	3250
Graduate/Professional	912	974	1043
Female	455	477	513
Male	457	497	530

Illustration 6. Undergraduate Student Diversity by Gender

2019 Undergrad Gender
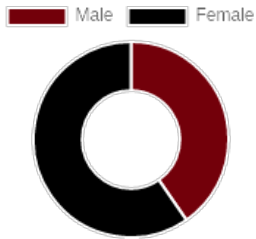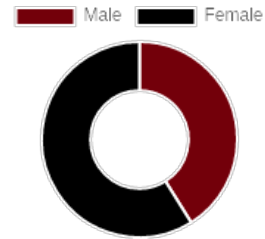
2018 Undergrad Gender
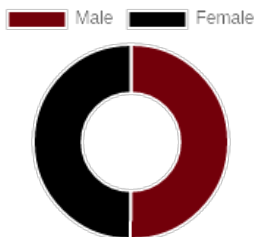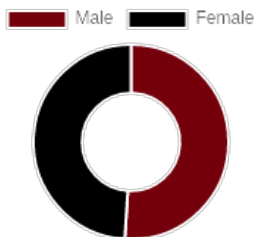
2017 Undergrad Gender
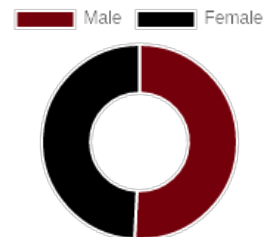
Illustration 7. Graduate/Professional Student Diversity by Gender

2019 Graduate Gender

2018 Graduate Gender

2017 Graduate Gender

Student Enrollment & Outcomes
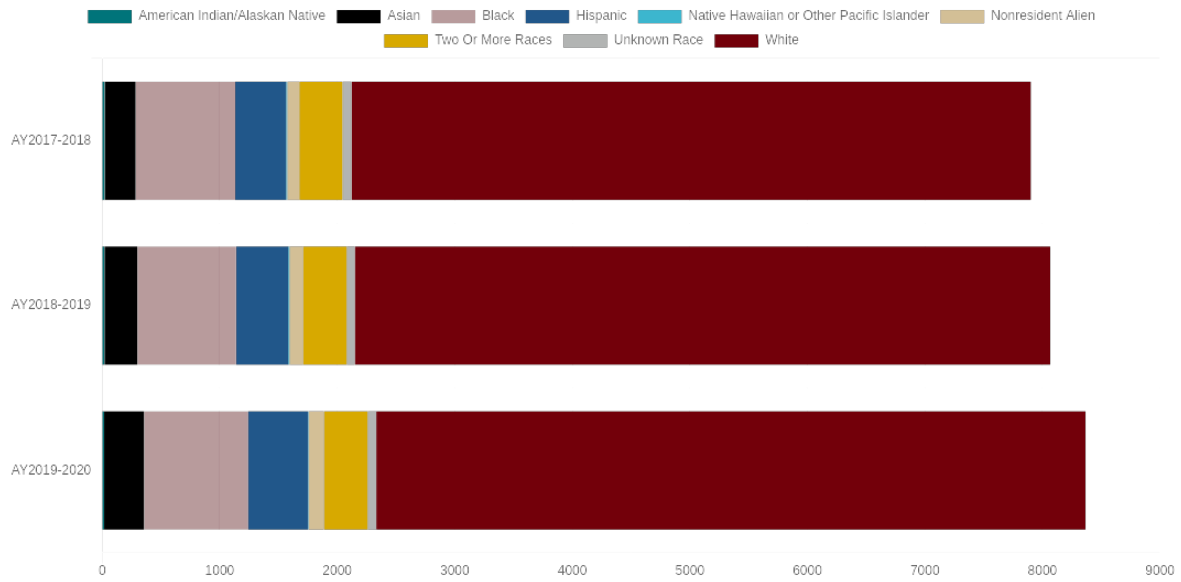
Student Diversity by Race/Ethnicity
Table 8. Student Enrollment by Race/Ethnicity.

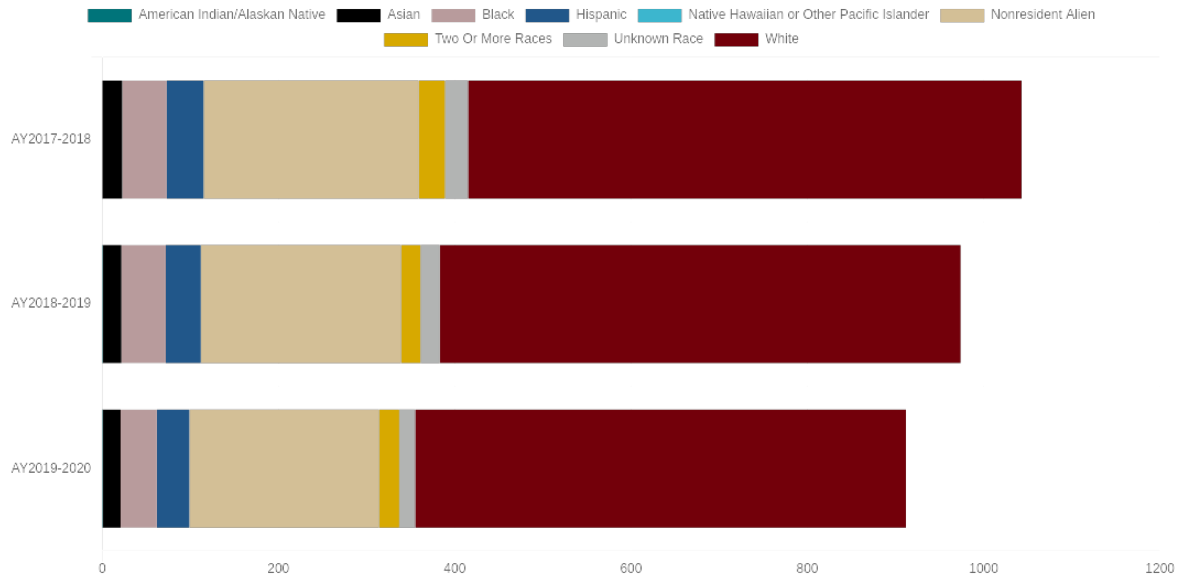|	Fall 2019	Fall 2018	Fall 2017
Undergraduate	8368	912	8066
American Indian/Alaska Native	17	19	21
Asian	341	282	265
Black or African	882	838	846
Hispanic or Latino	512	444	433
Native Hawaiian or Other Pacific Islander	6	10	10
Nonresident Alien	128	119	102
Two or More Races	372	368	368
Unknown Race/Ethnicity	74	69	76
White	6036	5917	5782
Graduate/Professional		974	1043
American Indian/Alaska Native	1	1	0
Asian	20	21	23
Black or African	41	50	50
Hispanic or Latino	37	40	42
Native Hawaiian or Other Pacific Islander	0	0	0
Nonresident Alien	215	227	244
Two or More Races	23	22	30
Unknown Race/Ethnicity	18	22	26
White	557	591	628

Student Enrollment & Outcomes

Illustration 8. Undergraduate Student Diversity by Race/Ethnicity

Illustration 9. Graduate/Professional Student Diversity by Race/Ethnicity
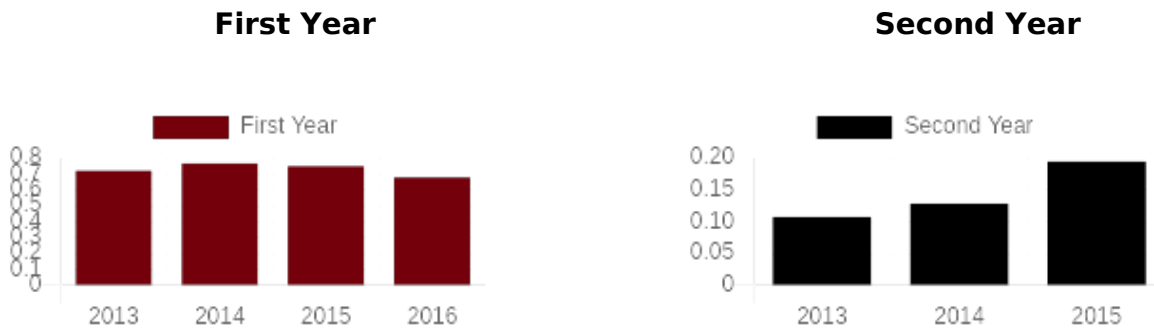
Student Enrollment & Outcomes

Undergraduate Retention

Table 9. Undergraduate Retention Rates for First-time Full-time Student Cohorts

	First Year	Second Year
Fall 2017 Cohort	67.4%	19.5%
Fall 2016 Cohort	67.9%	19.5%
Fall 2015 Cohort	75%	12.9%
Fall 2015 Cohort	76.8%	10.8%

Illustration 10. Undergraduate Retention, First and Second Year

First Year

Second Year

Student Completions
Graduation Rate - Undergraduate

Table 10. Undergraduate Graduation Rates for First-time Full-time Student Cohorts at 4-, 5-, and 6 Years.

	Fall 2011	Fall 2010	Fall 2009
4-Year Same	43.4%	40.7%	42.6%
4-Year Diff	17.8%	14.4%	12.4%
4-Year Total	17.8%	14.4%	12.4%
5-Year Same	50.4%	48.4%	50.9%
5-Year Diff	23.2%	21.3%	19%
5-Year Total	73.6%	69.7%	69.9%
6-Year Same	51.1%	50.1%	52.8%

Student Enrollment & Outcomes

6-Year Diff	24.1%	22.1%	20.2%
6-Year Total	75.2%	72.2%	73%

Degrees Awarded by Level

Table 11. Degrees Awarded by Level.

	AY2019-2020	AY2018-2019	AY2017-2018
Associates Degree		0	0
Bachelors		1765	1688
Masters		125	154
Doctoral		132	123
Medical		0	0
Law		0	0
Pharmacy Doctorate		0	0
Graduate Certificate		25	35

Illustration 11. Degrees Awarded by Level
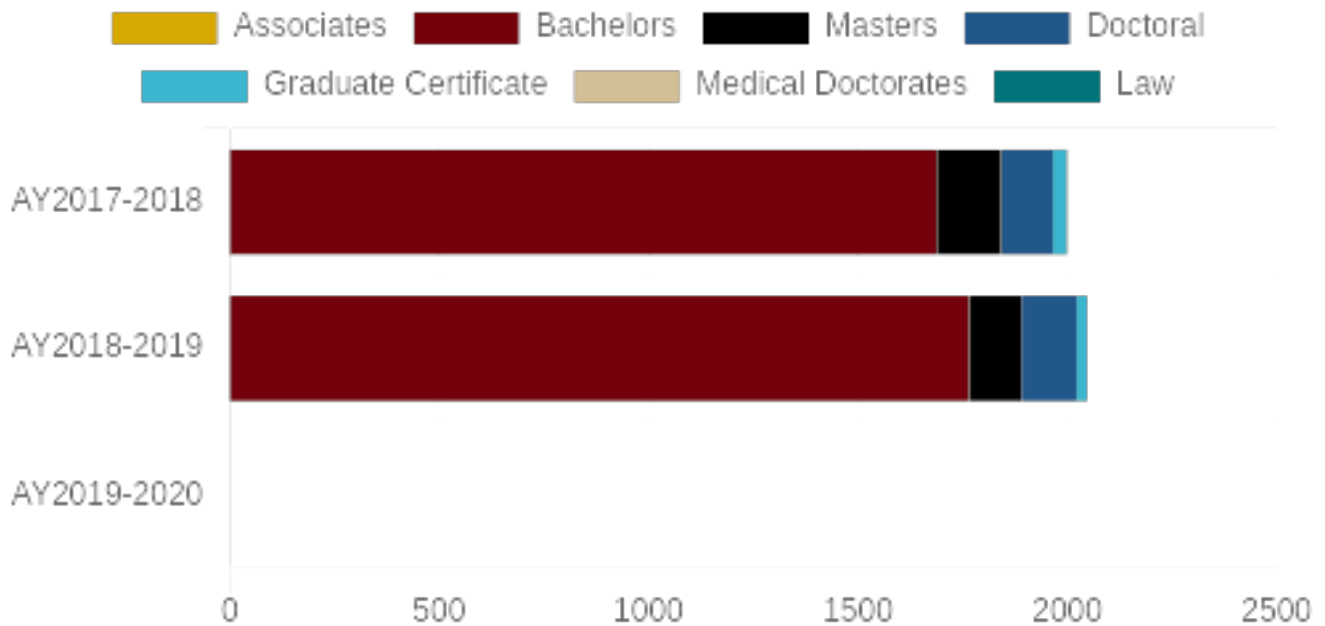
Faculty Awards Nominations

Faculty nominated for the following awards in the categories of Research, Service, Teaching, or Other.

Research Award Nominations

Service Award Nominations

Recipient(s)	Award	Organization
Graciano, Andrew	USC Educational Foundation Outstanding Service Award	University of South Carolina
Boggs, Carol	USC Educational Foundation Outstanding Service Award	University of South Carolina
Loye, Hanno	USC Educational Foundation Outstanding Service Award	University of South Carolina
Wang, Qi	USC Educational Foundation Outstanding Service Award	University of South Carolina
Meade, Doug	USC Education Foundation Outstanding Service Award	University of South Carolina
Davis, Thaddeus	Community engagement grant	New England Foundation for the Arts
Wideman-Davis, Tanya	Connected Communities Grant	Central Carolina Community Foundation
Snyder, David	John N. Gardner Inspirational Faculty Member Award	University of SC
Miller, Matthew	Ada B. Thomas Advising Award	Office of the Provost
Meade, Douglas	Educational Foundation Service award	Office of the Provost

Teaching Award Nominations

Other Award Nominations

Recipient(s)	Award	Organization
Benicewicz, Brian	Carolina Trustee Professorship	University of South Carolina

Faculty Awards Nominations

Tedeschi, David	Carolina Trustee Professorship	University of South Carolina
Osokina, Elena	Carolina Trustee Professorship	University of South Carolina
Pinckney, James	Carolina Trustee Professorship	University of South Carolina
Lovelace, Leslie	Ada B. Thomas Outstanding Advising Award	University of South Carolina
Childs, Matt	Ada B. Thomas Outstanding Advising Award	University of South Carolina
Miller, Matthew	Ada B. Thomas Outstanding Advising Award	University of South Carolina
Petrushev, Pencho	Carolina Trustee Professorship	University of South Carolina
Scotchie, Virginia	Elizabeth O'Neil Verner Award	State of South Carolina
Davis, Thaddeus	Artistic Assistance Project Development Grant	Alternate Roots
Davis, Thaddeus	Duke Access Award	Association of Performing Arts Professionals
Davis, Thaddeus	South Arts - Momentum Award	South Arts
Davis, Thaddeus	Technical Residency grant	New England Foundation for the Arts
Wideman-Davis, Tanya	South Arts - Momentum Award	South Arts
Wideman-Davis, Tanya	Artistic Assistance Project Development Grant	Alternate Roots
Wideman-Davis, Tanya	SC Arts Commission Fellowship	SC Arts Commission
Madden, Ed	Pushcart Prize - for poetry	Pushcart Press
Madden, Ed	Poet Laureate Fellow	Academy of American Poets
Weldon, Tracey	Cultural Documentary Category	Emmy Awards - Regional
Britt, David	Two Thumbs Up Award	Students with Disabilities Office, University of South Carolina

Faculty Awards Received

Faculty of CAS were recognized for their professional accomplishments in the categories of Research, Service, and Teaching.

Research Awards

Faculty Awards Received

Service Awards

Recipient(s)	Award	Organization
Mitchell, Jerry	President's Award for Service to Geography Education-National Council for Geographic Education	National Council for Geographic Education
Davis, Thaddeus	Community engagement grant	New England Foundation for the Arts
Wideman-Davis, Tanya	Connected Communities Grant	Central Carolina Community Foundation
Snyder, David	John N. Gardner Inspirational Faculty Member Award	University of SC
Miller, Matthew	Ada B. Thomas Advising Award	Office of the Provost
Meade, Douglas	Educational Foundation Service award	Office of the Provost

Faculty Awards Received

Teaching Awards

Faculty Awards Received

Other Awards

Recipient(s)	Award	Organization
Aerospace Studies,	#1 Medium Air Force Detachment in the nation	US Air Force
Tang, Chuanbing	Ada B. Thomas Outstanding Advising Award	University of South Carolina
Mitchell, Jerry	Geographic Excellence in Media Award-National Council for Geographic Education	National Council for Geographic Education
Davis, Thaddeus	Artistic Assistance Project Development Grant	Alternate Roots
Davis, Thaddeus	Duke Access Award	Association of Performing Arts Professionals
Davis, Thaddeus	South Arts - Momentum Award	South Arts
Davis, Thaddeus	Technical Residency grant	New England Foundation for the Arts
Wideman-Davis, Tanya	South Arts - Momentum Award	South Arts
Wideman-Davis, Tanya	Artistic Assistance Project Development Grant	Alternate Roots
Wideman-Davis, Tanya	SC Arts Commission Fellowship	SC Arts Commission
Madden, Ed	Pushcart Prize - for poetry	Pushcart Press
Madden, Ed	Poet Laureate Fellow	Academy of American Poets
Weldon, Tracey	Cultural Documentary Category	Emmy Awards - Regional
Britt, David	Two Thumbs Up Award	Students with Disabilities Office, University of South Carolina

Alumni Engagement & Fundraising

Alumni

Substantial activities, engagements, and initiatives with alumni, focusing on relationships and activities with alumni.

Community Engagement

Community Engagements and Community - Based Activities

Community engagement and community based research, scholarship, outreach, service or volunteerism conducted, including activities at the local, state, regional national and international levels.

Collaborations

Internal Collaborations

Our most significant academic collaborations and multidisciplinary efforts characterized as internal to the University.

External Collaborations

Our most significant academic collaborations and multidisciplinary efforts characterized as external to the University.

Equity and Diversity Plan

Improve Under-Represented Minority (URM) Student Enrollment

Improve The Number Of Full-Time URM Faculty Across Academic Units

Enhance Outcomes For URM Undergraduate and Graduate/Professional Students

Improve Post-Graduate Outcomes For URM Undergraduate and Graduate/Professional Students

Increase the engagement of students, faculty, staff, administrators in Equity and Inclusion

Improve The Sense Of Inclusion Amongst All University Community Members

Concluding Remarks

Quantitative Outcomes

Explain any surprises regarding data provided in the quantitative outcomes modules throughout this report.

Cool Stuff

Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.

Appendix 3. Research & Scholarly Activity

College of Arts and Sciences
Summary of Awards

SAM ACTIVITY	FY2015	FY2016	FY2017	FY2018	FY2019	% Change Avg. (15-18) & 2019
Division Award Totals	37,840,015	38,379,242	*31,846,147*	*36,456,383*	*33,420,792*	*(7.5)*
Unit Totals						
Archaeology & Anthropology, SC Inst. of	1,323,339	1,119,460	1,521,885	1,709,831	1,481,189	4.4
Biological Sciences	6,152,428	9,292,438	3,426,221	6,399,549	3,833,317	(39.3)
Physics & Astronomy	2,884,604	1,917,318	3,294,027	1,295,107	1,308,682	(44.3)
Psychology	5,754,586	8,700,501	6,286,196	6,423,202	11,699,152	72.3
Chemistry & Biochemistry	5,402,035	6,947,045	7,369,096	9,721,179	6,602,142	(10.3)
Earth and Ocean Sciences	1,870,611	3,325,173	2,756,056	2,806,762	952,731	(64.6)
Baruch Institute	2,585,211	1,327,937	615,276	2,362,630	454,886	(73.6)
Geography	2,652,794	1,004,569	1,216,342	1,286,577	1,438,463	(6.6)
Mathematics	1,156,327	1,613,094	1,543,582	1,647,431	996,118	(33.2)
All Others	8,058,080	3,131,707	3,817,466	2,804,115	4,654,112	4.5
Source						
Federal	32,882,748	34,178,863	27,122,681	32,014,154	25,772,589	(18.3)
Private	3,570,859	3,484,499	2,571,128	3,108,745	7,269,655	128.3
State/Local	1,386,408	715,880	2,152,338	1,333,484	378,548	(72.9)
Proposals						
Submissions	491	473	463	359	334	(25.2)
Dollars Requested	57,326,919	56,434,839	51,237,022	51,311,253	47,281,351	(12.6)

Awards by Department
5 Year Average

Awards by Source
5 Year Average
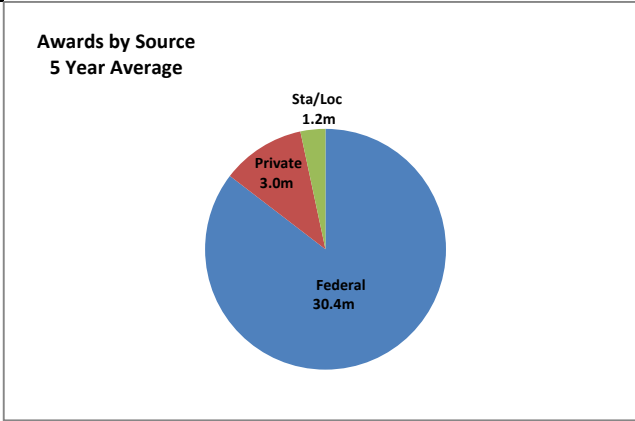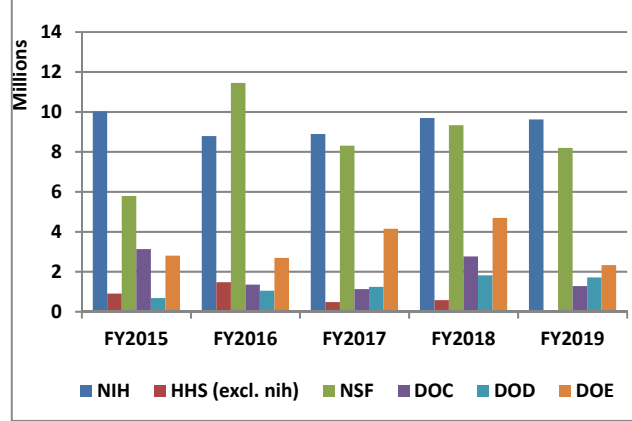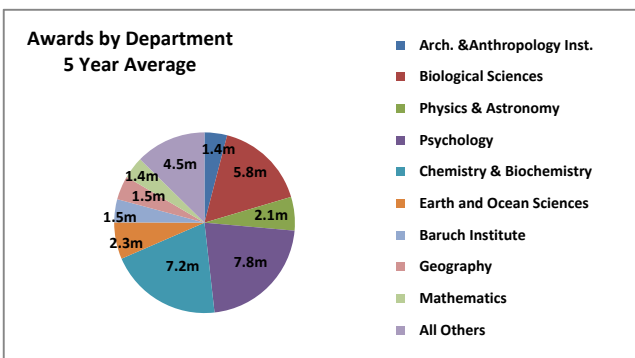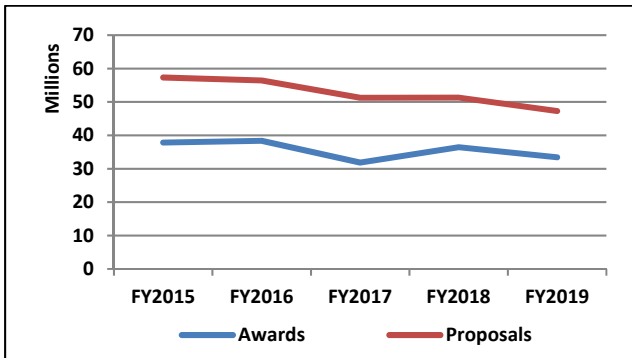
COLLEGE OF ARTS & SCIENCES

	Invention Disclosures	Provisional Patent Applications	Non-Provisional Patent Applications	Issued Patents
TOTALS:	**8**	**10**	**4**	**9**

Department Breakdown

	Invention Disclosures	Provisional Patent Applications	Non-Provisional Patent Applications	Issued Patents
Biological Sciences	**2** (ID no. 1417, 1403 *(shared w/ School of Medicine)*)	**1** (ID no. 1403 *(shared w/ School of Medicine)*)	**0**	**1** (ID no. 1158)
Chemistry & Biochemistry	**6** (ID no. 1360, 1344, 1361, 1392 *(shared w/ Engineering & Computing)*, 1402, 1418)	**8** (ID no. 1328, 1327, 1344, 1361, 1360, 1328, 1418, 1392 *(shared w/ Engineering & Computing)*)	**2** (ID no. 1187, 1283)	**7** (ID no. 1117, 1152, 592, 1187, 1101, 558, 1203)
Mathematics	**0**	**0**	**1** (ID no. 1222)	**1** (ID no. 1222)
Visual Art & Design	**0**	**1** (ID no. 1321)	**0**	**0**
Psychology	**0**	**0**	**1** (ID no. 1291 *(shared w/ Public Health)*)	**0**