

**REPORT: COMMITTEE ON CURRICULA & COURSES**  
**(For consideration by the Faculty Senate at its February 3, 2021 meeting)**

Full proposal details can be found on the Academic Program Proposal System (APPS) available at:

[https://sc.edu/about/offices\\_and\\_divisions/provost/planning/academicprograms/proposals/submitted-for-approval.php](https://sc.edu/about/offices_and_divisions/provost/planning/academicprograms/proposals/submitted-for-approval.php)

**Total proposals: 54**

1. 34 - Arts and Sciences
2. 1 – Business
3. 2 – Education
4. 2 – Engineering & Computing
5. 1 – Hospitality, Retail, & Sport Management
6. 5 – Information & Communication
7. 1 – Nursing
8. 6 – Social Work
9. 2 – University Owned International

**1. COLLEGE OF ARTS AND SCIENCES**

**New Programs**

**a. College of Arts and Sciences**

**New Major – BS in Neuroscience, 120 Credit Hours**

**Neuroscience, B.S.**

**New Program Curriculum**

**Optional Program Introduction:**

Degree Requirements (120 hours)

**Program of Study**

<b>Requirements</b>	<b>Credit Hours</b>
1. Carolina Core	32-46
2. College Requirements	15-18
3. Program Requirements	20-37
4. Major Requirements	36

**Existing Carolina Core Requirements:**

CMW

*must be passed with a grade of C or higher*

- ENGL 101 – Critical Reading and Composition
- ENGL 102 – Rhetoric and Composition

ARP

- MATH 122 – Calculus for Business Administration and Social Sciences **OR** MATH 141 – Calculus I
- MATH 142 – Calculus II **OR** MATH 170 – Finite Mathematics **OR** MATH 172 – Mathematical Modeling for the Life Sciences

SCI

- BIOL 101 - Biological Principles I & BIOL 101L
- BIOL 102 - Biological Principles II & BIOL 102L

GFL

Demonstration of proficiency in one foreign language equivalent to the minimal passing grade on the exit examination in the 122 course is required. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.

- CC-GFL courses

*It is strongly recommended that students continuing the study of a foreign language begin college-level study of that language in their first semester and continue in that language until their particular foreign language requirement is completed.*

GHS

- any CC-GHS course (see College Requirements below)

GSS

- PSYC 101 – Introduction to Psychology

AIU

- any CC-AIU course

CMS

- any overlay or stand-alone CC-CMS course

INF

- any overlay or stand-alone CC-INF course

VSR

- any overlay or stand-alone CC-VSR course
  - PHIL 321 – Medical Ethics recommended for Pre-Med

*\*Carolina Core Stand Alone or Overlay Eligible Requirements - Overlay-approved courses offer students the option of meeting two Carolina Core components in a single course. A maximum of two overlays is allowed. The total Carolina Core credit hours must add up to a minimum of 31 hours. Some programs may have a higher number of minimum Carolina Core hours due to specified requirements.*

**Optional College Requirements:**

**2. COLLEGE REQUIREMENTS (15-18 HOURS)**

### **Foreign Language (0-3 hours)**

- only if needed to meet 122-level proficiency

### **Analytical Reasoning (6 hours)**

- STAT 205 - Elementary Statistics for the Biological and Life Sciences **OR** STAT 515 – Statistical Methods I\*
- CSCE 102 - General Applications Programming or higher **OR** PHIL 111, 114, or 115

*\*Students intending to take any other 500-level STAT courses should take STAT 515.*

### **History (3 hours)**

The College of Arts and Sciences requires one U.S. History and one non-U.S. History course. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement. Accordingly, please select one of the following:

- One Carolina Core GHS-approved course primarily focused on U.S. History: HIST 111, 112, 214, or another GHS-approved course determined by the College of Arts and Science to fit this geographic category.

OR

- One Carolina Core GHS-approved course primarily focused on non-U.S. History: HIST 101, 102, 104, 105, 106, 108, 109, GERM 280, FAMS 300, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category.

### **Social Science and Fine Arts or Humanities (6 hours)**

Courses Acceptable for Social Science and Fine Arts or Humanities Credit in Degree Programs in the College of Arts and Sciences

- Three hours of Social Science
  - *SOCY 101 – Introductory Sociology recommended for Pre-Med*
- Three hours of Fine Arts or Humanities
  - *CLAS 230 – Medical Terminology recommended for Pre-Med*

### **Optional Program/Supporting Courses Requirements:**

#### **3. PROGRAM REQUIREMENTS (20-37 hours)**

##### **Supporting Courses (19 hours)**

*Must be passed with a grade of C or higher*

- PSYC 405 (3 hrs) – Cognitive Psychology
- CHEM 111/L (4 hrs) – General Chemistry I & Laboratory
- CHEM 112/L (4 hrs) – General Chemistry II & Laboratory
- CHEM 333/331L (4 hrs) – Organic Chemistry I & Essentials of Organic Chemistry Laboratory I
- BIOL 302/L (4 hrs) – Cell and Molecular Biology I

*Supporting courses are prerequisites for Major Requirements. Eight hours may also be used to fulfill the requirements for a Minor, Cognate or second Major.*

##### **Optional Cognate and Minor Requirements:**

##### **Cognate or Minor (0-18 hours) - *optional***

##### **Cognate**

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences.

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate. For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

### **Minor**

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or higher. At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at Programs A-Z.

### **Optional Electives:**

#### **Electives (0-18 hours)**

No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

*\*CHEM 334/332L, PHYS 201, and PHYS 202 are recommended electives for Pre-Med.*

### **Other Major Requirements:**

#### **4. MAJOR REQUIREMENTS (36 HOURS)**

*A minimum grade of C is required in all major courses.*

#### **Major Courses (12 hours)**

- NSCI 300 (3 hrs) – Introduction to Neuroscience
- BIOL 405 (3 hrs) – Cellular and Molecular Neurobiology
- PSYC 507 (3 hrs) – Cognitive Neuroscience
- Required Neuroscience Research (3 hrs) – Training in the methods of scientific inquiry and the dissemination of research in neuroscience. Can be fulfilled with independent research undertaken with a faculty mentor or lab-based coursework. Must be approved by the Neuroscience program director.
  - Individual Research:
    - Independent research can be done under any major independent research codes as long as the research is in the field of neuroscience and is approved by the Neuroscience Program Director. Examples include NSCI 498, BIOL 399, PSYC 498, PSYC 598, PSYC 599, SCHC 399, and BMEN 499.

- Lab courses
  - NSCI 570 – Neuroscience Laboratory
  - Other lab-based courses may be approved by the Neuroscience Program Director if they have a significant neuroscience component.

### **Major Electives (12 hours)**

*Students must complete a minimum of 12 hours of elective coursework. Electives should be selected in conjunction with the neuroscience advisor to target each student's interests and career goals and complement their concentration coursework.*

- BIOL 303 – Fundamental Genetics
- BIOL 460 – General Physiology
- BIOL 461 – Advanced Human Anatomy
- BIOL 505 – Developmental Biology
- BIOL 530 – Histology
- BIOL 534 – Animal Behavior
- BIOL 541 – Biochemistry
- BIOL 541L – Biochemistry Laboratory
  - *Students intending to take BIOL 541 as part of their major requirements should also take CHEM 334/332L as part of their program requirements, either as an elective or as part of their cognate/minor*
- BIOL 543 – Comparative Physiology
- BIOL 553 – Genomics
- BIOL 612 – Virology
- BIOL 614 – Stem Cell Biology
- BIOL 620 – Immunobiology
- BIOL 634 – Biology of Neurological Diseases
- BIOL 635 – Neurophysiology
- BIOL 665 – Human Molecular Genetics
- BIOL 667 – Molecular and Genetic Mechanisms of Disease
- BMEN 321 – Biomonitoring and Electrophysiology
- COMD 501 – Anatomy and Physiology of Speech and Hearing Mechanisms
- EXSC 303 – Perceptual-Motor Development
- EXSC 351 – Acquisition of Motor Skills
- NSCI 560 – Advanced Topics in Neuroscience
- NSCI 570 – Neuroscience Laboratory
  - *Students who complete Individual Research to complete the Required Neuroscience Research may take NSCI 570 as an elective*
- PHIL 351 – Mind and Nature
- PSYC 400 – Survey of Learning and Memory
- PSYC 405 – Cognitive Psychology
- PSYC 450 – Sensation and Perception
- PSYC 503 – Psychology of Drug Use and Effects
- PSYC 550 – Advanced Sensation and Perception
- PSYC 571 – Cognitive Neuroscience Laboratory
- PSYC 572 – Cognitive Psychology Laboratory
- Individual Research
  - *A maximum of 6 hours of Independent Study / Individual Research can be applied as major credit. Students admitted to the BS with Distinction in Neuroscience may apply an additional 3 hours of independent research toward their major requirements, up to a maximum of 9 hours.*

*Depending on the topic, special topics courses/seminars and internships may be applied as core courses towards concentrations or as major electives with permission of the Neuroscience program director.*

- BIOL 599 – Topics in Biology
- NSCI 560 – Advanced Topics in Neuroscience
- PSYC 589 – Selected Topics in Psychology
- COLA 390 – Internship: Community Engagement or COLA 391 – Internship: Global Community Engagement

### **Concentrations (12 hours)**

*Students must choose one of the following three concentrations. Concentrations consist of a minimum of 12 hours of core courses in a targeted area of study. Core courses should be selected in conjunction with the neuroscience advisor to target each student's interests and career goals.*

#### **I. Cellular and Molecular Neuroscience Concentration (12 hours)**

*Students must take a minimum of 12 hours selected from the following:*

- BIOL 303 (3 hrs) – Fundamental Genetics
- BIOL 530 (4 hrs) – Histology
- BIOL 541 (3 hrs) – Biochemistry
- BIOL 541L (1 hr) – Biochemistry Laboratory
  - *Students intending to take BIOL 541 as part of their major requirements should also take CHEM 334/332L as part of their program requirements, either as an elective or as part of a cognate/minor*
- BIOL 553 (3 hrs) – Genomics
- BIOL 612 (3 hrs) – Virology
- BIOL 614 (3 hrs) – Stem Cell Biology
- BIOL 620 (3 hrs) – Immunobiology
- BIOL 634 (3 hrs) – Biology of Neurological Diseases
- BIOL 635 (4 hrs) – Neurophysiology
- BIOL 665 (3 hrs) – Human Molecular Genetics
- BIOL 667 (3 hrs) – Molecular and Genetic Mechanisms of Disease
- BMEN 321 (3 hrs) – Biomonitoring and Electrophysiology

*Students may take additional courses from the Cellular and Molecular Neuroscience core courses to fulfill the major electives.*

#### **II. Cognitive and Behavioral Neuroscience Concentration (12 hours)**

*Students must take a minimum of 3 hours from List A and 3 hours from List B, with additional courses selected from either list to meet the minimum of 12 hours.*

##### **List A (minimum 3 hours)**

- BIOL 460 (3 hrs) – General Physiology
- BIOL 534 (3 hrs) – Animal Behavior
- BIOL 543 (3 hrs) – Comparative Physiology
- COMD 501 (3 hrs) – Anatomy and Physiology of Speech and Hearing Mechanisms
- EXSC 351 (3 hrs) – Acquisition of Motor Skills

##### **List B (minimum 3 hours)**

- PSYC 400 (3 hrs) – Survey of Learning and Memory
- PSYC 450 (3 hrs) – Sensation and Perception
- PSYC 503 (3 hrs) – Psychology of Drug Use and Effects
- PSYC 550 (3 hrs) – Advanced Sensation and Perception

- PSYC 571 (3 hrs) – Cognitive Neuroscience Laboratory
- PSYC 572 (3 hrs) – Cognitive Psychology Laboratory

*Students may take additional courses from the Cognitive and Behavioral Neuroscience core courses List A or B to fulfill the major electives.*

### **III. Neurodevelopment and Neurodevelopmental Disorders Concentration (12 hours)**

*Required (6 hours):*

- BIOL 505 (3 hrs) – Developmental Biology
- PSYC 420 (3 hrs) – Survey of Developmental Psychology

*6 hours selected from:*

- BIOL 614 (3 hrs) – Stem Cell Biology
- BIOL 634 (3 hrs) – Biology of Neurological Diseases
- PSYC 510 (3 hrs) – Child Behavioral and Mental Disorders
- PSYC 520 (3 hrs) – Psychology of Child Development
- PSYC 521 (3 hrs) – Psychology of Adolescence

### **BS WITH DISTINCTION IN NEUROSCIENCE (45 HOURS)**

Available to students majoring in Neuroscience who wish to participate in significant research activities in their major field under the supervision of a faculty mentor.

#### **Prerequisite:**

A minimum GPA of 3.50 in the major, and 3.50 cumulative, is required to apply for a BS with Distinction in Neuroscience.

#### **Requirements:**

- Students must submit a written application for the BS with Distinction in Neuroscience at least eight months before completion of the degree.
- Written sponsorship agreement from a faculty mentor affiliated with the Neuroscience program.
- An established thesis committee consisting of a tenure-track faculty member affiliated with the Neuroscience Program and at least one other tenure-track or research faculty member at the University of South Carolina.
- A written thesis demonstrating significant original work and approved by the thesis committee. The student may use their senior thesis to simultaneously fulfill other requirements as well (e.g., Honors College Thesis), at the discretion of the thesis advisor.
- A public presentation of the Senior Thesis research.
- Successful fulfillment of all requirements below with a minimum GPA of 3.50 in the major and 3.50 cumulative.
- Completion of all major requirements, plus 9 additional credit hours including:
  - A minimum of three credit hours of independent research (in addition to any hours taken as part of the major requirements)
  - A minimum of three upper-level credits from the list of approved neuroscience electives (can include additional credits of independent research)
  - NSCI 499 - Senior Thesis (3 hours) or SCHC 499 (3 hours)

*Note: South Carolina Honors College students satisfying the above requirements will graduate with “Honors from the South Carolina Honors College” and with “Distinction in Neuroscience.”*

#### **Fulfillment of Pre-Med requirements within the Neuroscience Major**

<b>PRE-MED REQUIREMENTS</b>	<b>NEUROSCIENCE PROGRAM REQUIREMENT</b>
BIOL 101 + 101L	CC-SCI
BIOL 102 + 102L	CC-SCI
BIOL 302	PR – supporting course

BIOL 541	<i>Concentration or Major Elective</i>
CHEM 111 + 111L	<i>PR – supporting course</i>
CHEM 112 + 112L	<i>PR – supporting course</i>
CHEM 333 + 331L	<i>PR – supporting course</i>
CHEM 334 + 332L	<i>Elective</i>
PHYS 201 + 201L	<i>Elective</i>
PHYS 202 + 202L	<i>Elective</i>
PSYC 101	<i>CC-GSS</i>
SOCY 101	<i>CR-Social Science</i>
<b>PRE-MED RECOMMENDED COURSES</b>	
BIOL 303 – Genetics	<i>Concentration or Major Elective</i>
BIOL 415 – Comparative vertebrate biology	<i>Elective</i>
BIOL 460 – Physiology	<i>Elective</i>
BIOL 505 – Developmental biology	<i>Concentration or Major Elective</i>
BIOL 530 – Histology	<i>Concentration or Major Elective</i>
BIOL 550 – Bacteriology	<i>Elective</i>
BIOL 620 – Immunobiology	<i>Concentration or Major Elective</i>
CLAS 230 – Medical terminology	<i>CR-Fine arts or humanities</i>
CSCE 102 or higher	<i>CR-Analytical reasoning</i>
FORL 501 – Medical spanish	<i>Elective</i>
PHIL 312 – Medical ethics	<i>CC-VSR</i>
PSYC 465 – Health psychology	<i>Elective</i>
STAT 201	<i>STAT 205 - CR-analytical reasoning</i>

## **Program Changes**

### **a. Department of Aerospace Studies**

#### **Change to Minor – Aerospace Studies Minor, 20 Credit Hours**

##### **Existing Cognate and Minor Requirements:**

###### **General Courses (4 Hours)**

- AERO 101 - The Foundation of the U.S. Air Force I Credits: 1
- AERO 101L - Initial Military Training Cadet Leadership Laboratory I
- AERO 102 - The Foundation of the U.S. Air Force II Credits: 1
- AERO 102L - Initial Military Training Cadet Leadership Laboratory II
- AERO 201 - The Evolution of the U.S. Air Force I Credits: 1
- AERO 201L - Field Training Preparation Cadet Leadership Laboratory I
- AERO 202 - The Evolution of the U.S. Air Force II Credits: 1
- AERO 202L - Initial Field Training Preparation Cadet Leadership Laboratory II Credits: No credit

###### **Professional Courses (16 Hours)**

##### **Change Cognate and Minor Requirements:**

###### **General Courses (4 Hours)**

- AERO 101 - US Air Force Heritage and Values I Credits: 1
- AERO 101L – Leadership Laboratory 101 Credits: No credit
- AERO 102 - US Air Force Heritage and Values II Credits: 1
- AERO 102L – Leadership Laboratory 102 Credits: No credit
- AERO 201 - Team and Leadership Fundamentals I Credits: 1
- AERO 201L - Leadership Laboratory 201 Credits: No credit
- AERO 202 - Team and Leadership Fundamentals II Credits: 1
- AERO 202L - Leadership Laboratory 202 Credits: No credit

###### **Professional Courses (16 Hours)**



- AERO 301 - Air Force Leadership Studies I Credits: 4
- AERO 302 - Air Force Leadership Studies II Credits: 4
- AERO 401 - National Security Affairs Credits: 4
- AERO 402 - Preparation for Active Duty. Credits: 4
- AERO 301 – Leading People and Effective Communication I Credits: 3
- AERO 301L – Leadership Laboratory 301 Credits: 1
- AERO 302 Leading People and Effective Communication II Credits: 3
- AERO 302L – Leadership Laboratory 302 Credits: 1
- AERO 401 - National Security/Leadership Responsibilities/Commissioning Prep I Credits: 3
- AERO 401L – Leadership Laboratory 401 Credits: 1
- AERO 402 - National Security/Leadership Responsibilities/Commissioning Prep II Credits: 3
- AERO 402L – Leadership Laboratory 402 Credits: 1

## b. English Language & Literature

### Change to Major/Degree Program – BA, English, 120 Credit Hours

#### Original Program Curriculum

##### Existing Cognate and Minor Requirements:

##### Cognate or Minor (12-18 hours)

##### Cognate

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences.

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate.

For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

##### Minor

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The

#### Change to Program Curriculum

##### Change Cognate and Minor Requirements:

##### Cognate or Minor (12-18 hours)

Students completing the Secondary Education English concentration must complete an Education cognate consisting of the following courses:

- EDFI 300 - Schools in Communities
- EDPY 401 - Learners and the Diversity of Learning
- EDSE 500 - Equity and Community Engagement
- EDSE 547 - Teaching Middle and High School (English)

##### Cognate (12)

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences.

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of

subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or higher. At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at Programs A-Z.

study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate.

For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

Minor (18)

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. **All minor courses must be passed with a grade of C or higher.** At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at **Programs A-Z.**

**Existing Major Requirements:**

**4. Major Requirements (30-39 hours)**

Students may choose to complete the General Major, the Writing Concentration Major, or an Intensive Major.

A minimum grade of C is required in all major courses.

**General Major (30 hours)**

Course	Title	Credits
Two	Pre-1800 Literature courses	6
Three	Post-1800 Literature courses	9
Five	courses numbered ENGL 300 or higher <sup>1</sup>	15
<b>Total Credit Hours</b>		<b>30</b>
Course List		

<sup>1</sup> At least one course must be selected from **ENGL 370, ENGL 389 or ENGL 450-ENGL 455**, unless a Linguistics course is applied elsewhere in the student's curriculum.

**Writing Concentration (30 hours)**

**Change Major Requirements:**

**Major Requirements (30-39 hours)**

Students may choose to complete the General Major, the Intensive Major, or the major with a concentration in Secondary Education English or Writing.

A minimum grade of C is required in all major courses.

**General Major (30 hours)**

Course	Title	Credits
Two	Pre-1800 Literature courses	6
Three	Post-1800 Literature courses	9
Five	courses numbered ENGL 300 or higher <sup>1</sup>	15
<b>Total Credit Hours</b>		<b>30</b>
Course List		

<sup>1</sup> At least one course must be selected from **ENGL 370, ENGL 389 or ENGL 450-ENGL 455**, unless a Linguistics course is applied elsewhere in the student's curriculum.

Course	Title	Credits
<b>Required Courses</b>		
Two Pre-1800 Literature courses		6
Two Post-1800 Literature courses		6
<b>Introductory Writing</b>		
<b>ENGL 360</b>	Creative Writing	3
<b>ENGL 387</b>	Introduction to Rhetoric	3
One course numbered ENGL 300 or higher		3
<b>Writing and Rhetoric and/or Creative Writing</b>		
Select 9 hours from the following:		9
Writing and Rhetoric:		
<b>ENGL 460</b>	Advanced Writing	
<b>ENGL 461</b>	The Teaching of Writing	
<b>ENGL 462</b>	Technical Writing	
<b>ENGL 463</b>	Business Writing	
<b>ENGL 466</b>	Internship	
<b>ENGL 467</b>	Topics in Rhetoric	
<b>ENGL 468</b>	Digital Writing	
<b>ENGL 470</b>	Rhetoric of Science and Technology	
<b>ENGL 471</b>	Rhetoric and the Ancient Roots of Modern Life	
<b>ENGL 472</b>	Rhetoric and Popular Culture	
<b>ENGL 485</b>	Women's Rhetoric	
<b>ENGL 486</b>	African American Rhetoric	
<b>ENGL 494</b>	Advanced Professional Writing Workshop	
Creative Writing:		
<b>ENGL 460</b>	Advanced Writing	
<b>ENGL 464</b>	Poetry Workshop	
<b>ENGL 465</b>	Fiction Workshop	
<b>ENGL 469</b>	Creative Nonfiction	
<b>ENGL 491</b>	Advanced Poetry Workshop	
<b>ENGL 492</b>	Advanced Fiction Workshop	
<b>ENGL 493</b>	Advanced Creative Non-Fiction	
<b>Total Credit Hours</b>		<b>30</b>
Course List		

**Intensive Major (39 hours)**

Course	Title	Credits
Three Pre-1800 Literature courses		9
Four Post-1800 Literature courses		12
<b>ENGL 388</b>	History of Literary Criticism and Theory	3
<b>or ENGL 440</b>	Principles of Modern Literary Theory	

**Major with Secondary Education English Concentration (33 hours)**

Course	Title	Credits
<b>Required Courses</b>		
One Pre-1800 Literature course		3
One Post-1800 Literature course		3
<b>ENGL 450</b>	English Grammar	3
<b>ENGL 432</b>	Young Adult Literature	3
<b>ENGL 437</b>	Women Writers	3
<b>ENGL 460</b>	Advanced Writing	3
Elective	Any ENGL 300+	3
<b>English Language - Choose one from the following</b>		<b>3</b>
<b>ENGL 389</b>	The English Language	
<b>ENGL 453</b>	Development of the English Language	
<b>Theory and Criticism – Choose one from the following:</b>		<b>3</b>
<b>ENGL 388 - History of Literary Criticism and Theory</b>		
<b>ENGL 440 - Principles of Modern Literary Theory</b>		
<b>ENGL 449 - Special Topics in Theory</b>		
<b>African-American Literature – Choose one from the following</b>		<b>3</b>
<b>ENGL 428A - African-American Literature I: to 1903</b>		
<b>ENGL 428B - African-American Literature II: 1903 – Present</b>		
<b>ENGL 430 - Topics in African American Literature</b>		
<b>Writing or Rhetoric – Choose one from the following</b>		<b>3</b>
<b>ENGL 360 – Creative Writing</b>		
<b>ENGL 387 – Introduction to Rhetoric</b>		
<b>ENGL 461 – The Teaching of Writing</b>		
<b>ENGL 462 – Technical Writing</b>		
<b>ENGL 463 – Business Writing</b>		
<b>ENGL 464 – Poetry Workshop</b>		
<b>ENGL 465 – Fiction Workshop</b>		
<b>ENGL 467 – Topics in Rhetoric</b>		
<b>ENGL 468 – Digital Writing</b>		
<b>ENGL 469 – Creative Nonfiction</b>		
<b>ENGL 470 – Rhetoric of Science and Technology</b>		
<b>ENGL 471 - Rhetoric and the Ancient Roots of Modern Life</b>		
<b>ENGL 472 - Rhetoric and Popular Culture</b>		
<b>ENGL 485 - Women's Rhetoric</b>		
<b>ENGL 486 – African-American Rhetoric</b>		

**Note: Students completing the Secondary Education English Concentration must also complete an Education coursework component that may fulfill the cognate requirement. This concentration is a step to the MT program, which is**

<b>ENGL 490</b>	Topics in Advanced Study (or Senior Thesis)	3
Four courses numbered ENGL 300 or higher <sup>1</sup>		12
<b>Total Credit Hours</b>		<b>39</b>
Course List		

<sup>1</sup> At least one course must be selected from **ENGL 370, ENGL 389 or ENGL 450-ENGL 455**, unless a Linguistics course is applied elsewhere in the student's curriculum.

#### Pre-1800 Literature Courses

Course	Title	Credits
<b>ENGL 380</b>	Epic to Romance	3
<b>ENGL 381</b>	The Renaissance	3
<b>ENGL 382</b>	The Enlightenment	3
<b>ENGL 390</b>	Great Books of the Western World I	3
<b>ENGL 395</b>	Classical Drama	3
<b>ENGL 400</b>	Early English Literature	3
<b>ENGL 401</b>	Chaucer	3
<b>ENGL 402</b>	Tudor Literature	3
<b>ENGL 403</b>	The 17th Century	3
<b>ENGL 404</b>	English Drama to 1660	3
<b>ENGL 405</b>	Shakespeare's Tragedies	3
<b>ENGL 406</b>	Shakespeare's Comedies and Histories	3
<b>ENGL 407</b>	Milton	3
<b>ENGL 410</b>	The Restoration and 18th Century	3
<b>ENGL 414</b>	English Drama Since 1660	3
<b>ENGL 415</b>	The English Novel I	3
<b>ENGL 419</b>	Topics in English Literature	3
<b>ENGL 420</b>	American Literature to 1830	3
<b>ENGL 429</b>	Topics in American Literature	3
<b>ENGL 430</b>	Topics in African American Literature	3
<b>ENGL 437</b>	Women Writers	3
<b>ENGL 438A</b>	South Carolina Writers	3
<b>ENGL 438B</b>	Scottish Literature	3
<b>ENGL 438C</b>	Irish Literature	3
<b>ENGL 438D</b>	African Literature	3
<b>ENGL 438E</b>	Caribbean Literature	3
<b>ENGL 439</b>	Selected Topics	3
Course List		

#### Post-1800 Literature Courses

Course	Title	Credits
<b>ENGL 383</b>	Romanticism	3
<b>ENGL 384</b>	Realism	3
<b>ENGL 385</b>	Modernism	3

**recommended for teacher certification. This concentration will not provide students with teacher certification upon completion.**

#### Major with Writing Concentration (30 hours)

Course	Title	Credits
<b>Required Courses</b>		
Two Pre-1800 Literature courses		6
Two Post-1800 Literature courses		6
<b>Introductory Writing</b>		
<b>ENGL 360</b>	Creative Writing	3
<b>ENGL 387</b>	Introduction to Rhetoric	3
One course numbered ENGL 300 or higher		3
<b>Writing and Rhetoric and/or Creative Writing</b>		
Select 9 hours from the following:		9
Writing and Rhetoric:		
<b>ENGL 460</b>	Advanced Writing	
<b>ENGL 461</b>	The Teaching of Writing	
<b>ENGL 462</b>	Technical Writing	
<b>ENGL 463</b>	Business Writing	
<b>ENGL 466</b>	Internship	
<b>ENGL 467</b>	Topics in Rhetoric	
<b>ENGL 468</b>	Digital Writing	
<b>ENGL 470</b>	Rhetoric of Science and Technology	
<b>ENGL 471</b>	Rhetoric and the Ancient Roots of Modern Life	
<b>ENGL 472</b>	Rhetoric and Popular Culture	
<b>ENGL 485</b>	Women's Rhetoric	
<b>ENGL 486</b>	African American Rhetoric	
<b>ENGL 494</b>	Advanced Professional Writing Workshop	
Creative Writing:		
<b>ENGL 460</b>	Advanced Writing	
<b>ENGL 464</b>	Poetry Workshop	
<b>ENGL 465</b>	Fiction Workshop	
<b>ENGL 469</b>	Creative Nonfiction	
<b>ENGL 491</b>	Advanced Poetry Workshop	
<b>ENGL 492</b>	Advanced Fiction Workshop	
<b>ENGL 493</b>	Advanced Creative Non-Fiction	
<b>Total Credit Hours</b>		<b>30</b>
Course List		

#### Intensive Major (39 hours)

Course	Title	Credits
Three Pre-1800 Literature courses		9
Four Post-1800 Literature courses		12
<b>ENGL 388</b>	History of Literary Criticism and Theory	3
<b>or ENGL 440</b>	Principles of Modern Literary Theory	

<b>ENGL 386</b>	Postmodernism	3
<b>ENGL 391</b>	Great Books of the Western World II	3
<b>ENGL 411</b>	British Romantic Literature	3
<b>ENGL 412</b>	Victorian Literature	3
<b>ENGL 413</b>	Modern English Literature	3
<b>ENGL 414</b>	English Drama Since 1660	3
<b>ENGL 416</b>	The English Novel II	3
<b>ENGL 419</b>	Topics in English Literature	3
<b>ENGL 421</b>	American Literature 1830-1860	3
<b>ENGL 422</b>	American Literature 1860-1910	3
<b>ENGL 423</b>	Modern American Literature	3
<b>ENGL 424</b>	American Drama	3
<b>ENGL 425A</b>	The American Novel to 1914	3
<b>ENGL 425B</b>	The American Novel Since 1914	3
<b>ENGL 426</b>	American Poetry	3
<b>ENGL 427</b>	Southern Literature	3
<b>ENGL 428A</b>	African-American Literature I: to 1903	3
<b>ENGL 428B</b>	African-American Literature II: 1903 – Present	3
<b>ENGL 429</b>	Topics in American Literature	3
<b>ENGL 430</b>	Topics in African American Literature	3
<b>ENGL 431A</b>	Children's Literature	3
<b>ENGL 431B</b>	Picture Books	3
<b>ENGL 434</b>	Environmental Literature	3
<b>ENGL 435</b>	The Short Story	3
<b>ENGL 436</b>	Science Fiction Literature	3
<b>ENGL 437</b>	Women Writers	3
<b>ENGL 438A</b>	South Carolina Writers	3
<b>ENGL 438B</b>	Scottish Literature	3
<b>ENGL 438C</b>	Irish Literature	3
<b>ENGL 438D</b>	African Literature	3
<b>ENGL 438E</b>	Caribbean Literature	3
<b>ENGL 439</b>	Selected Topics	3
<b>ENGL 565</b>	African American Theatre	3
Course List		

**B.A. with Distinction (Open to all English Majors)**

The Departmental Undergraduate Research Track (B.A. with Distinction) is available to students majoring in English who maintain a minimum GPA of 3.50 in the major and 3.30 overall and who wish to participate in a

<b>ENGL 490</b>	Topics in Advanced Study (or Senior Thesis)	3
Four courses numbered ENGL 300 or higher <sup>1</sup>		12
<b>Total Credit Hours</b>		<b>39</b>
Course List		

<sup>1</sup>At least one course must be selected from **ENGL 370, ENGL 389 or ENGL 450-ENGL 455**, unless a Linguistics course is applied elsewhere in the student's curriculum.

**Pre-1800 Literature Courses**

Course	Title	Credits
<b>ENGL 380</b>	Epic to Romance	3
<b>ENGL 381</b>	The Renaissance	3
<b>ENGL 382</b>	The Enlightenment	3
<b>ENGL 390</b>	Great Books of the Western World I	3
<b>ENGL 395</b>	Classical Drama	3
<b>ENGL 400</b>	Early English Literature	3
<b>ENGL 401</b>	Chaucer	3
<b>ENGL 402</b>	Tudor Literature	3
<b>ENGL 403</b>	The 17th Century	3
<b>ENGL 404</b>	English Drama to 1660	3
<b>ENGL 405</b>	Shakespeare's Tragedies	3
<b>ENGL 406</b>	Shakespeare's Comedies and Histories	3
<b>ENGL 407</b>	Milton	3
<b>ENGL 410</b>	The Restoration and 18th Century	3
<b>ENGL 414</b>	English Drama Since 1660	3
<b>ENGL 415</b>	The English Novel I	3
<b>ENGL 419</b>	Topics in English Literature	3
<b>ENGL 420</b>	American Literature to 1830	3
<b>ENGL 429</b>	Topics in American Literature	3
<b>ENGL 430</b>	Topics in African American Literature	3
<b>ENGL 437</b>	Women Writers	3
<b>ENGL 438A</b>	South Carolina Writers	3
<b>ENGL 438B</b>	Scottish Literature	3
<b>ENGL 438C</b>	Irish Literature	3
<b>ENGL 438D</b>	African Literature	3
<b>ENGL 438E</b>	Caribbean Literature	3
<b>ENGL 439</b>	Selected Topics	3
Course List		

**Post-1800 Literature Courses**

Course	Title	Credits
<b>ENGL 383</b>	Romanticism	3
<b>ENGL 384</b>	Realism	3
<b>ENGL 385</b>	Modernism	3
<b>ENGL 386</b>	Postmodernism	3

substantial research or creative project in collaboration with, or under the supervision of, a faculty mentor. Ideally, students who pursue this option would complete their theses by December of their final year of coursework.

### Requirements

- Overall GPA of 3.30 or higher and a GPA of at least 3.50 in the major;

Senior Thesis: General, Writing, and Secondary Education track majors who wish to graduate with distinction must complete a thesis in addition to the courses required for their chosen track within the English major. For Intensive majors, the thesis is part of the required coursework. The thesis may be completed either by enrolling in **ENGL 499** or by taking **ENGL 490**, provided that the latter course includes a thesis requirement;

- Submission of the distinction intent form (available in the undergraduate English office) to the undergraduate English office at the beginning of the semester in which you write your thesis;
- Public presentation of the thesis in an approved venue including:

English Department Colloquium Series  
USC Discovery Day  
Professional Conference or Journal publication.

<b>ENGL 391</b>	Great Books of the Western World II	3
<b>ENGL 411</b>	British Romantic Literature	3
<b>ENGL 412</b>	Victorian Literature	3
<b>ENGL 413</b>	Modern English Literature	3
<b>ENGL 414</b>	English Drama Since 1660	3
<b>ENGL 416</b>	The English Novel II	3
<b>ENGL 419</b>	Topics in English Literature	3
<b>ENGL 421</b>	American Literature 1830-1860	3
<b>ENGL 422</b>	American Literature 1860-1910	3
<b>ENGL 423</b>	Modern American Literature	3
<b>ENGL 424</b>	American Drama	3
<b>ENGL 425A</b>	The American Novel to 1914	3
<b>ENGL 425B</b>	The American Novel Since 1914	3
<b>ENGL 426</b>	American Poetry	3
<b>ENGL 427</b>	Southern Literature	3
<b>ENGL 428A</b>	African-American Literature I: to 1903	3
<b>ENGL 428B</b>	African-American Literature II: 1903 – Present	3
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<b>ENGL 430</b>	Topics in African American Literature	3
<b>ENGL 431A</b>	Children's Literature	3
<b>ENGL 431B</b>	Picture Books	3
<b>ENGL 434</b>	Environmental Literature	3
<b>ENGL 435</b>	The Short Story	3
<b>ENGL 436</b>	Science Fiction Literature	3
<b>ENGL 437</b>	Women Writers	3
<b>ENGL 438A</b>	South Carolina Writers	3
<b>ENGL 438B</b>	Scottish Literature	3
<b>ENGL 438C</b>	Irish Literature	3
<b>ENGL 438D</b>	African Literature	3
<b>ENGL 438E</b>	Caribbean Literature	3
<b>ENGL 439</b>	Selected Topics	3
<b>ENGL 565</b>	African American Theatre	3
Course List		

### B.A. with Distinction (Open to all English Majors)

The Departmental Undergraduate Research Track (B.A. with Distinction) is available to students majoring in English who maintain a minimum GPA of 3.50 in the major and 3.30 overall and who wish to participate in a substantial research or creative project in collaboration with, or under the supervision of, a faculty mentor. Ideally, students who pursue this option would complete their theses by December of their final year of coursework.

### Requirements

- Overall GPA of 3.30 or higher and a GPA of at least 3.50 in the major;
- Senior Thesis: General, Writing, and Secondary Education track majors who wish to graduate with distinction must complete a thesis in addition to the courses required for their chosen track within the English major. For Intensive majors, the thesis is part of the required coursework. The thesis may be completed either by enrolling in **ENGL 499** or by taking **ENGL 490**, provided that the latter course includes a thesis requirement;
- Submission of the distinction intent form (available in the undergraduate English office) to the undergraduate English office at the beginning of the semester in which you write your thesis;
- Public presentation of the thesis in an approved venue including:  
English Department Colloquium Series  
USC Discovery Day  
Professional Conference or Journal publication.

**c. Military Science (Army)**

**Change to Minor – Military Science Minor, 22 Credit Hours**

**Original Program Curriculum:**

**Existing Cognate and Minor Requirements:**

**Minor Requirements**

All students minoring in military science must complete designated required courses and professional military education courses. Students must earn a grade of **C** or better in all minor courses and a grade of Pass in all labs.

**Required Courses (16 Hours)**

- ARMY 301 - Advanced Military Decision Making Credits: 4
- ARMY 301 - Advanced Military Decision Making Credits: 4
- ARMY 301 - Advanced Military Decision Making Credits: 4
- ARMY 302 - Applied Military Leadership Credits: 4
- ARMY 401 - Leadership and Management Seminar I Credits: 4
- ARMY 402 - Leadership and Management Seminar II Credits: 4

**Professional Military Education (Military History Course) (3 Hours)**

Choose one of the following:

- ARMY 406 - American Military Experience Credits: 3

**Changes to Program Curriculum:**

**Change Cognate and Minor Requirements:**

**NEW**

**Minor Requirements**

All students minoring in military science must complete designated required courses and professional military education courses. Students must earn a grade of **C** or better in all minor courses.

**Pre-Requisites: (10 hours)**

- ARMY 101 – Introduction to Army Fundamental Tasks Credit: 1
- ARMY 101L Lab in Military Science, Credits: 1
- ARMY 102 – Foundations of Agile and Adaptive Leadership Credit: 1
- ARMY 102L Lab in Military Science, Credits: 1
- ARMY 201 – Leadership and Decision Making, Credits: 2
- ARMY 201L Lab in Military Science, Credits: 1
- ARMY 202 – Army Doctrine and Team Development Credits: 2
- ARMY 202L Lab in Military Science, Credits: 1

Or approval by the Military Science instructor for waiving courses due to prior military experience

**Required Courses (16 Hours)**

- ARMY 301 – Training Management and War Fighting Function Credits: 3
- ARMY 301L Lab in Military Science, Credits: 1

- HIST 468 - American Military Experience Credits: 3

**Professional Military Education (Computer Science Course) (3 Hours)**

Choose one of the following:

- CSCE 101 - Introduction to Computer Concepts Credits: 3
- CSCE 102 - General Applications Programming Credits: 3
- Or any baseline computer science course for your major that demonstrates basic computer proficiency.

- ARMY 302 – Adaptive Leadership and Tactical Operations Credits: 3
- ARMY 302L Lab in Military Science, Credits: 1
- ARMY 401 – The Army Officer and the Profession of Arms I Credits: 3
- ARMY 401L Lab in Military Science, Credits: 1
- ARMY 402 - The Army Officer and the Profession of Arms II Credits: 3
- ARMY 402L Lab in Military Science, Credits: 1

**Professional Military Education (Military History Course) (3 Hours)**

Choose one of the following:

- ARMY 406 - American Military Experience Credits: 3
- HIST 468 - American Military Experience Credits: 3

The following courses are strongly encouraged as options to satisfy the Carolina Core:

GEOG 105 (may satisfy ARP)

GEOG 201 (may satisfy SCI)

GEOG 202 (may satisfy SCI)

ARMY 399 and ARMY 499 may be used as substitutions in the minor as approved by the Military Science department.

**New Courses:**

- ANTH 497 Internship in Anthropology
- ARMY 101L Lab in Military Science I
- ARMY 102L Lab in Military Science II
- ARMY 201L Lab in Military Science III
- ARMY 202L Lab in Military Science IV
- ARMY 301L Lab in Military Science V
- ARMY 302L Lab in Military Science VI
- ARMY 399 Independent Study
- ARMY 401L Lab in Military Science VII
- ARMY 402L Lab in Military Science VIII
- ARMY 499 Internship in Military Science



BIOL 303L Fundamental Genetics Lab  
SOCY 356 Sociology of U.S. Poverty  
THEA 390 Beginning Acting for the Camera  
THEA 590 Advanced Acting for Camera

**Course Changes:**

AFAM 200 Freedom Papers  
ARMY 101 Fundamentals of Military Science  
ARMY 102 Introduction to the Army  
ARMY 201 Fundamentals of Military Leadership  
ARMY 202 Fundamentals of Military Decision Making  
ARMY 301 Advanced Military Decision Making  
ARMY 302 Applied Military Leadership  
ARMY 401 Leadership and Management Seminar I  
ARMY 402 Leadership and Management Seminar II  
SOCY 460 Sociology of Mental Health

**Course Deletions**

ARTH 365 History of Cinema I  
PSYC 524 Students Mental Retardation  
PSYC 525 Psychology of Midlife Woman  
THEA 480 History of Cinema I  
WGST 525 Psychology of Midlife Woman

**2. MOORE SCHOOL OF BUSINESS**

**New Course:**

ACCT 475 Integrated Business Processes

### 3. COLLEGE OF EDUCATION

#### Course Changes:

- EDEC 345 Teaching Reading in Early Childhood Education I
- EDEC 445 Teaching Writing in Early Childhood Education

### 4. COLLEGE OF ENGINEERING AND COMPUTING

#### Program Changes

##### a. Department of Mechanical Engineering

#### Change to Minor – Aerospace Space Engineering Minor, 18 Credit Hours

##### Existing Cognate and Minor Requirements:

##### Core Aerospace Courses (9 hours)

Must take the two following:

- EMCH 577 - Aerospace Structures I Credits: 3
- EMCH 578 - Introduction to Aerodynamics Credits: 3

Choice of one of the following:

- EMCH 508 - Finite Element Analysis in Mechanical Engineering Credits: 3
- EMCH 585 - Introduction to Composite Materials Credits: 3

##### Elective Aerospace Courses (9 hours)

Must take at least three additional courses from the following:

- EMCH 508 - Finite Element Analysis in Mechanical Engineering Credits: 3
- EMCH 516 - Control Theory in Mechanical Engineering Credits: 3
- EMCH 522 - Design for Manufacture and Assembly Credits: 3
- EMCH 532 - Intermediate Dynamics Credits: 3
- EMCH 544 - Compressible Fluid Flow Credits: 3
- EMCH 554 - Intermediate Heat Transfer Credits: 3
- EMCH 560 - Intermediate Fluid Mechanics Credits: 3
- EMCH 571 - Mechanical Behavior of Materials Credits: 3
- EMCH 575 - Adaptive Materials and Smart Structures Credits: 3
- EMCH 584 - Advanced Mechanics of Materials Credits: 3

##### Change Cognate and Minor Requirements:

##### Core Aerospace Courses (9 hours)

Must take three of the following:

- AESP 265 - Aerodynamics I Incompressible Flow Credits: 3
- AESP 420 – Flight and Orbital Mechanics Credits: 3
- AESP 350 – Aerospace Systems Credits: 3
- AESP 314 – Energy Power and Propulsion Credits: 3
- AESP 466 – Flight Dynamics and Control Credits: 3

##### Elective Aerospace Courses (9 hours)

Must take at least three additional courses from the following list. No course may be used to satisfy both core and elective requirements.

- AESP 265 - Aerodynamics I Incompressible Flow Credits: 3
- AESP 420 – Flight and Orbital Mechanics Credits: 3
- AESP 350 – Aerospace Systems Credits: 3
- AESP 314 – Energy Power and Propulsion Credits: 3
- AESP 466 – Flight Dynamics and Control Credits: 3
- EMCH 508 - Finite Element Analysis in Mechanical Engineering Credits: 3
- EMCH 516 - Control Theory in Mechanical Engineering Credits: 3
- EMCH 522 - Design for Manufacture and Assembly Credits: 3
- EMCH 532 - Intermediate Dynamics Credits: 3
- EMCH 544 - Compressible Fluid Flow Credits: 3

- EMCH 585 - Introduction to Composite Materials Credits: 3
- EMCH 592 - Introduction to Combustion Credits: 3
- EMCH 554 - Intermediate Heat Transfer Credits: 3
- EMCH 560 - Intermediate Fluid Mechanics Credits: 3
- EMCH 571 - Mechanical Behavior of Materials Credits: 3
- EMCH 575 - Adaptive Materials and Smart Structures Credits: 3
- EMCH 577 - Aerospace Structures I Credits: 3
- EMCH 578 - Introduction to Aerodynamics Credits: 3
- EMCH 584 - Advanced Mechanics of Materials Credits: 3
- EMCH 585 - Introduction to Composite Materials Credits: 3
- EMCH 592 - Introduction to Combustion Credits: 3

### **Course Changes:**

BMEN 101 Intro to Biomedical Engineering

## **5. COLLEGE OF HOSPITALITY, RETAIL & SPORT MANAGEMENT**

### **New Course:**

HRSM 401 HRSM Leadership

## **6. COLLEGE OF INFORMATION & COMMUNICATIONS**

### **New Program**

#### **a. Department of Journalism and Mass Communication**

#### **New Minor – Social Media and Mass Communications Minor, 18 Credit Hours**

##### **Optional Cognate and Minor Requirements:**

The curriculum

- JOUR 101 Media and Society OR SLIS 202 Introduction to Information Literacy & Technology
- JOUR 285 Social Media and Today's World (pending)
- JOUR 385 Social Media Planning (pending)
- At least one, no more than two, SLIS courses from among the following (course descriptions below)
  - SLIS 315 Information Policy
  - SLIS 415 Social Informatics
  - SLIS 420 Communication and Information Transfer
  - SLIS 434 Introduction to Knowledge Discovery
  - SLIS 480 News Literacy
  - SLIS 560 Information Visualization (pending)
- At least one, no more than two, electives from the following:
  - Any of the following Principles courses JOUR 201, 202, 203, 204
  - JOUR 304 - Internet and Social Media Law (pending APPS approval)

- JOUR 308 - Media and Youth
- JOUR 343 - Social Media for Sports Media
- JOUR 491 - Communication and Information Transfer (cross listed as SLIS 420)
- JOUR 530 - Creative Leadership
- JOUR 542 - Public Opinion and Persuasion

**New Courses:**

JOUR 285 Social Media and Society

JOUR 385 Social Media Planning

**Course Changes:**

JOUR 448 Multimedia for Visual Communications

JOUR 472 Power Producing

**7. COLLEGE OF NURSING**

**New Course:**

NURS 502 International Issues in Health Care and Policy

**8. COLLEGE OF SOCIAL WORK**

**Program Changes**

**a. Social Work**

**Change to Major/Degree Program – Social Work, B.S.W., 120 Credit Hours**

**Original Program Curriculum**

**Existing Program Introduction:**

**Transfer of Credit**

Although the USC Office of Admission may grant students semester hours for transfer credit for completed work in another social work program, the BSW Program will determine whether the course meet the requirements of the BSW degree in the College of Social Work. Any student wishing to transfer credit must submit a course syllabus that includes learning objectives, assignments, and the titles and authors of textbooks to the BSW Program Coordinator. If it appears that the requisite competencies, knowledge, and skills have been acquired, the student will be exempted from the BSW course.

**Admissions**

**Changes to Program Curriculum**

**Change Optional Program Introduction:**

**Transfer of Credit**

Although the University's Office of Undergraduate Admissions may grant students semester hours for transfer credit, the BSW Program will determine whether the course meets the requirements of the BSW degree in the College of Social Work. Transfer credits for field education and practice courses must be from a program accredited by the Council on Social Work Education (CSWE). Any student wishing to transfer credit must submit a course syllabus that includes learning objectives, assignments, and the titles and authors of textbooks to the BSW Program Coordinator. If it appears that the requisite competencies, knowledge, skills, and cognitive and

## Entrance and Progression Requirements

In order to be admitted to the BSW Program, students must meet all University and college admission requirements. Transfer students must meet all such requirements and have an overall GPA of 2.50 or better. Enrollment in lower division Social Work courses does not guarantee acceptance into the upper division BSW Program.

### Admission to the Upper Division

The admission policy for the BSW degree program applies to every applicant. All applicants must fulfill the general admission requirements of both the University and the College of Social Work. Students must submit a completed College of Social Work BSW Program application by the announced due dates published each year. The College of Social Work is committed to diversity in its student body. Admission is limited and competitive.

Minimum requirements for admission include:

- An institutional undergraduate GPA of 2.50 (on a 4.00 scale).
- A grade of C in their English Carolina Core course requirements.
- Verified completion of 39 hours of Carolina Core and College Requirements at the time of application.
- Verified completion of 54 hours of Carolina Core and College Requirements at the time of progression to upper division.
- Verified completion of SOWK 201, or equivalency for transfer students.
- At least three letters of reference submitted by individuals who can attest to the student's potential for undergraduate study and social work practice.
- A personal statement that addresses the student's interests, resiliencies, and community service.
- An interview may also be required.
- Meeting with a social work advisor to receive information about and discuss the application process.

### Progression Requirements

To remain in the BSW Program, students must make satisfactory academic progress toward the degree. A student who fails to make satisfactory progress will be placed on academic probation or terminated from the program. Students must maintain a minimum GPA of 2.50 in the major and must earn a grade of C or higher in all major courses. Students will be notified by the program when their GPAs fall below 2.50. A meeting with the Program Coordinator may be required.

Students may attempt a social work core course a maximum of two times to fulfill a major requirement. A

affective processes have been addressed, the student will be exempted from the BSW course.

### Entrance Requirements for the BSW Program

University of South Carolina admission requirements and processes for freshmen, transfer students, and former students seeking readmission are managed by the Office of Undergraduate Admissions. Once admitted to the University of South Carolina, students may declare social work as their major at any time and are assigned to the Undergraduate Academic Advisor in the College of Social Work. The Undergraduate Academic Advisor works with the student throughout the program of study.

The BSW program is structured so that most of the social work major courses are taken in a sequence beginning in the fall of the junior year. Before entering the major sequence that begins with SOWK 311, students must apply online for entry and attain verification from the program coordinator that they have met the following requirements:

- Students must have completed 54 or more hours of degree-applicable course credits at entrance to the major sequence (beginning with SOWK 311).
- Students must have an institutional GPA of 2.50 or higher.
- Students must have completed and earned a grade of C or higher in ENGL 101 and ENGL 102, or transfer equivalency.
- Students must have completed and earned a grade of C or higher in SOWK 201, or transfer equivalency. If a transfer student lacks the SOWK 201 equivalency, they must enroll in SOWK 201 in their first semester at UofSC.
- Students must have completed and earned a grade of C or higher in SOWK 222 or must take SOWK 222 and SOWK 311 concurrently. Transfer students must enroll in SOWK 222 in their first semester at UofSC if they lack an equivalency.

### Application to the Major Sequence

In the spring of the sophomore year, students must apply for entrance into the major sequence, which begins in the fall of the junior year with SOWK 311. An application checklist based on the above requirements is completed by the student online and is checked by the academic advisor. The program coordinator works in consultation with the academic advisor and is responsible for clearing students for admittance. The coordinator notifies students of decisions regarding application in writing.

Students may be conditionally admitted to the major sequence if the GPA is 2.4 or above but must raise the GPA to 2.5 or higher by the end of junior year fall semester.

grade of W (Withdrawal) will be recognized as an attempt. A student may repeat a maximum of two core courses. In addition, all students are subject to the regulations on probation, suspension, and readmission stated in the Academic Standards Policies section of the Undergraduate Academic Regulations Bulletin.

**Degree Requirements (120 hours)**

**Program of Study**

Program Summary	
Requirements	Credit Hours
1. Carolina Core	31-43
2. College Requirements	3-15
3. Program Requirements	2-26
4. Major Requirements	60

Students who are denied admittance to the major sequence will have an appointment with the program coordinator. Students may choose to continue to work on other course requirements and re-apply for admission the following spring, or students may work with the undergraduate student advisor to be reassigned to the University Advising Center for further career counseling and advisement outside of social work. Students may only apply to the BSW major sequence twice.

It should be noted that any admittance to the major sequence of the BSW program does not guarantee the field placement needed for completion of the degree, as application to field is a separate process.

**Progression Requirements**

To progress through the major sequence of the BSW Program, all students must maintain an institutional GPA of 2.50 or higher and must earn a grade of C or higher in all social work courses. A student may repeat no more than two (2) social work courses to complete a course with a grade of C or higher. If a student in the major sequence fails to earn a grade of C or higher on a repeated degree-applicable course, the student is terminated from the BSW program and is reassigned to the University Advising Center for further career counseling and advisement.

If a student in the major sequence falls below the required institutional GPA of 2.5, the student is on academic probation within the BSW program and has one semester to bring the GPA to 2.5 or higher. If this does not occur, the student is terminated from the BSW program and reassigned to the University Advising Center for further career counseling and advisement.

All BSW students are also subject to all University regulations regarding probation, suspension, and readmission.

**Degree Requirements (120 hours)**

See College of Social Work for entrance requirements, progression requirements, and other regulations.

**Program of Study**

1. Carolina Core (31-43 hours)
2. College Requirements (0 hours)
3. Program Requirements (17-29 hours)
4. Major Requirements (60 hours)

**Existing Carolina Core Requirements:**

**AIU**

Any CC-AIU cou

**VSR**

any overlay or stand-alone CC-VSR course

**Change Carolina Core Requirements:**

**AUI**

One 200-level or above CC-AIU literature course

**VSR**

POLI 201 - American National Government

**Existing College Requirements:**

**College Requirements (3-15 hours)**

Economics (3 hours)

Additional College of Social Work Requirements (12 hours)

These requirements may be satisfied as part of the Carolina Core requirements:

Course List		
Course	Title	Credits
POLI 201	American National Government	3
	Select one 200-level or above literature course selected from a list of approved courses (see advisor for details)	3
	Select one philosophy course	3
	Select one cultural awareness course (A wide variety of courses can be considered under the general category of "cultural awareness." Students are to consult with their advisors for approved courses.)	3
	Total Credit Hours	1

**Existing Program/Supporting Courses Requirements:**

**Program Requirements (2-26 hours)**

Electives (4-26 hours)

The B.S.W. requires a minimum of 60 semester hours outside of the major requirements. Students with fewer than 60 hours outside of the major must take enough electives to fulfill the 120-hour minimum. No elective courses of a remedial and developmental nature may apply as credit toward the 120-hour minimum.

**Existing Major Requirements:**

**4. Major Requirements (60 hours)**

*A minimum grade of C is required in all major courses.*

Course List		
Course	Title	Credits
<b>Major Courses</b>		
SOWK 201	Introduction to Social Work Profession and Social Welfare	3

**Change College Requirements:**

**College Requirements (0 hours)**

*No college-required courses for this program*

**Change Major Requirements:**

**Program Requirements (17-29 hours)**

**Supporting Courses (6 hours)**

These requirements may not also fulfill Carolina Core requirements:

- One economics course (ECON - 3 hours)
- One philosophy course (PHIL - 3 hours)

**Electives (11-23 hours)**

The BSW requires a minimum of 60 semester hours in academic subjects for the Carolina Core and College Requirements. Students with fewer than 60 hours in Carolina Core and College Requirements must take enough electives to fulfill the 120-hour minimum. No elective courses of a remedial and developmental nature may apply as credit toward the 120-hour minimum.

**Change Major Requirements:**

**4. Major Requirements (60 hours)**

*A minimum grade of C is required in all major courses.*

Course List		
Course	Title	Credits
<b>Major Courses</b>		
SOWK 201	Introduction to Social Work Profession and Social Welfare	3

SOWK 222 Social Welfare Institutions, Policies, and Programs	3	SOWK 222 Social Welfare Institutions, Policies, and Programs	3
SOWK 311 Generalist Practice I: Introduction to Social Work Practice	3	SOWK 311 Generalist Practice I: Introduction to Social Work Practice	3
SOWK 312 Generalist Practice II: Social Work with Individuals and Families	3	SOWK 312 Generalist Practice II: Social Work with Individuals and Families	3
SOWK 322 Social Policy Analysis	3	SOWK 322 Social Policy Analysis	3
SOWK 331 Diversity and Social Justice in Contemporary Society	3	SOWK 331 Diversity and Social Justice in Contemporary Society	3
SOWK 341 Human Behavior and Social Environment I (HBSE): Individual Development Across the Life Span	3	SOWK 341 Human Behavior and Social Environment I (HBSE): Individual Development Across the Life Span	3
SOWK 352 Social Work and Scientific Inquiry	3	SOWK 352 Social Work and Scientific Inquiry	3
SOWK 382 Introduction to Field Education	3	SOWK 382 Introduction to Field Education	3
SOWK 411 Generalist Practice III: Social Work with Small Groups	3	SOWK 411 Generalist Practice III: Social Work with Small Groups	3
SOWK 412 Generalist Practice IV: Organizations and Communities	3	SOWK 412 Generalist Practice IV: Organizations and Communities	3
SOWK 422 Advocacy for Social and Economic Justice	3	SOWK 422 Advocacy for Social and Economic Justice	3
SOWK 441 Human Behavior and the Social Environment (HBSE) III: Large Systems	3	SOWK 441 Human Behavior and the Social Environment (HBSE) III: Large Systems	3
SOWK 481 Practicum I: Field Education	3	SOWK 481 Practicum I: Field Education	3
SOWK 482 Practicum II: Field Education	3	SOWK 482 Practicum II: Field Education	3
SOWK 483 Practicum Seminar	3	SOWK 483 Practicum Seminar	3
SOWK 484 Capstone	3	SOWK 484 Capstone	3
<b>Total Credit Hours</b>	51	<b>Total Credit Hours</b>	51
<b>Major Electives</b>		<b>Major Electives (9 hours)</b>	
Select three SOWK electives	9	Select three SOWK electives <u>300-level or above</u>	

### **Course Changes:**

SOWK 201	Introduction to Social Work Profession and Social Welfare
SOWK 222	Social Welfare Institutions, Policies, and Programs
SOWK 303	Social Welfare Services for Children and Youth
SOWK 304	Social Welfare Services to Older Adults and Their Families
SOWK 307	International Social Work and Social Justice



## 9. UNIVERSITY OWNED INTERNATIONAL

### Course Changes:

ENFS 097 Topics in Graduate Communication B

ENFS 098 Topics in Advanced English for Specific Purposes