

**USC CONNECT AND AFFILIATED FACULTY AND STAFF PARTNERS'
SCHOLARSHIP ON INTEGRATIVE LEARNING AND RELATED TOPICS**

2016-2018

Publications

- Fallucca, A. (2017). Student affairs assessment, strategic planning, and accreditation. *New Directions for Institutional Research, 2017(175)*, 89-102.
- Fallucca, A. (2017). Assessment as a catalyst for faculty and staff engagement in a quality enhancement plan: A review of an unexpected buy-in strategy. *Assessment Update, 29(3)*, 3-5.
- Harrison, T., Bodrick, J., Camp, L.D., Fallucca, A., Hiott, A. & Patterson, R. (Spring 2018). Closing the feedback loop: Visible learning with intentional reflection, *Synergy, NASPA: Student Affairs Partnering with Academic Affairs Knowledge Community*, 2-8.
- Lewis, E. (2017). Promoting undergraduate research through integrative learning. *International Journal of Teaching and Learning in Higher Education, 29(3)*, 545-550.
- Milling, S. (2016). Considering the pedagogy of advocacy. *Dance Education in Practice, 2(3)*, 7-13.
- Pierce, C. (2016). Problem-based learning with EFFECTS: Part I—Preparing future faculty to integrate teaching and learning. Shaping the future of geotechnical education. International Conference on Geo-Engineering Education.
- Pierce, C., Berge, N., Flora, J.V., Matta, F., Petrusis, R., & Washam, E. (2016). A two-step program for undergraduate students to gain authentic experience in the research process. American Society for Engineering Education. doi: 10.18260/p.27277
- Van Scoy, I. J. (2018). Game changer: How a graduation distinction can impact learning for all, *eSource for College Transitions, 15(2)*, 1-4.
- Van Scoy, I. J., Fallucca, A., Harrison, T., & Camp, L.D. (2018). Integrative learning and graduation with leadership distinction: ePortfolios and institutional change in B. Eynon & L. Gambino, *Catalyst in Action*, Stylus: Sterling, VA.
- Yeng, F. & Fallucca, A. (2017). Systems for documenting student experiences and outcomes. *New Directions for Institutional Research, 2017(175)*, 11-23.

Presentations

- Bowers, P., Askins, B. & Fallucca, A. Continued Findings and Lessons from the “Beyond The Classroom Matters” Assessment Project. Presented at the National Association of Student Personnel Administrators (NASPA) Conference, March 2017, San Antonio, TX.
- Ducate, L. & Anderson, L.A. Engagement, Discovery, and Integrative Learning in the First Year. Presented at the Reinvention Collaborative, October 2016, Washington, DC.
- Grady, J., Brown, M., & Gillentine, A. Integrating Undergraduate Research into the Sport Management Curriculum. Presented at North American Society for Sport Management, June 2017, Denver, CO.
- Tarr, S., Co-Curricular Transformation for Leadership Distinction. Presented at the annual meeting of the University Film and Video Association, August 2017, Los Angeles, CA.
- Van Scoy, I. , Bowers, P., & Kelly, S. (2017). Promoting, Tracking and Recognizing Meaningful Student engagement at a Comprehensive Research Institution, Presented at the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Annual Meeting, December 2017, Dallas, TX.
- Van Scoy, I. & Dandaneau, S. Linking Academic and Student Affairs to Promote a Culture of Reflection and Discovery. Biennial Conference of the Reinvention Collaborative, November 2016, Arlington, VA.
- Van Scoy, I., Fallucca, A. & Ducate, L. Developing and Assessing Students’ Integrative Learning. Presented at the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Annual Meeting, December 2016, Atlanta, GA.
- Van Scoy, I. & Fallucca, A. (2017). Engaging Faculty and Staff in Supporting Student Engagement and Reflection, Presented at the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Annual Meeting, December 2017, Dallas, TX.
- Van Scoy, I. & Fallucca, A. Collaboration Across Academic and Student Affairs to Enhance Learning. Poster session at the Biennial Conference of the Reinvention Collaborative, November 2016, Washington, D.C.
- Young, D. & Van Scoy, I. Senior Capstone: National Perspectives and One Capstone Journey. National Conference on Students in Transition, October 2016, New Orleans, (with D. Young).