



Distinction

— Center for Integrative and Experiential Learning | 2021 - 2022 —

Letter from the **EXECUTIVE DIRECTOR**

It has been another industrious year at the Center for Integrative and Experiential Learning! Despite the ongoing challenges of the pandemic, I am encouraged by the resilience of UofSC students, faculty and staff, and am always inspired by the exciting beyond the classroom engagements in which our students participate on and off campus. Through this publication, we are excited to highlight our recent accomplishments and how CIEL has been able to promote integrative and experiential learning among our students, faculty, and staff this year.

In addition to supporting our Graduation with Leadership Distinction students and encouraging integrative and experiential learning across the Columbia and Palmetto College Campuses, CIEL launched the Quality Enhancement Plan (QEP) *Experience by Design*, directed by Dr. Amber Fallucca, last fall. In preparation, we welcomed two new staff members to our team last summer. Julie Boyken leads our Carolina Engage student grants and supports marketing and assessment for the QEP. Laszlo Folks manages our faculty and staff grants, directs the MyUofSC Experience database, and provides logistics support to faculty and staff for beyond the classroom engagements. We are thrilled to have them both as part of our CIEL Team!

The main goals of the QEP are to encourage all students to engage beyond the classroom and reflect on their experiences, with a focus on specific student populations each year. We began the year marketing to our first group, Pell-eligible students, to communicate the benefits of engaging beyond the classroom and how we can support them. Since then, we have supported over 100 students through our Carolina Engage grant and over 20 faculty and staff projects. We look forward to learning more about our grant recipients' internships, conferences, and study abroad programs through their reflections. We're excited to highlight their accomplishments to inspire other students to get engaged. In order to make reflection more accessible on campus, we are partnering with Rhodos Fellows Living and Learning Community and Gamecock iHub to build a station where students can reflect on their beyond the classroom engagements and how they tie into their personal, academic, and career goals. Special recognition goes to Amber Fallucca and Julie Boyken for their work on these QEP initiatives.

As always, we are grateful to our University partners for their collaboration and support of CIEL and Graduation with Leadership Distinction. We thank the CIEL Council for their guidance on the implementation of the QEP, our five new Faculty Fellows and five senior Faculty Fellows for shepherding our GLD students through the ePortfolio process, our UNIV 401 instructors for their inspiring teaching and encouraging feedback, and Senior Faculty Associate, Dr. Lara Lomicka Anderson for supporting them. Most of all, I am indebted, as in every year, to the CIEL Team for their innovative and creative ideas, collaborative nature, positive mindsets, and collegial spirit as we have weathered another pandemic year together.



Lara Ducate, Ph.D., Faculty Executive Director

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Our People

GLD BY THE NUMBERS

Data reflects the Fall 2021 & Spring 2022 semesters.



17

COMMUNITY SERVICE



11

DIVERSITY & SOCIAL ADVOCACY



25

GLOBAL LEARNING



219

PROFESSIONAL & CIVIC ENGAGEMENT

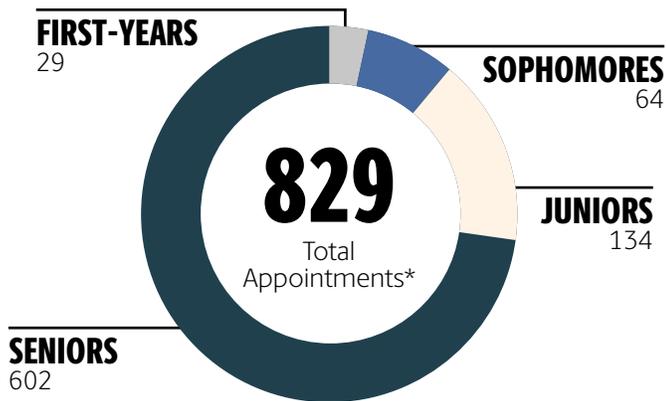


72

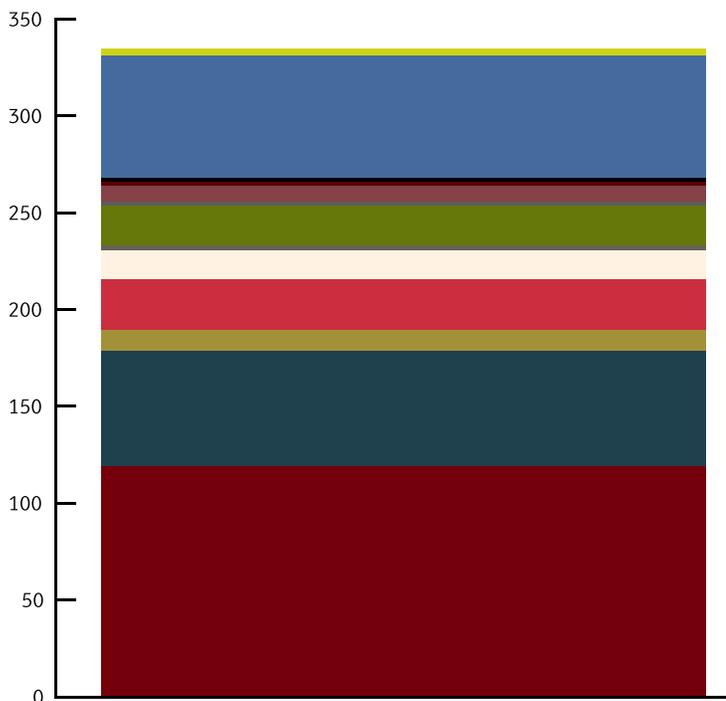
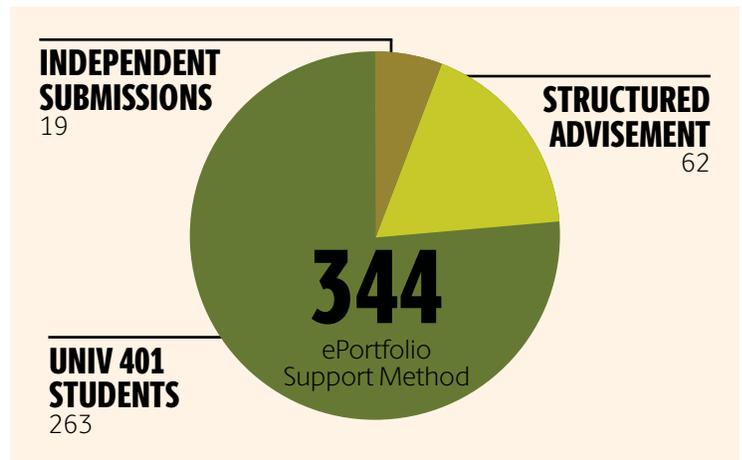
RESEARCH

344 TOTAL PATHWAYS

Students may complete more than one pathway.

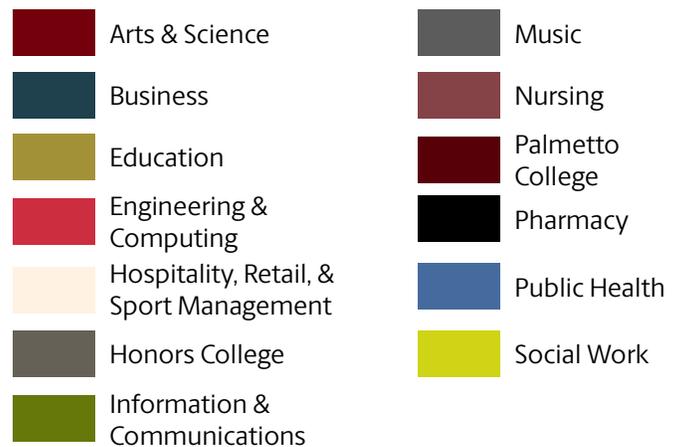


*790 GLD Introduction Meetings | 39 ePortfolio Meetings



GLD GRADUATES BY COLLEGE

344 GRADUATES



All data was gathered prior to the end of the year. For further data inquiries, please email ciel@sc.edu.

GLD EVENTS



ALUMNI PANEL

Oct. 12, 2021 | Zoom

CIEL hosted the first GLD alumni panel in October. Four GLD alumni were invited to share their experiences with 29 attendees, including current and prospective GLD students. They discussed their own GLD process and how it's shaped their path after college, along with sharing advice for those currently pursuing GLD.

FALL CORDING

Nov. 15, 2021 | The Historic Horseshoe

To celebrate the accomplishments of all Fall 2021 GLD graduates, CIEL hosted a Fall Cording celebration on the Horseshoe. 41 students earned GLD. During the event, students stopped by to pick up their GLD cords, take photos with props, reflect on their experiences and time at Carolina, and meet fellow GLD graduates.



FALL SHOWCASE

Nov. 19, 2021 | Hollings Library Program Room

One of the GLD requirements is to present on a beyond the classroom experience. Each fall, CIEL hosts the annual Fall Showcase to provide fall GLD graduates an opportunity to present. This year's showcase featured 33 students who presented on a variety of experiences and projects.

WRITE NITE

Sept. 28, 2021 & Feb. 22, 2022 | Zoom & Patterson

Once per semester CIEL hosts Write Nite to support students in the process of writing their GLD ePortfolios. The CIEL advising team and Peer Writing Lab tutors assisted 22 total GLD students with brainstorming, drafting, or finalizing their ePortfolio content.

The Center for Integrative & Experiential Learning presents...

Write Nite

Join us for an e-portfolio writing session! Write Nite will provide you with dedicated time, space, and resources that will enable you to focus on writing your e-portfolio. Peer Writing Lab tutors from the Student Success Center will also be available to assist you. Don't forget your laptop or other writing materials!

Tuesday, February 22 from 6:00 - 9:00 PM
Patterson 103 & 104

Center for Integrative and Experiential Learning
University of South Carolina

RSVP Here

GLD SPOTLIGHTS



Riley Sutherland, a senior Build Your Own Major (BARSC) student studying history and American studies, is currently researching women in the army during the Revolutionary War and the networks they formed with each other. Her passion for public history and accessibility is seen throughout all of her work, from preserving headstones at a local cemetery to working on a Twitter project to spread information about historical censorship laws. Pursuing the Research GLD pathway has challenged Riley to pursue more opportunities, such as presenting her research and identifying her goals and path after college.



Honors student **Mike Ponessa** (right) studied abroad at the Chinese University of Hong Kong as a pre-medical student in the spring of his sophomore year. There he found his passion for linguistics, and after returning to the U.S., he received the Critical Language Scholarship for Punjabi. Pursuing GLD allowed him to articulate all his experiences in a meaningful way and draw connections to how they will help him in his future career.



Sydney Hampton, a senior Marine Science and Psychology double major, didn't enter college knowing she'd pursue GLD – she just wanted to get involved. Throughout her time at South Carolina, she's worked in undergraduate research, Eco Reps, and been a University 101 Peer Leader. In Summer 2020, Sydney participated in a shark and ray research program where she spent time fishing, measuring and tagging, and releasing rays and sharks back into the water. Sydney's experiences through GLD have helped her solidify her career choice and recognize her desire to be a leader.



Senior social work student **Mason Beckom** plans to get a master's degree in higher education after graduation. He pursued GLD in the Professional & Civic Engagement pathway using his experiences as an orientation leader, a resident mentor, and with UofSC's Dance Marathon. Mason found the GLD process helped put all his undergraduate experiences into perspective and allowed for deeper, personal reflection. Not only did his involvement shape him as a leader, but he's now able to communicate his experiences effectively and use them in a beneficial way going forward.

EXPERIENCE BY DESIGN

The new Quality Enhancement Plan (QEP), **Experience by Design**, formally launched in Fall 2022 with an emphasis on beyond the classroom engagement and reflection for all students. The QEP particularly focuses on student groups found to be less engaged with lower retention and graduation rates. Through faculty,

staff, and student grants, CIEL is supporting students' engagement beyond the classroom and their reflection on those experiences. Reflection is emphasized as an important tool, and we are excited to see the many ways that students make greater connections across their UofSC experiences.

GARNET GATE

This year, CIEL added an **"Experiences" tab** through Garnet Gate for both Columbia and Palmetto College campuses. Students will now be able to reflect on the various beyond the classroom engagements they choose to participate in - both on and off campus. Within the "Experiences" tab, students are provided with reflection prompts from the DEAL model (Ash and Clayton, 2009) to guide them through critical reflection and make meaning of their experience.

Within the tab, we have created five categories to cover students' various experiences: the Carolina Engage Grant experience, Internship, Off-Campus Community Service, Off-Campus Employment, and On-Campus Engagement Reflection.

Garnet Gate Reflection Types:

- Vlogs
- Journal Entries
- YouTube videos
- Blog Posts

SAC SUPPORT

CIEL's **Student Advisory Council** played an integral role in providing feedback regarding QEP initiatives. They provided insight on reflection artifacts, the My UofSC Experience database, the new Garnet Gate "Experiences" section, and much more. Their insight will be used moving forward to highlight resources we have for our students and in future implementation of Experience by Design.

Meet Julie!



Julie Boyken

Outreach & Assessment Coordinator

Hello! I'm Julie Boyken, and I'm the Outreach and Assessment Coordinator for CIEL working with our Quality Enhancement Plan. I fell in love with the Carolina community in 2017 when I was an intern in the Office of New Student Orientation and was thrilled to come back in 2021 and continue supporting students through grants, reflection, and teaching U101! I'm excited for what's to come within this role!

Partnerships

Several stakeholders have contributed to the implementation of the QEP this year. Given the emphasis on Pell-eligible students in the first year of the QEP, collaborations have developed with **TRIO programs** and **Registrar's offices on the Columbia and Palmetto College campuses**. CIEL partnered with **University 101 programs** to help promote beyond the classroom engagement and reflection through the First-Year Reading Experience with Tara Westover, author of *Educated*. Furthermore, iHub (the new Apple store) recently opened on the Columbia campus and additional partnerships with the **Rhodos Fellows living learning community** are supporting the development of reflection stations through peer-to-peer reflection.

MY UofSC EXPERIENCE



The **My UofSC Experience** database officially launched in 2021, with the purpose of serving as the university's one-stop-shop for all beyond the classroom engagements and Experiential Learning Opportunities. This includes student organizations, service-learning, leadership opportunities, internships, practicum projects, study abroad and much more. This resource allows students to find experiences that speak to their interests or future career paths, connect with faculty and staff from their areas of study, and form deep connections with their peers and college experience overall. There is strong campus data to show that students who engage early and often with these opportunities have higher rates of retention and are more likely to graduate on time.

Experience Highlight:

COCKY'S READING EXPRESS

College of Information and Communications

Cocky's Reading Express™ is UofSC's literacy outreach program. UofSC students travel the state with their friend, Cocky, visiting elementary schools across South Carolina. The students read to the children, and Cocky helps the children understand the importance of life-long reading.

Photo courtesy of Cocky's Reading Express' Instagram (@cockyreads).



Experience Highlight:

OMSA PEER EDUCATOR

Student Life - Office of Multicultural Student Affairs

Students participate in group training activities to gain and practice communication skills to lead effective presentations and implement educational programs, and conduct workshops and presentations to advance cultural competency and appreciation for diverse cultures in the campus community.

Photo courtesy of UofSC OMSA's website.

2021-2022 ENGAGEMENTS within the My UofSC Experience Database.

606

Approved CIEL Engagements

192

Fall '21 BTCM Engagements

166

Spring '22 BTCM Engagements

964 Total Engagements for the 2021-22 School Year

Beyond the Classroom Logistics Support

CIEL is here to help faculty and staff consider ways to integrate experiential learning opportunities into their courses and initiatives. In Fall 2021, we began offering logistical support for any providers interested in planning or expanding a beyond the classroom engagement. This has included being connected with community partners and clients,

assisting with travel and ticketing, navigating risk management and campus policy considerations, and more! Those interested can fill out an [interest form](#) on our website, then our Experiential Learning Coordinator will follow up to establish a plan and timeline. *Below are projects and instructors we have worked with!*

Dr. Lara Ducate's GERM/ENVR 295 Course

Arranging partnerships and transportation to Congaree National Park, Columbia Canal, and local farm

Anne Frank Center at UofSC

Designing and implementing a public tour reservation system for UofSC's new Anne Frank Center and educational hub

Dr. Jeff Savage's MGMT 490 Course

Coordinating with vendors from Soda City to partner with his business students as a case study in entrepreneurship

Morgan Collins' ASPH Case Study Initiative

Facilitating outreach and collaborative timeline with community partners for ASPH's real-world case study program

Dr. Ben Roth's SOWK 668 Course

Researching topical experts and potential site visits for CSW's new Environmental Justice Maymester course

Dr. Jessica Elfenbein's HIST 497 Course

Coordinating site visits, community experts, and transportation for a tour of Sumter's historical industrial park

Dr. Chad Stefaniak's ACCT 736 Course

Arranging campus partners and technical challenges for his graduate IT course's case study project

Dr. Mostafa Mobli's AESP 314 Course

Coordinating tour and transportation arrangements for Aerospace and Engineering students to Boeing's Jet Manufacturing plant

Allen Brown's Small Business Development Center initiative (DMSB)

Facilitating outreach and timeline with community partners for DMSB's new case study program



Meet Laszlo!

Laszlo Folks

Experiential Learning
Coordinator

Hi! My name is Laszlo Folks and I'm the Experiential Learning Coordinator for CIEL. I help manage My UofSC Experience database, provide logistics support for Beyond the Classroom experiences, and coordinate our faculty and staff grants across campus. My wife and I moved to Columbia last June and have thoroughly enjoyed getting to explore the area's hiking trails with our dachshund, Thelma. When not at work I'm usually drumming, camping, finding new music or plotting my next travel adventure!

Reflection

The **Reflection Repository** project is working towards a centralized location for CIEL's reflection materials. Visitors will find various reflection categories, including Written, Verbal, Creative, Recurring, Group, Final, and more. There are also resources and instructions for utilizing the DEAL reflection structure (Ash and Clayton, 2009). We organized [this resource](#) to honor and encourage a variety of reflection formats, and hope that interested faculty and staff can find something new to help students grow as critical thinkers!

GRANTS

CIEL has a variety of grants available to students, faculty, and staff all with the goal of promoting student engagement beyond the classroom.



Dr. Pooyan Jamshidi Dermani, CEC faculty

Community of Practice
Grant Recipient

Dr. Jamshidi Dermani advises the competitive robotics club that designs and builds robots to navigate a new challenge provided by the VEX Robotics league each year. Students work collaboratively on the design, from coding to hardware to the necessary modifications needed to succeed in each round. The COP funding was used for reusable parts for their robots. After their first competition in February 2022, the club's president, Riley Gleaton (Class of 2024), reflected, "Despite lacking funding and parts to build a complete robot, we were able to remain competitive with other teams due to our ability to work well together. The team has strong social bonds, and we were able to clearly communicate our design process, which resulted in us winning the Judges' Award."

Photos courtesy of Gamecock Robotics Club.

Carolina Engage Grant

Up to **\$500 for students** participating in a beyond the classroom experience. Possible uses include conference fees, transportation costs, and professional clothing.

Rolling Beyond the Classroom Faculty and Staff Grants

Up to **\$300** to create one time beyond the classroom experiences for students in courses or programs, e.g. tickets to a museum, event, transportation, funding for a speaker.

Integrative and Experiential Learning Faculty/Staff Community of Practice Grant

Up to **\$5,000** to develop or revise a course or program that provides students with the opportunity to engage in beyond the classroom experiences.

Beyond the Classroom Departmental and Unit Grants

Up to **\$3,000** to build a new program, or enhance an existing one, that engages students beyond the classroom and contributes to departmental or unit learning outcomes.

Supporting Undergraduates through Integrative and Experiential Learning Grants

Up to **\$2,000** for participants or graduates of the Center for Teaching Excellence's Integrative and Experiential Learning Certificate, for the development, implementation, and assessment of instructional materials or approaches that integrate within and beyond the classroom experiences.

Engagement Highlights

Engagements Using CIEL Grants

1. **Environmental Justice Series**, Sustainability & OMSA
2. **Jazz Girls Day**, School of Music
3. **Sumter Tour & Community Partnership**, History Department

125

Student Grant
Recipients

23

Faculty & Staff
Grant Recipients

\$107,081

Awarded to Faculty,
Staff & Students

*Data reflects the Fall 2021 & Spring 2022 semesters and was gathered prior to the end of the year.
For further data inquiries, please email ciel@sc.edu.*

PALMETTO COLLEGE CAMPUSES

Graduation with Leadership Distinction at the four Palmetto College campuses (Lancaster, Salkehatchie, Sumter, and Union) is available to both Associate and Bachelor's degree-seeking

students. Requirements to earn GLD vary by degree level and pathway, but fulfill the same mission: to recognize student achievement and learning within and beyond the classroom.

2021 - 2022 GLD GRADUATES BY CAMPUS

2

Lancaster

5

Sumter

2

Union

**There were no GLD graduates at the Salkehatchie campus.*

This year, CIEL formalized the role of **Palmetto College CIEL Fellows**. Their role includes:

- Serving as the primary contact for GLD on their campus
- Teaching or supporting instructors in UNIV 401
- Identifying & encouraging quality beyond the classroom experiences to add to the My UofSC Experience database
- Advertising and supporting opportunities to engage with Experience by Design
- Supporting assessment and feedback opportunities provided through CIEL

Fellows:

Lancaster

Asheley Schryer & Liz Easley

Salkehatchie

Sarah Miller

Sumter

Sandra Rhyne

Union

Steve Lownes

GARNET GATE AT THE PALMETTO COLLEGE CAMPUSES

CIEL is working with the Palmetto College campuses to create a space for students to search for campus organizations and resources, as well as reflect on their beyond the classroom experiences. The Columbia campus utilizes a student resource called "Garnet Gate". Now, the Palmetto College

campuses will have their own version specifically for their organizations. Each organization and resource (decided by the campus) will have it's own page to highlight their websites, promote upcoming student events, and showcase some of their favorite photos!



USC Lancaster

Member Since July 2021

The University of South Carolina Lancaster, home of the Lancers, was established in 1959, and is the oldest of the University of South Carolina's four regional campuses. Since then, the campus and student body have grown, but our mission remains the same. We're devoted to preparing students to continue their education in the University and throughout life.

Here at USC Lancaster we have many ways for students to get involved from athletics, Graduation with Leadership Distinction, student organizations, and much more. If you don't find what you're looking for on this page, feel free to hop over to our main website linked below in the contact information.

Contact Information

476 Hubbard Dr
Lancaster, SC 29720
E: boykenj@mailbox.sc.edu
P: 803-777-6865



VIEW GALLERY

CONTACT

THERE'S NO SUCH THING AS 'TOO EARLY'

By: Megan Hoitsma

Reflection is the key to discovering your purpose, which is why UofSC Lancaster began integrating the ePortfolio reflection process into their University 101 classes this past fall. By guiding students through the reflection process as early as their first year in college, students get a better idea of what they want out of their college experience, and most importantly how to get it.

"We want students to focus on becoming a college student and ask themselves 'Why am I here? Why am I [in] this major?'" says Tracey Mobley-Chavous, the U101 Program Coordinator at UofSC Lancaster. After working as the Director of Human Resources since August of 2004 and teaching as a U101 instructor since August of 2005, she took over as the Program Coordinator in August of 2020 with a plan to take this course to the next level. She teamed up with other U101 instructors, and together they introduced the reflection process to their students with the goal of helping them adapt to college life and get the most out of their experiences.

The U101 ePortfolio reflection process includes three parts: a personal mission statement, a narrative about a beyond the classroom experience, and a letter to a future Lancer. Each element is completed as an individual assignment during the course of the semester, and all the pieces are combined and presented as a final exam at the end of the class. This process helps them determine how their beyond the classroom experiences relate to what they're learning inside the classroom, and they can make sure it aligns with their personal mission statement to ensure they're on the right track to accomplishing their goals. Through the letter to a future Lancer, students reflect on their experiences and what they did well, all while providing great

advice to the students that come after them. Their presentation, which is typically conducted over Zoom, allows them to share their work with their fellow classmates, practice their communication skills and get comfortable using this technology.

With so many aspects of school and work life becoming virtual in recent years, it is important that students not only know how to communicate effectively, but are able to do so through technology. Students get to practice using Zoom as a presenter, and most students use Weebly or Wix to build their ePortfolio as well. Student feedback has shown that the technological aspect of the class was both informational and enjoyable, as students were able to get comfortable and have fun using their devices.

Aside from the goal of building strong communication skills, the hope is that students also see the value and simplicity of the reflection process. "When we introduced GLD to students in the past, it came across as extra work," says Tracey. By taking students through the reflection process in their U101 class, the hope is that they'll realize it's something that they can handle. Students simply respond to experiences they've already had, and it doesn't take that much extra time if they keep up with it. By guiding students through the process as first year students, they will hopefully be more comfortable easing into the GLD process down the road. From there, the GLD process will foster deeper reflection and meaningful insight, which will be beneficial in the future for whatever career path students choose.



WE WANT STUDENTS TO FOCUS ON BECOMING A COLLEGE STUDENT AND ASK THEMSELVES 'WHY AM I HERE? WHY AM I [IN] THIS MAJOR?'

- Tracey Mobley-Chavous,
U101 Program
Coordinator at USC
Lancaster

Photo courtesy
of USC Lancaster.

PROFESSIONAL DEVELOPMENT

17

Workshops

28

Graduates

218

Participants

Information reflects Fall 2021 & Spring 2022.

IEL Certificates

In partnership with the Center for Teaching Excellence, CIEL offers the **Certificate in Integrative and Experiential Learning**. This certificate is open to faculty, instructors, and graduate assistants who are interested in gaining a deeper understanding of integrative learning and developing techniques to engage students in reflection within and beyond the classroom. To receive this certificate, participants must attend six or more Integrative and Experiential Learning workshops provided by the Center for Teaching Excellence within an academic year.

Upon completion of this program, graduates from the program will receive a certificate of completion, a letter of commendation, and the ability to apply for grants to help incorporate integrative learning strategies into classes, develop a new experiential learning opportunity in an existing course, or create a team-taught interdisciplinary course.

Student Advisory Council

Student Advisory Council (SAC) is comprised of students from diverse backgrounds and majors and works to positively impact the learning environment at the University of South Carolina by contributing to an institutional initiative (CIEL). SAC provides student perspective on CIEL initiatives and resources including experiential and integrative learning, Graduation with Leadership Distinction (GLD), and the development of CIEL in relation to UofSC's Quality Enhancement Plan (QEP). SAC shares information, benefits, and the process of applying for GLD with peers, academic departments, and student organizations.

"[I joined because of] the overarching theme of SAC & the staff, who were actually trying to figure out what students wanted."

- Zachary Gutstein
'21, Former SAC Member

SAC Feedback Topics

- Peer-to-peer reflection
- Using Garnet Gate to track & reflect on beyond the classroom experiences
- QEP: Experiential Learning funding and iHub
- CIEL Newsletter
- My UofSC Database

Certificate Session Topics

- DEAL Model of reflection
(Describe, Examine, Articulate Learning)
- Reflective music making
- Alternative reflection methods
- Using reflection to align with career goals

9

Members

6

Colleges Represented



Meet Sarah!

Sarah Benton

Graduate Assistant

Sarah has served as an advisor for GLD for 3 semesters, and holds introductory appointments, conducts structured advisement workshops, and co-taught University 401. Working with students throughout their ePortfolio process has been the highlight of her time at Carolina. After graduating in May 2022 with a Master's of Higher Education and Student Affairs, Sarah hopes to continue working with students in an advisory role.

SOCIAL MEDIA

Instagram

View CIEL's 5 most liked Instagram posts from August 2021 - March 2022!



FALL CORDING CELEBRATION



FALL SHOWCASE



we want to meet with YOU

Visit sc.edu/GLD to schedule an appointment today!

MEET OUR ADVISING TEAM



Gina Spence
Student Advisor



Sarah Matthews
Student Advisor



Sarah Spence
Student Advisor



MEET OUR ADVISOR TEAM



PARENT ADVISORY COUNCIL PANEL



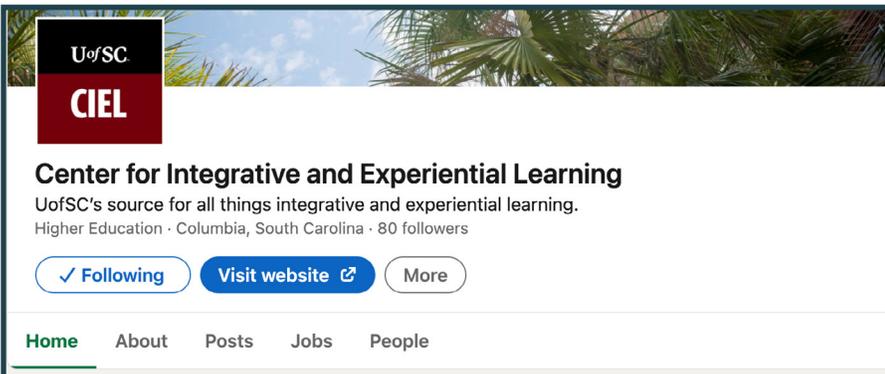
CONGRATS DECEMBER 2021 GRADS

We're so excited to see what the future has in store for you!

DECEMBER GRADUATES CELEBRATION

LinkedIn

In Fall 2021, CIEL launched our [LinkedIn](#) page! Through LinkedIn, we're able to further share what we are up to and connect with our professional community.



Meet Megan!



Megan Hoitsma

Social & Digital Media Intern

Hi! I'm Megan, and I'm a public relations major graduating in May 2023. My job is to maintain CIEL's social media presence, along with creating and distributing a biweekly newsletter and other digital content. I'm grateful for the skills I've learned at CIEL, and I've especially enjoyed working with other students and hearing about their experiences.

Follow Along!

[@uofsc_ciel](#)



PRESENTATIONS & ACCOMPLISHMENTS

Small Changes, High Impact: Practices to Support Integrative Learning Sept. 2021 & Jan. 2022

Dr. Amber Fallucca & Dr. Charles Pierce presented *Small Changes, High Impact: Practices to Support Integrative Learning* at the Center for Teaching Excellence.

Introduction to Integrative and Experiential Learning Sept. 2021 & Feb. 2022

Dr. Amber Fallucca, Dr. Lara Ducate & Lauren Epps presented *Introduction to Integrative and Experiential Learning* at the Center for Teaching Excellence.

First-Year Reading Experience: Tara Westover Oct. 2021

University 101 Programs brought Tara Westover, author of *Educated*, to campus to discuss her journey through higher education and its role in where she is today. Tara responded to questions about how she incorporates reflection into her personal and professional life.

History of American College Football at the Museum of Education Oct. 2021

Dr. Amber Fallucca, with co-author Dr. Christian Anderson, associate professor of higher education, recently held an exhibit on the History of American College Football at the Museum of Education. This experiential learning-based exhibit, which included interactive components, documentary showings and guest speakers, served as an extension to their edited book, *The History of American College Football: Institutional Policy, Culture, and Reform*.

A Nimble Approach to Career Readiness: Spotlight Virtual Study Abroad Oct. 2021

Lara Ducate, Karen Edwards, Tori Ellenberger & Sandy Strick presented *A Nimble Approach to Career Readiness: Spotlight Virtual Study Abroad* at the online AAC&U Conference on Global Learning.

Experience by Design: Developing Collaborative Campus Efforts to Support Student Engagement and Reflection Nov. 2021

Dr. Amber Fallucca, Dr. Lara Ducate, Althea Counts & Julie Boyken presented *Experience by Design: Developing Collaborative Campus Efforts to Support Student Engagement and Reflection* at the Center for Teaching Excellence.

Connecting One QEP to the Next: Recalibrating Across Student Populations Dec. 2021

Dr. Amber Fallucca & Dr. Lara Ducate presented *Connecting One QEP to the Next: Recalibrating Across Student Populations* at the Southern Association of Colleges and Schools Commission on Colleges' (SACSCOC) virtual annual meeting.

Let's CIEL the DEAL April 2022

Laszlo Folks, Lauren Epps & Julie Boyken presented *Let's CIEL the DEAL* at the Experiential Learning Leadership Institute.

OUR PEOPLE

Thank you to all of our CIEL partners. Our office thrives because of your constant support, insight, and collaboration!

University 401 Instructors

David DeWeil
Lauren Epps
Sheri Foxworth
Maureen Grewe
Maegan Gudridge
Briahna Ismail
Marketa Kubickova
Elise Lewis
Timothy Lewis
Jacqueline McClary

Alexis Michalos
Caleb Morris
Jay Pou
Rico Reed
Sara Reinhardt
Gina Spence
Maria Sophocleous
Denise Wellman
Courtney Worsham



“University 401 is such a special and meaningful way for students to holistically reflect on their time as a Gamecock. [It] brings together students of different GLD pathways, majors, and backgrounds for a common purpose, which allows them to cross paths with students they may not have met otherwise. The class is the perfect way to put a bow on top of a student’s time here at UofSC.”

-Briahna Ismail
University 401 Instructor



“For me the stand out moments were the conversations I had with the students... who worked with my assigned senior fellow and me... It was wonderful to watch and see the moment the students realize how much they have accomplished and how the multiple components of their undergraduate life actually come together.”

-Dr. Shamia Hoque
Faculty Fellow

Faculty Fellows

Faculty fellows serve as advocates for integrative and experiential learning and provide faculty perspectives to CIEL. They support students in developing GLD ePortfolios and explore the application of integrative and experiential learning strategies to their own program.

Senior Faculty Fellows:

Lara Lomicka Anderson, Associate
Charlie Pierce, Associate
Matt Childs
Holly Crocker
Kristina Grob, Sumter
Hannah Rule
Beth White

2021 Faculty Fellows:

Kelly Goldberg
Shamia Hoque
Crystal Murillo
Michael Watson
Dustin Whitehead

CIEL Council

Council members are from a number of academic and student service offices and work to provide global direction and oversight for CIEL.

Mark Anthony
Ron Cox
John Gardner, *Ex-officio*
Donald Miles, *Ex-officio*
Dennis Pruitt, *Ex-officio*

Claudia Benitez-Nelson
Lara Ducate
John Grady
Stephanie Milling
Tom Reichert

Pam Bowers
Amber Fallucca
Ambra Hiott
Julie Morris
Claire Robinson

Nate Carnes
Dan Friedman
Sandra Kelly, *Ex-officio*
Charlie Pierce
Andrea Tanner

OUR PEOPLE (CONT.)



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Sabrina Hampton

*Marketing &
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Megan Hoitsma

*Social & Digital
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Editor's Note

Sabrina Hampton

Marketing & Communications Intern



Hi! I'm Sabrina, and I'm a visual communications major graduating in May 2023. Interning with CIEL this year has been an incredible opportunity and experience. I have learned and grown so much as a communicator and a professional, and I'm excited for the opportunity to take what I've learned here and apply it to my classes and my future. Creating *Distinction* has been a highlight of my time here, and I'm excited for everyone to get a glimpse into the incredible work CIEL does!

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