

Distinction 2020 - 2021



The Center for Integrative
and Experiential Learning
Annual Impact Report

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LETTER FROM THE executive director

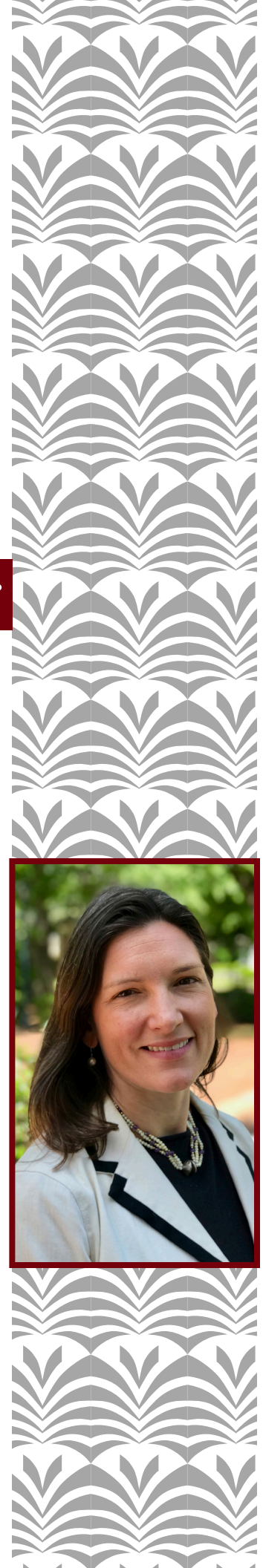
What a year! I never would have thought when I wrote this letter at this time last year that we would still be battling the pandemic. The COVID-19 and social justice challenges we faced this year, both as individuals and within our communities, have given all of us the chance to exercise the complex problem-solving skills that we strive to instill in our GLD students. We are pleased to share all the ways the Center for Integrative and Experiential Learning has had an exciting and productive year in spite of these unprecedented times.

We have been working hard to help students find and participate in beyond the classroom experiences even in the midst of the pandemic. We maintained our social media presence, student appointments, and visits to our campus partners and student organizations all through virtual means so that we stayed connected to our friends, students, and supporters around UofSC and the Palmetto Colleges. We continued to approve experiential learning opportunities that will appear on the My UofSC Experience co-curricular transcript, which is now available to order, and launched a new My UofSC Experience website and database, where students can search for ways to get engaged across the University.

We are most proud this year of our leading role in the University's Quality Enhancement Plan (QEP), Experience by Design, thanks to our Associate Director and Director of the QEP, Dr. Amber Fallucca. We are so grateful to Dr. Fallucca for her tireless work over the past two years to prepare the University community to provide ALL of our students with the chance to engage beyond the classroom, reflect on their experiences, and make connections between their experiences/courses and their personal and career goals. We are excited to offer funding opportunities in the upcoming year for students to facilitate their participation in beyond the classroom engagements and for faculty and staff to support new and revised courses and programs that support experiential learning.

This year we are especially indebted to our University partners and campus supporters for staying in touch virtually and helping to keep us connected to our students. We would like to thank the CIEL Council for their guidance through the QEP, our five new Faculty Fellows and four senior faculty fellows for accompanying GLD students through the ePortfolio process, Senior Faculty Associate, Dr. Charlie Pierce, for his guidance of the Faculty Fellows, our UNIV 401 instructors for their innovative and flexible teaching this year and Senior Faculty Associate, Dr. Lara Lomicka Anderson, for her support of the UNIV 401 instructors. All of our accomplishments, however, would not be possible without our dedicated CIEL team who has been unflappable in maintaining a positive, supportive, accommodating and helpful spirit during this unprecedented year.

Sincerely,
Lara Ducate



BY THE NUMBERS 2020 - 2021



COMMUNITY SERVICE:
24



DIVERSITY AND SOCIAL ADVOCACY:
9



GLOBAL LEARNING:
48



PROFESSIONAL AND CIVIC ENGAGEMENT:
218

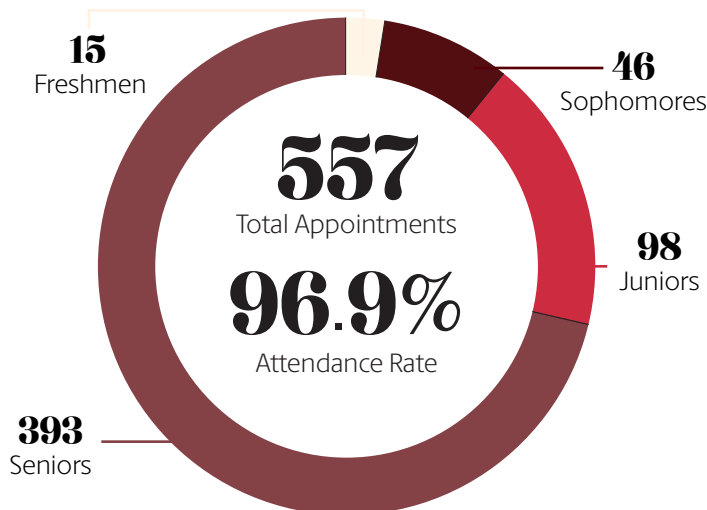


RESEARCH:
71

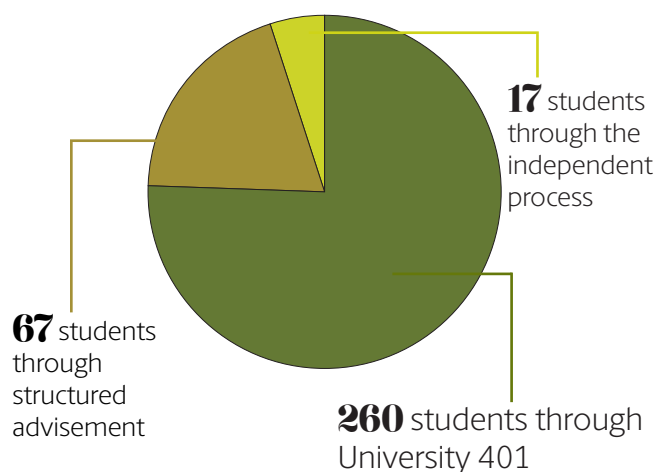
370 TOTAL pathways

Students may complete more than one pathway.

GLD Appointments

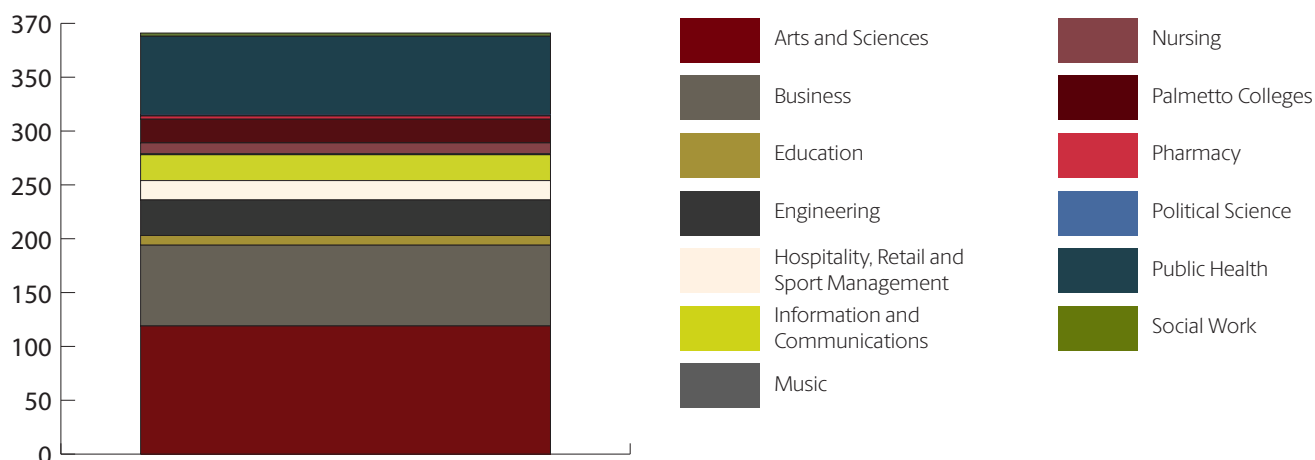


ePortfolio Completion Method Distribution



Graduates by College

Total: 370



All the data above was included prior to the end of the year. Please contact ciel@sc.edu with further data inquiries.

SIGNATURE **events**



CIEL Invites You To...
WRITE NITE SPRING 2021

This event is to provide guidance and support from GLD Advisors, as well as dedicated time and space to focus on writing your ePortfolio.

Wednesday, March 3, 2021
6:00 - 9:00 p.m.
Join us via Blackboard Collaborate

SCAN TO REGISTER TODAY!

 Center for Integrative and Experiential Learning
University of South Carolina

WRITE NITE

October 7, 2020 and March 3, 2021

CIEL partners with the Student Success Center to facilitate Write Nite, an event during which students can receive guidance on creating their GLD ePortfolios from GLD advisors and Peer Writing Lab Tutors. The event takes place each semester. This year, 37 students participated virtually via Blackboard Collaborate.

FALL SHOWCASE

November 20, 2020

The Fall Showcase event is an opportunity for fall graduates to showcase their beyond-the-classroom experiences and key takeaways to fulfill the presentation requirement of GLD. 35 students participated in this virtual event. 19 campus partners served as reviewers. Each student submitted an abstract of their presentation that was featured in a booklet, right, made available for the event.



The Center for Integrative and Experiential Learning Presents

FALL SHOWCASE 2020

Graduation with Leadership Distinction Abstract Booklet

 Center for Integrative and Experiential Learning
University of South Carolina



Lilli Casey, a Fall 2020 graduate with GLD in Research.

FALL CORDING

December 4, 2020

The GLD Cording Ceremony is held each semester to recognize the accomplishments of GLD graduates. In lieu of an in-person ceremony, 52 students were recognized in a video distributed to students, faculty, and staff. The video featured new Provost, Dr. William Tate, and student speaker Emma Grace Cornell, who earned GLD in Professional and Civic Engagement.

Community Service

Through this pathway, students explore the significance of their service experiences, the skills they have learned, and how they can apply those skills in the future. The Community Service pathway emphasizes the transformative experience that occurs when students gain real-world experience by working directly with others in service leadership.

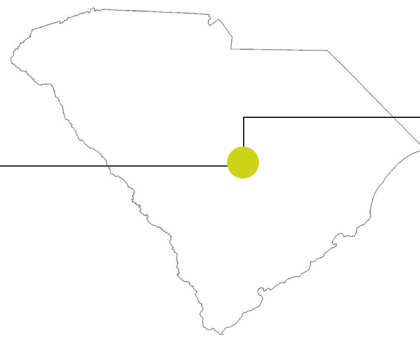
7375+ HOURS COMPLETED BY **24** students
IN **4** states & **2** countries

TOP UOFSC SERVICE EXPERIENCES

- Student Organization Service Project
- Alternative Break
- Service Saturday

DEPARTMENTS WHERE STUDENTS GAINED SERVICE HOURS THROUGH COURSEWORK

- Nursing
- Health Promotion, Education, and Behavior
- Psychology
- Women's and Gender Studies



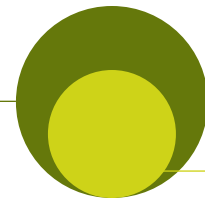
COLUMBIA, SC EXPERIENCES

- Edventure
- Harvest Hope Food Bank
- Ronald McDonald House

Top Colleges:

The following colleges have the most students pursuing GLD in Community Service.

College of Arts and Sciences



College of Nursing & Arnold School of Public Health



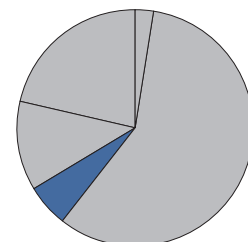
MCKENZEE CHESTNUT Student Spotlight

McKenzie is an environmental science major who will graduate in Spring 2021. She pursued the community service pathway because she had a lot of service already done and strived to do more in the community. She states that the most rewarding part of her pathway was the “ePortfolio and the relationships made with others through service.” Her 300+ hours of service, including Service Saturdays and Capstone Service Trips, helped McKenzie look back and think critically on the impact she has truly made on the community. McKenzie will be attending graduate school, but before school she is joining the AmeriCorps to continue to serve others.



Community Service Students Fall 2020 - Summer 2021

24



Global Learning

Through this pathway, students explore the significance of their study abroad experience through ideas of multiculturalism, diversity, cultural awareness, and globalization. The Global Learning pathway emphasizes the personal, educational, and professional development that occurs from learning in and about another culture.

Top Study Abroad Locations

The top four locations out of 25+ countries

1 Spain



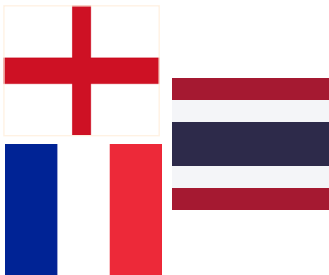
2 Australia



3 Italy

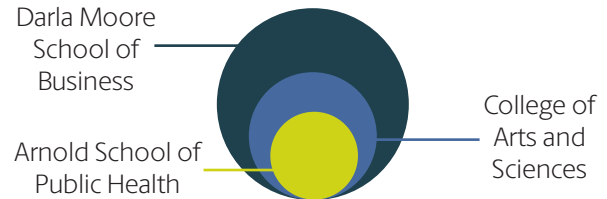


4 England, France, and Thailand



Top Colleges

The following colleges have the most students pursuing GLD in Global Learning.



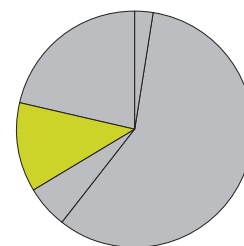
NATALIE GATELY Student Spotlight

Natalie is a Spring 2021 graduate who studied marketing and Spanish. She chose this pathway to critically reflect on her time abroad at the Universidad de Salamanca in Spain. She believes her ePortfolio has been the rewarding part of the process: "It's a tangible product that not only expresses the fun I had, but also my personal reflections on my growth and learning." The key insights mentioned in her ePortfolio were the value of relationships in high-context cultures, the significance of cultural nuance in an international business setting, and the power of art in adjusting to new cultures. Natalie encourages anyone pursuing GLD in Global Learning to keep track of their daily thoughts and activities, which she did through journaling each day.

Global Learning Students Fall 2020 - Summer 2021



48



Professional and Civic Engagement

Through this pathway, students explore the skills learned through their professional and leadership experiences. They also explore how those experiences are beneficial to their future professional or educational goals. The Professional and Civic Engagement pathway can emphasize the qualities of effective leadership, management, communication, and organization.

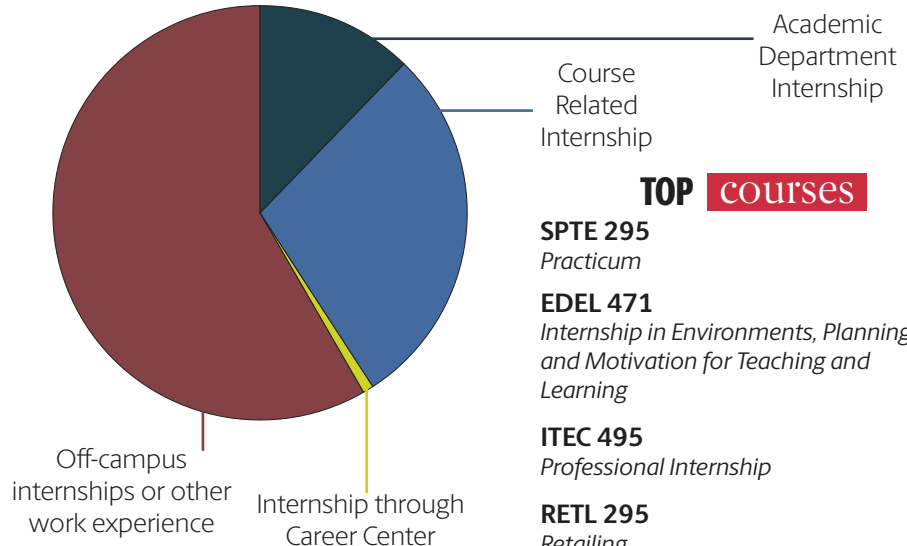
Professional Experience

All PCE students must complete at least 240 hours in professional experience...this is how the current graduates earned this credit!

TOP leadership

Top 5 out of 65+ Leadership experiences

- 1 Student Organization Leadership Role
- 2 University 101 Peer Leader
- 3 Fraternity/Sorority Leadership Role
- 4 Student Success Center Leadership Role
- 5 Student worker



TOP courses

SPTE 295
Practicum

EDEL 471
Internship in Environments, Planning, and Motivation for Teaching and Learning

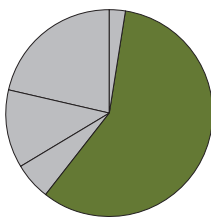
ITEC 495
Professional Internship

RETL 295
Retailing Practicum

JOUR 597
Internship in Mass Communications

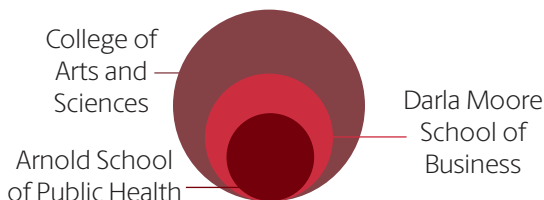
Professional and Civic Engagement Students Fall 2020 - Summer 2021

218



Top Colleges:

The following colleges have the most students pursuing GLD in Professional and Civic Engagement.



KIRSTYN MAYER Student Spotlight

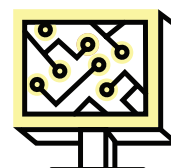
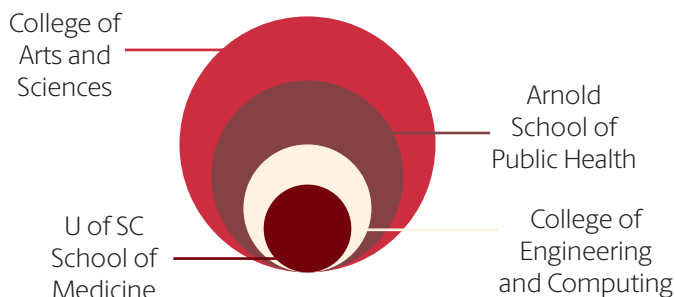
Kirstyn is a Spring 2021 Graduate, leaving Carolina with a marketing degree and a minor in psychology. The most rewarding part of this process for Mayer was completing her ePortfolio: "It allowed me to reflect on all that I've done and draw concrete takeaways in the form of interview talking points." Additionally, one of the most impactful classes Mayer took was Social Psychology (PSYC 430). It gave her a new perspective on how to "consider human behavior and how to position a product to get the consumer to make the final purchase." Mayer encourages all students to pursue GLD and take UNIV 401. Mayer will move to St. Louis after graduation to begin her career with Kohl's on the Store Management Path.

Research

Through this pathway, students investigate a topic of interest, communicate their findings to relevant audiences, and explain the significance of their findings. Students discuss connections between their research and coursework, as well as research practices and processes and how research contributes to larger debates or concerns in various fields.

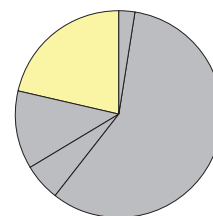
Top Colleges

The following colleges have the most students pursuing GLD in Research.



Research Students Fall 2020 - Summer 2021

71



Other Institutions:

Our students also conducted research at the following institutions.



Marquette University
Milwaukee, Wisconsin



Medical University of South Carolina
Charleston, SC



University of Alaska Fairbanks
Fairbanks, Alaska



ZOE SCREWVALA Student Spotlight

Zoe is a Spring 2021 graduate who studied Marine Science and pursued GLD in research. She is most proud of her ePortfolio, stating that it “represents me in a way that my transcript wouldn’t be able to.” Zoe has researched many different topics, including glaciology in Alaska and coastal ocean dynamics in a UofSC lab. According to Zoe, “research gets you into situations you wouldn’t have been in otherwise.” Her research has changed her outlook on what her post college plans will look like. Moreover, her biggest takeaway from the GLD pursuit is that “research isn’t just one thing, you have to connect it to other related topics.” She believes research is more than just the scientific facts, and encourages all students to get involved in research in their field.

PRESENTATIONS & accomplishments



Dr. Amber Fallucca presented *Lessons on ePortfolio Practice and Assessment: Campus Strategies and Implications* at the Association for the Assessment of Learning in Higher Education Conference (AALHE), in June 2020.

Dr. Amber Fallucca, Dr. Charlie Pierce and Dr. Lara Ducate won the UofSC Office of the Provost Pedagogy Internal Grant, Fall 2019 - Spring 2021, for Exploring Multidisciplinary Approaches to Integrative Learning: Faculty and Student Perspectives and Practices.

CIEL hosted **Patti Clayton** for a two-part virtual workshop entitled *Generating, Deepening, and Documenting Learning Through Critical Reflection*. Part One was held on October 8, 2020 and Part Two was held on October 9 at Oktoberbest: A Symposium on Teaching.



Patti Clayton, Independent Consultant and Practitioner-Scholar, PHC Ventures.

Dr. Amber Fallucca and Dr. Lara Ducate presented *Moving the Needle and Filling the Gap: An Institution's Experience Extending a QEP Theme* at the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Annual Meeting in December 2020.



Caroline O'Looney conducted *Discussing character with UofSC President Bob Caslen* in December 2020. The virtual interview was published on January 26, 2020, and discussed the President's book, *The Character Edge: Leading and Winning with Integrity*.

Dr. Amber Fallucca, Caleb Morris, and Dr. Lara Ducate presented Experience by Design: Helping Students Advance Reflection Capacity through Advisement at UofSC-system Advisors' Educational Conference on February 12, 2021.

Dr. Lara Ducate, Dr. Karen Edwards, Dr. Magdalena Grudzinski-Hall, and Dr. Torie Ellenberger presented "Virtual Education Abroad: Prioritizing Accessibility and Sustainability" at the virtual Education Abroad Conference on March 2, 2021.



CIEL, with UofSC administration and Palmetto College Campuses, presented the new Quality Enhancement Plan, Experience by Design, as part of SACSCOC accreditation affirmation. The kick-off took place on March 23, 2021.

Sarah Matthews and Theresa Harrison presented "In Solidarity: Supporting Student Activism within and beyond the Classroom" at the virtual AAC&U Diversity, Equity, and Student Success Conference on March 26, 2021.



Dr. Amber Fallucca was selected to serve on the Assessment Institute Faculty for the American College Personnel Association (ACPA) Commission on Assessment and Evaluation to occur in summer 2021. She was also named Preston Associate of the Year (AY2019-2020) and Higher Education and Student Affairs (HESA) program Faculty of the Year (AY2019-2020). She also received the 2021 Adjunct Faculty Award from the College of Education on Monday, April 26, 2021 in recognition of her ability to challenge and inspire students.

QUALITY ENHANCEMENT **plan**



AMBER FALLUCCA

Associate Director and Director of the QEP

We have major updates to share about **Experience by Design**, our next Quality Enhancement Plan that will formally launch this fall on the Columbia and Palmetto College campuses of Lancaster, Salkehatchie, Sumter, and Union. **Experience by Design** will support all students to be engaged in meaningful beyond the classroom experiences and to reflect on these experiences through a structured reflection model. While all students will benefit from **Experience by Design**, student populations that are anticipated to be most impacted by QEP support will be emphasized across the five-year plan. These student groups include Pell-eligible, transfer, underrepresented minority, identified males, and graduate students. In the past year, the 100-page QEP proposal was created and includes actions and recommendations spanning across the campus community. The proposal was shared with the SACSCOC accreditation team ahead of their virtual visit in March 2021. During this virtual visit, we shared our enthusiasm for **Experience by Design** through a kick-off presentation and series of meetings with a variety of stakeholders to show our support and intentions for the QEP. Great news—**Experience by Design** was received very favorably by the accreditation team. With the feedback provided through the visit, we now turn our attention to preparing for fall 2021 through hiring and onboarding new staff, engaging in campus outreach, and initiating training efforts to help us have a successful launch. Look out for more information about **Experience by Design** as it will be a major contributor to student learning and student success for years to come!



SARAH BENTON

IEL Certificate

In January 2020, the Center for Integrative and Experiential Learning introduced the Certificate in Integrative and Experiential Learning in partnership with the Center for Teaching Excellence. This certificate is open to faculty, instructors, and graduate assistants that are interested in gaining a deeper understanding of integrative learning and learning how to develop techniques to engage students in reflection within and beyond the classroom.

To receive this certificate, participants must attend six or more Integrative and Experiential Learning workshops provided by the Center for Teaching Excellence within an academic year. Upon completion of this program, graduates from the program will receive a certificate of completion, a letter of commendation, and the ability to apply for grants to help incorporate integrative learning strategies into classes, develop a new experiential learning opportunity in an existing course, or create a team-taught interdisciplinary course. As this program finished its first year, we are so excited to see what growth it has and how experiential learning will expand across all of South Carolina's campuses.

CERTIFICATE **snapshot**

As of March 19, 2021

21
workshops

237
participants

33
graduates

\$8,000
in grants awarded

GRADUATE **recipients**

The following graduates received grants.

Dr. Amanda Dalola, French, and Dr. Hélène Maire-Afeli, Chemistry at UofSC Union

Dr. Marketa Kubickova and Jana Xanthakos, Hotel, Restaurant and Tourism Management

Dr. Andy Shumpert, Biological Sciences

Dr. Hengtao Tang, Educational Studies

60

Events were held on by the UofSC Lancaster Research Club between October 2020 and March 2021. The Research Club is a student organization designed to increase the overall student understanding and contribution to undergraduate research. This club also promotes students getting involved with GLD, especially in the Research Pathway.



Above: Flyer provided by the USCL Research Club.

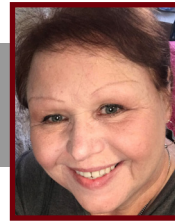
Palmetto College Campus Liaisons

Lancaster: Asheley Schryer, Liz Easley

Salkehatchie: Sarah Miller

Sumter: Anna Oswald-Hensley, Damien Picariello

Union: Steve Lownes



TERESA MELTON Student Spotlight

Teresa “Missy” Melton is a Spring 2021 graduate from the University of South Carolina Lancaster, and earned GLD through the Professional and Civic Engagement Pathway. She chose this pathway because it related to her Criminal Justice studies. Some things she’s learned through the GLD process are “that whatever I plan to do in life, do it with my whole heart, as well as being a better communicator.” She also states the most rewarding part of the process is having it noted on her degree, reminding her of all the hard work she put in. Teresa’s advice to first-year students is to start a file early, and keep all materials pertaining to beyond the classroom experiences, and in the classroom experiences. She also advises to not get frustrated: “know that this pathway is a learning process.” Her key takeaway is that she can do anything she puts her mind to, and encourages others to do the same. After graduation, she will begin working with a criminal justice organization to end human trafficking.

COVER NOTE

370

Total Graduation with Leadership Distinction graduates for Fall, Spring and Summer 2021, from all UofSC campuses. The cover showcases some of these graduates, highlighting their GLD experience. All images were collected and used with permission from students. Contact ciel@sc.edu for any further inquiries.

STANDOUT staff

University 401 Instructors

Lara Lomicka Anderson, *Senior Faculty Associate*

Jabari Bodrick	Hilary Lichterman
Matt Childs	Steve Lownes - <i>Union</i>
Tiffany Conde	Sarah Miller - <i>Salkehatchie</i>
David DeWeil	Caleb Morris
Liz Easley - <i>Lancaster</i>	Anna Oswald-Hensley - <i>Sumter</i>
Cassandra Giraudy	Jay Pou
Maureen Grewe	Rico Reed
Maegan Gudridge	Sara Reinhardt
Theresa Harrison	Asheley Schryer
Ambra Hiott	Tracy Skipper
Marketa Kubickova	Gina Spence
Elise Lewis	Denise Wellman
Timothy Lewis	



JAY POU

U401 Instructor,
Director of Student Services, History

The pandemic has presented many challenges, but Jay Pou, instructor for University 401 for GLD, had this to say about some of the bright spots: “The neatest thing about this year was seeing the line in the historical sand that the pandemic gives us. All of a sudden, everything was thrown into relief: How do we do this? Why do we do this? It was a chance to reexamine everything. This makes a great lens for talking about integrative learning and leadership. Whether it was writing about “aha moments” in Key Insights or solving problems in Leadership, the pandemic gave students a new way to look at their experiences and think about their future.”



NATE CARNES

Faculty Fellow, Associate Director for
the Center for Teaching Excellence

Nate Carnes is a 2021 Faculty Fellow, and wanted to share what he loves about being a Faculty Fellow: “Among other opportunities, the Faculty Fellow role affords me an opportunity to work with outstanding and amazing students and faculty within and outside of my academic discipline. While contributing to the learning of others, there is a reciprocal benefit of expanding my pedagogical knowledge.”

2021 Faculty Fellows

Senior Faculty Fellows

Charlie Pierce, *Senior Faculty Associate*
Matt Childs
Holly Crocker
Stephanie Milling
Amanda Wangwright

2021 Faculty Fellows

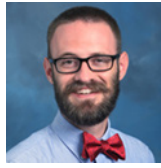
Lindy Beaver
Nate Carnes
Kristina Grob – *Sumter*
Hannah Rule
Terry Wolfer

OUR people

Thank you to all of our partners! CIEL thrives because of your constant support, insight, and collaboration.



LARA DUCATE
CIEL FACULTY
EXECUTIVE DIRECTOR



ZACK JAMES
ADMINISTRATIVE
COORDINATOR



AMBER FALLUCCA
ASSOCIATE DIRECTOR, &
DIRECTOR OF THE QEP



SARAH BENTON
GRADUATE ASSISTANT
SPRING 2021



LAUREN EPPS
ASSISTANT DIRECTOR



TAVASHIA BERRY
GRADUATE ASSISTANT
FALL 2020



GINA SPENCE
STUDENT ADVISOR



CAROLINE O'LOONEY
MARKETING AND
COMMUNICATIONS INTERN



SARAH MATTHEWS
STUDENT ADVISOR



SHANNON FITZPATRICK
SOCIAL AND DIGITAL
MEDIA INTERN

CIEL Council

Council members are from a number of academic and student service offices and work to provide global direction and oversight for CIEL.

Mark Anthony	Dan Friedman	Stephanie Milling
Claudia Benitez-Nelson	John Gardner, <i>Ex-officio</i>	Julie Morris
Pam Bowers	John Grady	Charlie Pierce
Nate Carnes	Magdalena Grudzinski-Hall	Dennis Pruitt, <i>Ex-officio</i>
Ron Cox	Ambra Hiott	Tom Reichert
Lara Ducate	Sandra Kelly, <i>Ex-officio</i>	Claire Robinson
Amber Fallucca	Donald Miles, <i>Ex-officio</i>	Andrea Tanner

END NOTES

That's a wrap! In my year interning for CIEL, I have grown so much, and thank CIEL for that. CIEL pushed me to grow personally and professionally, and achieve GLD for myself. I thoroughly enjoyed creating *Distinction*, and hope everyone enjoys seeing all of the great accomplishments of CIEL and GLD graduates.

Caroline O'Looney, Editor
UofSC Class of 2021